

# GOVT. DEGREE COLLEGE NANKHARI

## Summarised Feedback Analysis and Action Taken Report (Parents & Teaching Staff)

2024–25

### **1. Introduction**

Feedback from **23 parents** and **nine teaching staff members** was collected during the academic year 2024–25 to assess institutional performance. Responses were evaluated using a five-point Likert scale, with “Very Good/Good” or “Strongly Agree/Agree” indicating satisfaction. Areas with satisfaction levels below 90% were identified as requiring improvement.

### **2. Parents’ Feedback Summary**

Parents expressed intense satisfaction with the admission process, guidance provided by teachers, inclusiveness of the campus environment, and the conduct of extracurricular activities. These areas reflect the college’s strength in student support and community engagement.

However, several aspects received satisfaction scores significantly below the 90% benchmark. Concerns were raised regarding the overall infrastructure, care of students’ physical and emotional well-being, adequacy of learning resources, and the quality of sports and library facilities. The learning experience received particularly low satisfaction, indicating a need for improved teaching and learning mechanisms. Suggestions from parents commonly included shifting to the new campus and improving resource availability.

### **3. Teaching Staff Feedback Summary**

Faculty feedback highlighted positive institutional practices, including participatory decision-making, academic freedom, administrative support, and opportunities for professional growth. Teachers also reported satisfaction with the administration's approachability and encouragement to adopt innovative teaching strategies.

Nevertheless, significant concerns were noted regarding infrastructure and resources. The adequacy of library resources, ICT facilities, classroom conditions, and sanitation facilities scored below the desired satisfaction level. Faculty suggestions emphasised the need to expand library holdings, create an ICT-enabled environment, improve classroom infrastructure, set up a college website, and upgrade basic amenities such as toilets.

### **4. Consolidated Strengths**

Across both feedback sets, the following strengths were consistently observed:

- Supportive and approachable administration
- Effective guidance and counselling for students

- Active participation of faculty in academic and co-curricular initiatives
- Strong cultural, extension, and extracurricular activity environment
- Inclusive and safe social atmosphere

These strengths reflect the institution's commitment to student development and participatory governance.

## 5. Key Areas Requiring Improvement

Both parents and faculty highlighted several critical gaps that require focused attention:

- **Infrastructure:** inadequate classrooms, an old building, and poor toilet facilities
- **ICT facilities:** limited digital tools and a lack of smart classrooms
- **Library resources:** insufficient books, journals, and e-resources
- **Teaching-learning quality:** low parental satisfaction with the learning experience
- **Student well-being:** need for structured physical and emotional support systems
- **Sports and physical education:** scope for strengthening facilities and options

These areas align with broader institutional requirements, especially given the college's operations on its older campus during construction of the new building.

## 6. Recommendations for Quality Enhancement

To address the identified issues, the following actions are recommended:

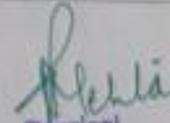
- Expedite shifting to the new campus to ensure improved physical infrastructure.
- Upgrade ICT facilities and establish smart classrooms and an ICT lab.
- Expand library resources and improve access to digital materials.
- Strengthen counselling, health awareness, and student wellbeing initiatives.
- Improve sanitation and basic amenities for students and staff.
- Enhance sports infrastructure and introduce Physical Education where feasible.
- Develop a functional college website to streamline admissions and communication.

## 7. Conclusion

The feedback indicates that while the college performs firmly in administration, faculty engagement, and student support, significant improvements are required in infrastructure, ICT resources, library facilities, and student wellbeing mechanisms. Implementing the recommendations will enhance overall stakeholder satisfaction and help the institution meet its quality parameters effectively.

4.17 Action taken report as per feedback collected from stakeholders other than students (parents and teachers)

Sr. No.	Suggestions from Feedback Collected	Action Taken
1.	Process of Admission should be online	From session 2025-26 online admission has been started for all the courses.
2.	Completion of the construction of the new college building at the earliest so that the infrastructure facilities can be improved.	The college regularly addresses this issue with the local administration, PWD department, and the Department of Higher Education through various official letters to expedite the construction of the new college building.
3.	Playground, Post for Physical Education teacher and other sports facilities for students.	The college administration has obtained permission from the Principal of GMSSS Nankhari to allow college students to practice for various inter-college sports activities on the school playground. A request to sanction a post for an Assistant Professor in Physical Education has also been presented to higher authorities during a meeting of college principals. Moreover, sports equipment such as boxing and volleyball kits are regularly purchased based on need, and participation in inter-college sports activities has increased.
4.	Upgrading the Library facilities	The college library has subscribed to new magazines and journals, including Yojana, Kurukshetra, and Pratiyogita Darpan, and will add new books to its collection during the new academic session.
5.	Improving ICT facilities and encouraging digital learning	A weekly schedule has been made whereby every teacher has been allocated specific days for taking classes using the available ICT facilities.

  
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Nankhara-172021