

DEPARTMENT OF HISTORY

GOVT. DEGREE COLLEGE NANKHARI, SHIMLA H.P.

Under Graduate Program in History under Choice Based Credit System (CBCS)

Program Outcome

- A course on Indian History will equip students with a comprehensive understanding of key events, figures, and cultural developments from ancient times to the present. Students will develop skills in analysing and interpreting historical sources, conducting research, and writing critical arguments. The course fosters an appreciation for India's diverse cultures and social structures, while also examining the impact of colonialism and India's role in global history. Additionally, students will enhance their ability to engage in informed discussions, present historical perspectives effectively, and appreciate the importance of preserving historical heritage.
- A course on Modern World History will enable students to understand major global events and transformations from the early modern period to the present. Students will explore significant political, economic, and social changes, including industrialization, colonialism, and the rise of global movements. They will develop skills in analyzing historical sources, conducting research, and crafting well-reasoned arguments. The course will also help students contextualize contemporary global issues within historical developments, fostering a nuanced perspective on the interconnectedness of the modern world.
- A course on the History of Himachal Pradesh from 1815 to 1972 will offer students a detailed understanding of the region's modern historical trajectory. Students will examine significant events and changes during this period, including the impact of British colonial rule, the integration of princely states, and the socio-economic transformations leading up to statehood. The course will develop skills in analyzing historical sources and researching regional developments, while fostering an appreciation for the historical factors that shaped contemporary Himachal Pradesh. Students will also explore how these historical processes influenced local governance, culture, and society.

Course Outcome

B.A. 1st Year

Sr. No.	Title of The Course	Course Code	Credits	Outcome
1.	History of India from the earliest time up to c. 300	HIST(A)-101 DSC-IA	6	The student will possess a nuanced understanding of Ancient Indian History. They will be able to analyse and interpret the historical sources and historiographical debates. They will have the capability to identify and analyse the significant socio-political and cultural transformation. They will develop the ability to articulate informed perspective on the complexities of Ancient Indian Civilization.
2.	History of India from c. 300 to 1206	HIST(A)-102 DSC-1B	6	After completing this course, the students will develop the ability to interpret various historical sources to reconstruct the early Medieval period. Analyse the political landscape including the emergence of regional powers and shifts in power dynamics. Evaluating the socio-economic changes brought about by trade networks and outside invasions. Gain an understanding of the intellectual and artistic expressions that were prominent in early medieval Indian culture.

B.A. 2nd Year

Sr. No.	Title of The Course	Course Code	Credits	Outcome
1.	History of India c. 1206 to 1707	HIST(A)-203 DSC-1C	6	Critically evaluate the historical events, including invasions. Synthesis the resistance that shaped the political landscape of medieval India. Know the socio-economic and religious aspects of the Medieval period. Gain a deep understanding of the intricate political and social dynamics of this historical period. Provide an overview of the resistance movements that influenced the politics of medieval India.
2.	History of India c. 1707 to 1950	HIST(A)-204 DSC-1D	6	Students will gain insight into how European powers succeeded in establishing their rule in India, including the methods they used to exploit Indian resources and people. They will

				also explore the various ways in which Indians resisted this exploitation. Additionally, students will study the key issues related to the Indian freedom struggle, such as communalism, the partition of India, and the formation of the Indian Constitution after independence.
3.	Historical Tourism	HIST(A)-213 SEC-1	4	Students will be able to contextualize tourism within broader cultural, environmental, and economic dimensions of society. They will be able to critique tourism practices for their implications locally and globally. Appreciate the rich artistic and architectural heritage of India. Gain insights into the tourism industry in Himachal Pradesh and its impact on local economy and cultures.
4.	An Introduction to Archaeology	HIST(A)-215 SEC-2	4	the students will be gain a comprehensive understanding of the relevance and development of archaeology in India from a historical perspective. They will acquire skill in surveying and excavation through demonstration and hands-on training. They will understand how the numismatics and epigraphic sources are crucial for historical reconstruct. They will be able to assess the role of prominent archaeologists and the sources for historical writings.

B.A. 3rd Year

Sr. No.	Title of The Course	Course Code	Credits	Outcome
1.	Modern and Contemporary World History-I: 1871-1919	HIST(A)-305 DSE-1A	6	Students will benefit from understanding how Italy and Germany were unified and how Germany emerged as a major world power. They students will explore the causes, events, and consequences of the First World War, and will also learn how competition, if mismanaged, can lead to social tension.
2.	Modern and Contemporary World History-II: 1919-1992	HIST(A)307 DSE-1B	6	Students will gain insight into how the post-World War -I peace led to development, which, in turn, contributed to the Great Depression of 1929. They will also understand how the Warsaw Pact influenced the outbreak of the Second World War and how the United Nations

				was established in its aftermath. Additionally, students will explore the significance of the Cold War, the Non-Aligned Movement, globalization, feminism, and human rights.
3.	Indian History and Culture	HIST(A)317 SEC-3	4	Students will explore Indian culture, traditions, and customs, gaining an understanding of social issues such as discrimination, gender inequality, and violence against women. They will examine the evolution of women's roles from ancient times to the present and discuss ways to address and overcome these challenges. Additionally, students will learn about Indian festivals and fairs, enriching their knowledge of the country's vibrant cultural heritage.
4.	Introduction to Indian Art	HIST(A)319 SEC-4	4	Students will gain a comprehensive understanding of Indian art, including its sculpture, architecture, and painting. They will explore how these artistic forms contribute to a deeper understanding of Indian history and cultural heritage.
5.	Social-Religious Reform Movements in India (19 th and 20 th centuries)	HIST(A)310 GE-1	6	Students will explore the contributions and shortcomings of key figures in 19th and 20th century Indian society and religion. They will examine the Hindu and Muslim reform movements aimed at addressing societal issues, particularly those affecting women and lower classes. Through this, students will gain insights into the nature of social evils and strategies for improving society by addressing these challenges.
6.	History of Himachal Pradesh: 1815-1972	HIST(A)312 GE-2	6	Students will gain insight into the political situation in Himachal Pradesh during the Gorkha invasion, including the consequences of the invasion and the region's subsequent integration under British paramountcy. They will also learn about the local revolts against their own governments, their impact on the Indian independence movement, and the emergence of modern Himachal, along with the socio-economic changes that accompanied its development.

