



ANNUAL SELF-ASSESSMENT REPORT 2024-25

**Govt. Degree College
Nankhari**

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CRITERION NO.1

TEACHING LEARNING

1. MODE OF TEACHING

i, ii. Blended Teaching: Yes

The teachers at Govt. Degree College, Nankhari incorporate technology-based teaching along with the traditional teaching practices. The conventional lecture method is used by all the teachers to engage students with the teaching learning process. With technology becoming the vital tool to transmit knowledge, all the departments recognizing the importance and effectiveness of the technology-based learning, incorporate the Blended Teaching methods in the classroom. The interactive classroom techniques such as classroom discussion, problem-based learning, active participation from the students, ICT enabled lectures etc. are implemented by all the departments.

Some glimpses of the blended learning

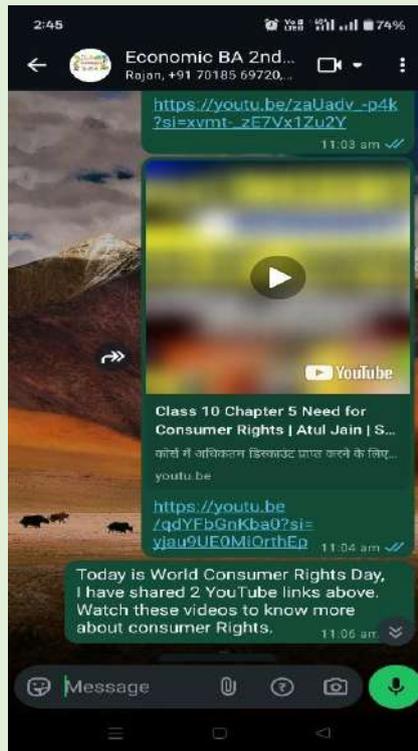
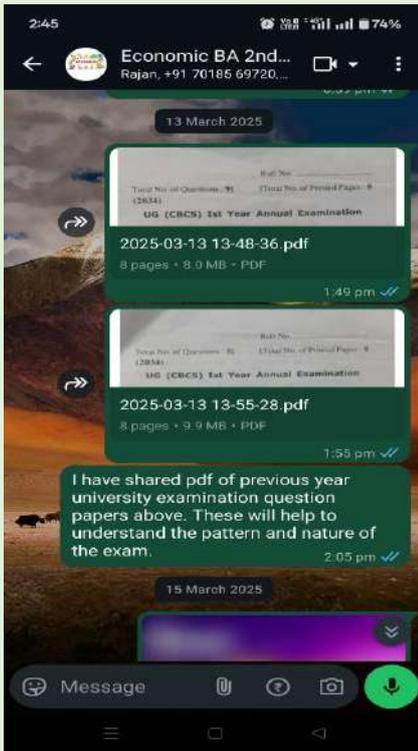


iii. Flipped Classroom: Yes

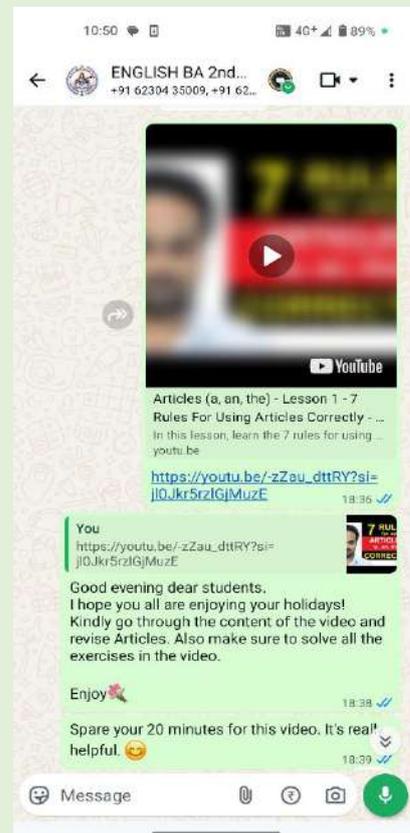
A Flipped classroom is an innovative teaching-learning approach in which the classroom learning is inverted. The students are provided the online study materials before hand and a thorough discussion takes place in the class. It helps the students to undergo a critical understanding of the topic and all the queries are taken up and discussed with the teacher. The teaching faculty of GDC Nankhari incorporate the flipped classroom in the teaching learning process. The students are given the study material in advance and a discussion is followed thereafter.

Some glimpses of the flipped classroom

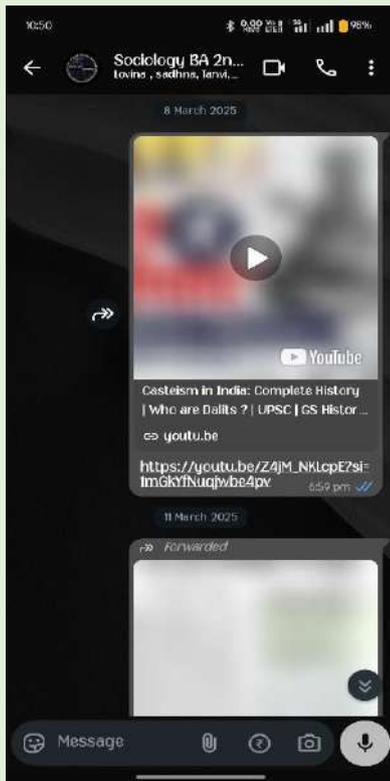
Department of Economics



Department of English



Department of Sociology



iv. As per need of different groups of the students: Yes

Effective teaching requires addressing the diverse learning need, interests and abilities of students. The institution has taken initiatives to implement differentiated teaching methods suited to different categories of learners- including advanced, average, slow learners and differently abled students. Blended learning, Flipped classrooms, field visits, group discussions and brain storming sessions are organised by all the departments. In addition to that Remedial Classes, Peer Learning and tutorial opportunities have been created for slow learners by the institution. The teachers incorporate the constructive feedback mechanism to promote the teaching learning process.

Some glimpses of the Remedial classes

Remedial classes

Attendance Register of the BA - 1st year

For the month of Feb - March 2025

Sr. No.	NAME	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Remarks
400	Sanjivam	P	P	P	P	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham
401	Kishik	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kishik
402	Rajam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kishik
403	Sahani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sahani
404	Yashika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sahani
405	Ashmit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ashmit
406	Kajresh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kajresh
407	Rishi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishi
408	Sachin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sachin
409	Amal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Amal
410	Anushika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anushika
411	Nakul	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nakul
412	Hrishab	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Hrishab
413	Nitasha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nitasha

Remedial Class (BA-1st)

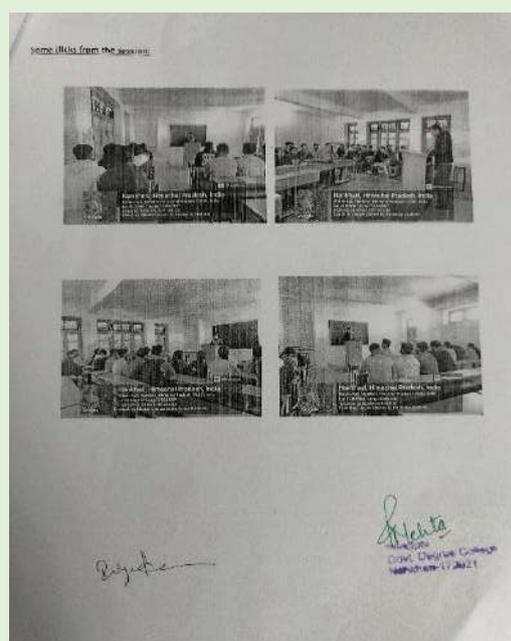
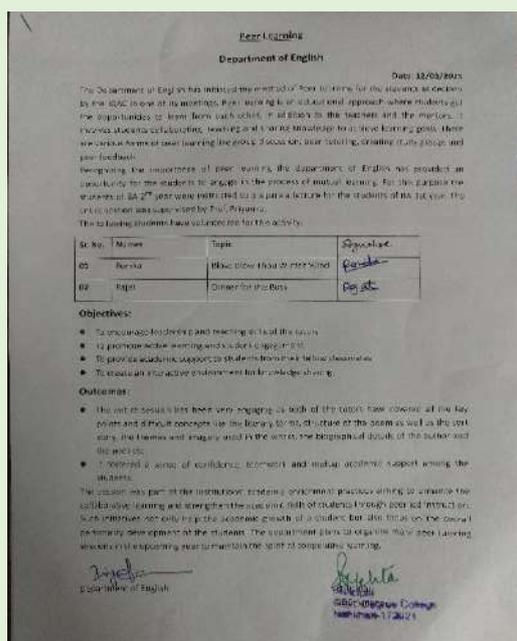
Attendance Register of the BA - 1st year

For the month of Feb - March 2025

Sr. No.	NAME	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Remarks
414	Shubham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham
415	Shubham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham
416	Rishi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishi
417	Sahani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sahani
418	Yashika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Yashika
419	Ashmit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ashmit
420	Kajresh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kajresh
421	Rishi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishi
422	Sachin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sachin
423	Amal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Amal
424	Anushika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anushika
425	Nakul	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nakul
426	Hrishab	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Hrishab
427	Nitasha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nitasha
428	Shubham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham
429	Shubham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham
430	Rishi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishi
431	Sahani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sahani
432	Yashika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Yashika
433	Ashmit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ashmit
434	Kajresh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kajresh
435	Rishi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishi
436	Sachin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sachin
437	Amal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Amal
438	Anushika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anushika
439	Nakul	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nakul
440	Hrishab	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Hrishab
441	Nitasha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nitasha
442	Shubham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham
443	Shubham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham
444	Rishi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishi
445	Sahani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sahani
446	Yashika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Yashika
447	Ashmit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ashmit
448	Kajresh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kajresh
449	Rishi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishi
450	Sachin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sachin
451	Amal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Amal
452	Anushika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anushika
453	Nakul	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nakul
454	Hrishab	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Hrishab
455	Nitasha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nitasha
456	Shubham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham
457	Shubham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham
458	Rishi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishi
459	Sahani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sahani
460	Yashika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Yashika
461	Ashmit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ashmit
462	Kajresh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kajresh
463	Rishi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishi
464	Sachin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sachin
465	Amal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Amal
466	Anushika	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anushika
467	Nakul	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nakul
468	Hrishab	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Hrishab
469	Nitasha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nitasha
470	Shubham	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shubham

Source document: https://gcnankhari.edu.in/images/uploads/IMG_8269.jpg

Some glimpses of the Peer Learning



Source document: <https://gcnankhari.edu.in/pdf/Peer-Learning-2024-2025.pdf>

1. CURRICULUM PLANNING AND IMPLEMENTATION

i. Teaching Schedule: Yes

GDC Nankhari follows the teaching schedule as per the academic calendar prepared by the Himachal Pradesh University. The teaching schedule for the session 2023-24 was notified by the Department of Higher Education on 26th May 2023 under the subject "schedule of admission, teaching, examination, evaluation and vacation."

Source document: <https://gcnankhari.edu.in/academics/calendar/>

ii. Whether Learning Outcomes Defined: Yes

These learning outcomes are also uploaded on the college website. The source documents are listed below in the following manner.

- Source document of Commerce department:
<https://gcnankhari.edu.in/academics/commerce/programmes>
- Source document of Economics department:
<https://gcnankhari.edu.in/academics/economics/programmes>
- Source document of History department:
<https://gcnankhari.edu.in/academics/history/programmes>
- Source document of Political Science department:
<https://gcnankhari.edu.in/academics/polscience/programmes>
- Source document of English department:
<https://gcnankhari.edu.in/academics/english/programmes>
- Source document of Music department:
<https://gcnankhari.edu.in/academics/music/programmes>
- Source document of Sociology department:
<https://gcnankhari.edu.in/academics/sociology/programmes>

- **Source document of Hindi department:**
<https://gcnankhari.edu.in/academics/hindi/programmes>

iii. Curriculum Enrichment Practices: Yes

The college administration has incorporated various curriculum enrichment practices to address the diverse learning needs of all the students by offering them co-curricular and extra-curricular activities. The primary purpose of these practices is to bridge the gap between academic learning and industry requirements by conducting projects, surveys, tours, and visits. In this direction the college has conducted the following curriculum enrichment practices for the session 2024-25:

- **Tour to Nankhari Fair on 22nd August, 2024**

Source Document: <https://gcnankhari.edu.in/pdf/Nankhari-Fair.pdf>

- **Visit to the International Lavi Fair in November**

Source Document: <https://gcnankhari.edu.in/pdf/Visit-to-International-Lavi-Fair-2024.pdf>

- **Educational Tour to Sun Temple on 6th March, 2025**

Source Document: <https://gcnankhari.edu.in/pdf/Sun-temple-Nirath.pdf>

- **Educational Excursion on 18th March, 2025**

Source Document: <https://gcnankhari.edu.in/pdf/Educational-Tour-2024-25.pdf>

iv. Internal Assessment Mechanism: Yes

All the departments at GDC Nankhari, strictly follow the internal assessment mechanism. Quizzes, class test, presentation, assignments are given to the students from time to time to evaluate their progress. In addition to these mechanisms, a Mid Term Test is conducted to ensure the steady progress of the students.

Source document:

- ✓ <https://docs.google.com/spreadsheets/d/1tm8dERGIHm6hST0I30INgMqGLLGrUfIq/edit?gid=1959479724#gid=1959479724>
- ✓ <https://docs.google.com/document/d/15JNLT27E4UCo75uAEvdiIx1dyIKWnMag/edit>
- ✓ <https://docs.google.com/document/d/16Cc17UL-6NfR2cf7WjH5q1IiW0VnUoOW/edit#heading=h.99jfgfx41ib7>
- ✓ https://docs.google.com/spreadsheets/d/1KILLSgXf7Dgg9Hw6IJ37mUz3_o8-VYgy/edit?gid=1688129567#gid=1688129567
- ✓ <https://docs.google.com/document/d/1Wpo2rJqfwWuCUlptXJtNxAG207K6lJB/edit>
- ✓ https://drive.google.com/drive/folders/1kjrARuE8-fYdddtIXoedVmxsqE_1XV-

v. Prompt Communication of Assessment/ results to students: Within 7 Days

The result or assessment is communicated within the 7 days of the completion of Mid Term Test. All the faculty members extensively discuss the result and the performance of the students in the mid-term test. The students are provided with valuable feedback to improve their results.

Mid Term Test Marks

Sr. No.	Roll No.	BC 1.1	BC 2.2	BC 1.3	BC 1.4	BC 3.1(a)	BC 3.1(b)	BC 3.2(a)	BC 3.2(b)	BC 3.2(c)	BC 3.3	BC 3.4	BC 3.5	BC 3.6	BC 3.7
1	12404	7.5	11.25	5.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
2	12405	5.25	11.25	2.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
3	12407	5.25	11.25	2.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
4	12408	7.5	11.25	2.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
5	12413	4.5	11.25	0.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
6	12418	7.5	11.25	6.75	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5

Assistant Professor
Govt. Degree College Nankhar
Dept. of Commerce
Nankhar-472021

Mid Term Test Marks

Sr. No.	Roll No.	BC 1.1	BC 2.2	BC 1.3	BC 1.4	BC 3.1(a)	BC 3.1(b)	BC 3.2(a)	BC 3.2(b)	BC 3.2(c)	BC 3.3	BC 3.4	BC 3.5	BC 3.6	BC 3.7
1	12404	7.5	11.25	5.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
2	12405	5.25	11.25	2.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
3	12407	5.25	11.25	2.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
4	12408	7.5	11.25	2.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
5	12413	4.5	11.25	0.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
6	12418	7.5	11.25	6.75	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5

Assistant Professor
Govt. Degree College Nankhar
Dept. of Commerce
Nankhar-472021

Mid Term Test Marks

Sr. No.	Roll No.	BC 1.1	BC 2.2	BC 1.3	BC 1.4	BC 3.1(a)	BC 3.1(b)	BC 3.2(a)	BC 3.2(b)	BC 3.2(c)	BC 3.3	BC 3.4	BC 3.5	BC 3.6	BC 3.7
1	12404	7.5	11.25	5.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
2	12405	5.25	11.25	2.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
3	12407	5.25	11.25	2.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
4	12408	7.5	11.25	2.25	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
5	12413	4.5	11.25	0.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
6	12418	7.5	11.25	6.75	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5

Assistant Professor
Govt. Degree College Nankhar
Dept. of Commerce
Nankhar-472021

B.Com. 1st and 3rd Year MTT Marks 13/02/2025

Aman (B.Com 1 st)	MO	Tamanna (B.Com 3 rd)	MO
BC 1.1 (Financial Accounting)	08	BC 3.1(b) Principles of Marketing	07
BC 2.2 (Business Organisation and Management)	11	BC 3.2(a) Corporate governance and Auditing	09
BC 1.3 (Business Law)	07	BC 3.3 (Entrepreneurship)	09
BC 1.4 Business Statistics and Mathematics	07	BC 3.5(c) Management Accounting	10
		BC 3.7 (Personal Selling and Salesmanship)	11

Assistant Professor
Govt. Degree College Nankhar
Dept. of Commerce
Nankhar-472021

B.A. 1st year ECONOMICS MTT marks – December-2024

Sr. No.	Roll No.	Marks Obtained	
		ECONA101	ECONA102
1.	12404	7.5	8.25
2.	12405	11.25	5.25
3.	12407	5.25	2.25
4.	12408	7.5	2.25
5.	12413	4.5	0.5
6.	12418	7.5	6.75

B.A. 3rd year ECONOMICS MTT marks – December-2024

Sr. NO.	Roll No	Marks Obtained			
		ECONA-301	ECONA-306	ECONA-310	ECONA-311
1.	12230	10	9.75	9	13

B.Com. 3rd year ECONOMICS (GE) MTT marks – December-2024

Sr. No.	Roll No.	Marks Obtained		
		ECONA-301 (GE)	ECONA-313 (GE)	B.C.6(a)
1.	22201	6.75	10	08

Assistant Professor
Govt. Degree College Nankhar
Dept. of Commerce
Nankhar-472021

Internal Assessment
(Session 2024-25)
Dept. of Sociology
B.A. 1st YEAR

Sr. No.	Roll No.	DSC-I	DSC-II
1.	12401	5.5	4
2.	12402	6.5	11
3.	12403	13	11.5
4.	12410	3	6.5
5.	12412	1.5	1.5
6.	12414	02	06
7.	12415	11.5	11
8.	12417	13	11.5
9.	12421	0.5	06
10.	12422	06	2.5
11.	12438	6.5	05
12.	12439	7.5	08
13.	12310	01	04

B.A. 2nd YEAR

Sr. No.	Roll No.	DSC-I	DSC-II	SEC-I	SEC-II
1.	12306	12	15	-	-
2.	12315	13	14	-	-
3.	12319	09	13	10	14
4.	12321	06	12	-	-
5.	12322	04	04	-	-
6.	12324	07	04	04	09
7.	12321	13.5	14.5	-	-
8.	12327	06	10	-	-
9.	12329	05	08	-	-

B.A. 3rd YEAR

Sr. No.	Roll No.	DSC-I	DSC-II	SEC-I	SEC-II	GE-I	GE-II
1.	12204	11.5	13.5	-	-	-	-
2.	12309	12.5	13.5	-	-	-	-
3.	12217	13	14	-	-	-	-
4.	12218	12.5	14	-	-	-	-
5.	12224	14.5	14	-	-	-	-
6.	12227	14	13	-	-	-	-
7.	12228	12	13	-	-	-	-
8.	12329	13	14.5	14	15	-	-
9.	12236	07	08	-	-	-	-
10.	12238	06	11.5	-	-	-	-
11.	12215	-	-	-	-	15	14
12.	12216	-	-	-	-	4.5	09

Assistant Professor
Dr. Shama (H.P.)
172021

Mid Term Test 2024-25

B.A. 1st year Mid Term Test DSC

SR NO	NAME	ROLL NO	C. C .101th	C. C. 103th
1.	LATA	12411	4	
2.	TANUSH	12420	1	2
3.	ABHAY	12434	7	3
4.	KRISHAN	12436	5	4
5.	ANKUSH	12437	6	4
6.	ANKUSH	12447	5	3

B.A. 2nd Year Mid Term Test DSC3/4

SR NO.	NAME	ROLL NO	C.C201	C.C 204
1	SAMRITA	12311	8	8
2	ARNAV	12328	8	8

B.A.3rd Year Mid Term Test (G.E.)

SR.NO	NAME	ROLL NO	C.C307
1	JYOTI	12205	14
2	SARGAM	12212	11
3	REETANJLI	12213	11
4	DIKSHA	12217	14
5	ANUSHKA	12218	13

Assistant Prof. 3808
Dr. Shama (H.P.)
172021

MID - TERM TEST 2024-25

CLASS - B.A. 1st year Session - 2024-25

Sl. No.	Roll No.	Hand. (100)	Blk. (100)	SSO-3 (40)	SSO-4 (40)
1	12310	12	13	10	10
2	12315	12	13	10	10
3	12316	12	13	10	10
4	12317	12	13	10	10
5	12318	12	13	10	10
6	12319	12	13	10	10

CLASS - B.A. 1st year Session - 2024-25

Sl. No.	Roll No.	Attendance (100)	Assignment (100)	Handwritten (100)	Classroom (100)	SSO-3 (40)	SSO-4 (40)
1	12310	12	13	10	10	10	10
2	12315	12	13	10	10	10	10
3	12316	12	13	10	10	10	10
4	12317	12	13	10	10	10	10
5	12318	12	13	10	10	10	10
6	12319	12	13	10	10	10	10

Assistant Professor
Dr. Shama (H.P.)
172021

Session 2024-25 Hindi

Class - B.A. 1st year

Roll No.	Assignment (100)	Assignment (100)	Class (100)	Signature
12401	-	-	11	
12402	7	14	13	
12403	12	13	14	
12404	-	-	14	
12405	-	-	14	
12406	-	-	14	
12407	-	-	11	
12408	-	-	13	
12409	-	-	10	
12410	-	-	12	
12411	13	14	11	
12412	14	15	13	
12413	12	13	14	
12414	12	13	14	
12415	12	13	14	
12416	12	13	14	
12417	12	13	14	
12418	12	13	14	
12419	12	13	14	
12420	12	13	14	
12421	12	13	14	
12422	12	13	14	
12423	12	13	14	
12424	12	13	14	
12425	12	13	14	
12426	12	13	14	
12427	12	13	14	
12428	12	13	14	
12429	12	13	14	
12430	12	13	14	

2. ADD-ON COURSES/CERTIFICATE COURSES: NA

3. STUDENT FEEDBACK

The IQAC has taken the students' feedback for the session 2024-25 to assess the teaching and curriculum practices followed by the faculties. A Google Form has been circulated among the students for the same covering all the major aspects to be observed. The following observations have been made after the thorough analysis of the responses:

- i. Sample Size: 88** responses present in the google form make more than the 25% of the students with 80% attendance.

- ii. Students Satisfaction:** The pie chart showing the students' overall satisfaction indicates that **58.6%** students have rated the satisfaction level as excellent and 31.4% as very good, 8.6 % have voted the satisfaction level as good. The number of responses taken together (excellent, very good and good) is 98.6 %. It can be summarized that at least 90% students are satisfied with the overall teaching learning process.

Source Document of Students Feedback:

<https://gcnankhari.edu.in/pdf/Students-Feedback-Form.pdf>

- iii. Action on feedback:** The IQAC has decided to take adequate actions in this direction to provide the students the opportunities to engage more in the activity based learning. In addition to that the proper measures will be taken to enhance the satisfaction level from good to excellent for all the points.

Source Document:

<https://gcnankhari.edu.in/pdf/action-taken-on%20students'-feedback-2024-2025.pdf>

5. EXAMINATION RESULT (2024-25)

In accordance with the examination results published on the college website, it is evident that the overall academic performance for the session 2024-25 has been highly satisfactory, reflecting consistent student effort and effective teaching-learning practices. The college achieved an overall pass percentage of 83.78%, with the 2nd and 3rd year classes securing a 100% pass rate. A significant number of students, especially in the senior classes, obtained A grade or above, reflecting strong academic progress and effective teaching-learning practices. Although no student appeared in the university merit list this year, the results indicate consistent improvement from first year to final year.

Source Document:

<https://gcnankhari.edu.in/pdf/examination-result-analysis-for-the-session-2024-25.pdf>

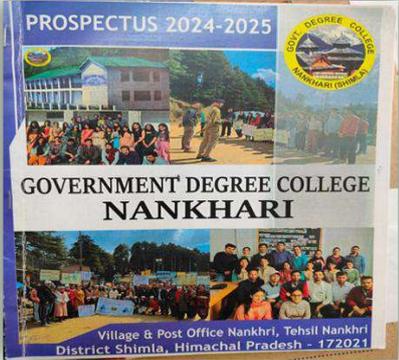
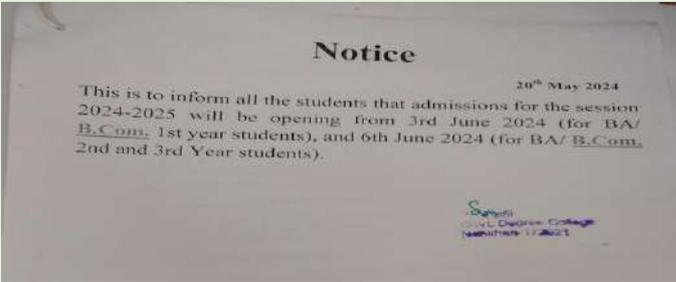
CRITERION NO. 2

Student Support, Services & Progression

1. PRE AND POST ADMISSION COUNSELLING:

i. ADMISSION SCHEDULE, COURSES AVAILABLE, STUDENT INTAKE, ELIGIBILITY CONDITIONS COMMUNICATED THROUGH VARIOUS MEDIA:

Answer: Publicity through 03 means

SR.NO.	MEANS	REMARK/MODE
1	<p style="text-align: center;">PROSPECTUS 2024-25</p> 	OFFLINE
2	<p style="text-align: center;">COLLEGE FACEBOOK PAGE</p> <p style="text-align: center;">https://www.facebook.com/share/p/1A3hUSuz9T/</p>	ONLINE
3	<p style="text-align: center;">NOTICE BOARD</p> 	OFFLINE
4	<p style="text-align: center;">WHATSAPP</p> 	ONLINE

ii. PRE-ADMISSION COUNSELLING:

Answer: Yes

Description: Pre-admission counselling was organized for the students from nearby schools who came to seek admission. The counseling sessions commenced on 3rd June 2024.

Source Document:

<https://drive.google.com/drive/folders/17S6GpfXnA-Wyw8O3t8DNRJma7vgQbhtZ>



III. STUDENT ORIENTED ABOUT: INSTITUTIONS, STUDENTS FACILITIES, LIBRARY, INTRODUCTORY SESSION WITH FACULTY AND STAFF, ACADEMIC CALENDAR, REQUIREMENTS OF CREDITS PER COURSE AND CCA AND OTHER REQUIREMENTS POSTADMISSION.

Answer: Yes, an Orientation Programme was organized on 10th October 2024.

Source Document:

<https://drive.google.com/drive/folders/17S6GpfXnA-Wyw8O3t8DNRJma7vgQbhtZ>





2. SCHOLARSHIPS:

Scholarships schemes are implemented as per the direction and SOP of Govt. of HP and directorate of higher education. The various scholarship schemes to different categories of Bonafied Himachali students are being implemented by the education department, Himachal Pradesh to encourage them to improve their merit/performance in studies. Eligible students belonging to SC/ST, OBC, IRDP and EWS, meritorious and minority communities are benefitted by various states and centre sponsored scholarship schemes.

i. AWARENESS ABOUT DIFFERENT SCHOLARSHIPS SCHEMES AND 100% COVERAGE OF ALL ELIGIBLE STUDENTS:

Answer: Awareness workshop organized by the scholarship committee and 16 students eligible for scholarship participated in the workshop on 27/08/2024 and all eligible students were covered.

Source Document:

<https://gcnankhari.edu.in/pdf/Scholarship-2024-25.pdf>

<https://drive.google.com/drive/folders/1N7gcf8IfdMLvjuzcCv2ZEyrCsvvhmBv>



ii. SCHOLARSHIPS OTHER THAN GOVERNMENT SCHEMES:

Answer: No

3. SPORTS AND CULTURAL ACTIVITIES:

i. PERCENTAGE OF STUDENTS PARTICIPATED IN SPORTS ACTIVITIES:

Answer: 54% Attendance attached with reports.

- The Volleyball (Men) team of the college participated in the Himachal Pradesh University's Inter College Championship held at Post Graduate Govt. College Seema (Rohru) from 23 to 26 Oct. 2024

Total Number of Participant =09

HIMACHAL PRADESH UNIVERSITY SPORTS & CO-CURRICULAR ACTIVITIES COUNCIL, SUMMER HILL, SHIMLA-171005.
ELIGIBILITY PERFORMA FOR INTER COLLEGE CHAMPIONSHIP

Name of the Championship: Volley Ball Section: Men/Women Name of the participating College/Institution: NANKHARI Year: 2024
Name of the Team Manager: Dr. Anand Kumar

TARRANT NOTE:

- The eligibility Performa should be filled legibly neatly and correctly. Incorrect details of any single student, if detected or challenged and proved shall entail the disqualification of the whole team.
- Eligibility details as contain herein do not bar any unauthorized over-writing/cutting. The proper verification of the eligibility details is the responsibility of the Principal/Head of the Institution concerned.
- The Performa must be submitted in duplicate in the office of the Director, Physical Education & Youth Programmes, Himachal Pradesh University, Shimla-6.
- Students should bring an attested copy of 10+2 exams and College Identity Card duly signed by the Principal at the Venue of the Competition.

Sl. No.	Father's Name	Mother's Name	Date of Birth	University Regd. No.	Date & year of passing qualifying Examination for first admission to college (passing 10+2 or Equivalent Exam.)	Date & year of passing qualifying Examination for first admission to University (passing Graduate Course)	Present Class No.	Date & year of first Admission	College	Class passed	Number of years of previous inter-college participation while performing	P.G. Course	Number of times already participated in the Inter University	Signature	Remarks
1	Arjun	Arjun	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
2	Kuldeep	Kuldeep	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
3	Arjun	Arjun	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
4	Arjun	Arjun	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
5	Arjun	Arjun	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
6	Arjun	Arjun	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
7	Arjun	Arjun	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
8	Arjun	Arjun	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
9	Arjun	Arjun	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		

(1) Certified that the above listed students are bonafide full time and duly enrolled students of my College/Institution following a University Course of duration not less than one academic year.
(2) Certified that the above particulars are true as per record of the College/Institution and eligibility of the above listed students have been verified and they are eligible according to H.P.U.S. & C.A.C. rules.
(3) Sports entry Fee sent vide Cheque No./Draft No./Banker Cheque No. _____ Dated _____

Assistant Professor
Govt. Degree College Nankharia
Distt. Shimla (H.P.) 172021

Principal
Govt. Degree College
Nankharia-172021

- The Volleyball (Women) team of the college participated in the Himachal Pradesh University's Inter College Championship held at Govt. College Bhoranj from 14th October 2024 to 17th October 2024.

Total number of Participant = 10

HIMACHAL PRADESH UNIVERSITY SPORTS & CO-CURRICULAR ACTIVITIES COUNCIL, SUMMER HILL, SHIMLA-171005.
ELIGIBILITY PERFORMA FOR INTER COLLEGE CHAMPIONSHIP

Name of the Championship: Volley Ball Section: Women Name of the participating College/Institution: GDC, Nankharia Year: 2024
Name of the Team Manager: Arjunika

TARRANT NOTE:

- The eligibility Performa should be filled legibly neatly and correctly. Incorrect details of any single student, if detected or challenged and proved shall entail the disqualification of the whole team.
- Eligibility details as contain herein do not bar any unauthorized over-writing/cutting. The proper verification of the eligibility details is the responsibility of the Principal/Head of the Institution concerned.
- The Performa must be submitted in duplicate in the office of the Director, Physical Education & Youth Programmes, Himachal Pradesh University, Shimla-6.
- Students should bring an attested copy of 10+2 exams and College Identity Card duly signed by the Principal at the Venue of the Competition.

Sl. No.	Father's Name	Mother's Name	Date of Birth	University Regd. No.	Date & year of passing qualifying Examination for first admission to college (passing 10+2 or Equivalent Exam.)	Date & year of passing qualifying Examination for first admission to University (passing Graduate Course)	Present Class No.	Date & year of first Admission	College	Class passed	Number of years of previous inter-college participation while performing	P.G. Course	Number of times already participated in the Inter University	Signature	Remarks
1	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
2	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
3	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
4	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
5	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
6	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
7	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
8	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
9	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		
10	Arjunika	Arjunika	15/08/2003	2023	2023	11	2023	Govt. Degree College, Nankharia	B.A. (Hons.)	0		0	[Signature]		

(1) Certified that the above listed students are bonafide full time and duly enrolled students of my College/Institution following a University Course of duration not less than one academic year.
(2) Certified that the above particulars are true as per record of the College/Institution and eligibility of the above listed students have been verified and they are eligible according to H.P.U.S. & C.A.C. rules.
(3) Sports entry Fee sent vide Cheque No./Draft No./Banker Cheque No. _____ Dated _____

Assistant Professor
Govt. Degree College Nankharia
Distt. Shimla (H.P.) 172021

Principal
Govt. Degree College
Nankharia-172021

- The Kabaddi (Men) team of the college participated in the Himachal Pradesh University's Inter College Championship held at Govt. College Jawala Ji Kangra from 14th October 2024 to 17th October 2024.

Total Number of Participant = 08

HIMACHAL PRADESH UNIVERSITY SPORTS & CO-CURRICULAR ACTIVITIES COUNCIL, SUMMER HILL, SHIMLA-171005.
ELIGIBILITY PERFORMA FOR INTER COLLEGE CHAMPIONSHIP

Name of the Championship: KABADDI Section: Men/Women Men Name of the participating College/Institution: NANKHARI Year: 2024

Name of the Team Manager: Dr. P. S. SINGH

IMPORTANT NOTE:

- (1) The eligibility Performa should be filled legibly neatly and correctly. Incorrect details of any single student, if detected or challenged and proved shall entail the disqualification of the whole team.
- (2) Eligibility details as contain herein do not bear any unauthorized over-writing/cutting. The proper verification of the eligibility details is the responsibility of the Principal/Head of the Institution concerned.
- (3) The Performa must be submitted in duplicate in the office of the Director, Physical Education & Youth Programmes, Himachal Pradesh University, Shimla-5.
- (4) Student should bring an attested copy of 10+2 exam and College Identity Card duly signed by the Principal at the Venue of the Competition.

Student Name	Father's Name	Mother's Name	Date of birth	University Regd. No.	Date & year of passing qualifying Examination for first admission to college (passing 10+2 or Equivalent Exam)		Date & year of passing qualifying Examination for first admission to University (passing Graduate Course)		Present Class Roll No.	Date & year of first Admission		Number of years of previous inter-college participation while pursuing		Signature	Remarks	
					Name of Exam	Date & Year	Name of Exam	Date & Year		College	Class passed	Graduate Course	P.U. Course			
1. Sanku Singh	Prakash Singh	Prakash Singh	02/04/2003	2023	11/2023	11/2023	11/2023	11/2023	11/2023	11/2023	11/2023	11/2023	11/2023	11/2023	11/2023	11/2023
2. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
3. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
4. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
5. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
6. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
7. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
8. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
9. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
10. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
11. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
12. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
13. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
14. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
15. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
16. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
17. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
18. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003
19. Anshu Singh	Anshu Singh	Anshu Singh	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003	12/2003

(1) Certified that the above listed students are bonafide full time and duly enrolled students of my College/Institution following a University Course of duration not less than one academic year.

(2) Certified that the above particulars are true as per record of the College/Institution and eligibility of the above listed students have been verified and they are eligible according to H.P.U.S & C.A.C. rules.

(3) Sports entry Fee sent Vide Cheque No./Draft No./Banker Cheque No. _____ Dated: _____ /deposited vide receipt.

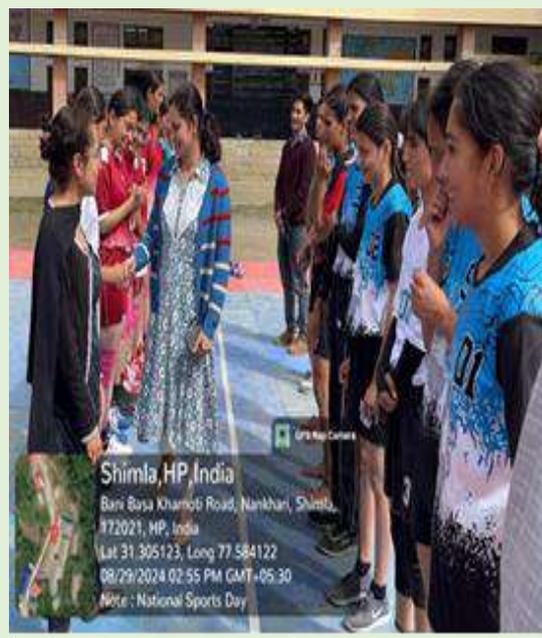
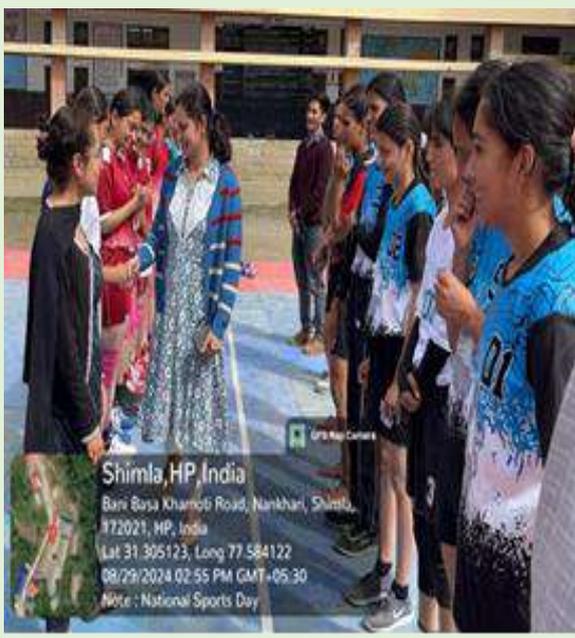
Signature: _____
Principal/Head of the Institution with seal
Principal
Govt. Degree College
Nankhari-172021

- GDC Nankhari celebrated "National Sports Day" in collaboration with GMSSS Nankhari on dated 29th August 2024.

Total number of Participant = 26

Source Document: <https://gcnankhari.edu.in/pdf/sports1.pdf>

Facebook Link:- <https://www.facebook.com/share/p/173MUHLM5d/>



ii. **PERCENTAGE OF STUDENTS PARTICIPATED IN CULTURAL ACTIVITIES:**

Answer: 60% Attendance attached with reports.

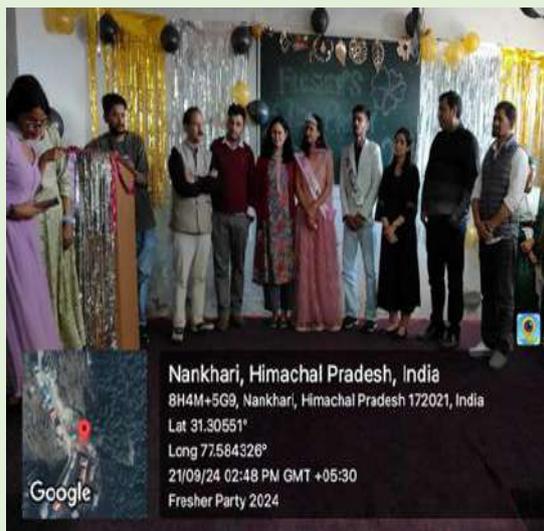
Source Document: <https://gcnankhari.edu.in/pdf/Department-of-Music-Report.pdf>

- Music Department of GDC Nankhari organised a "Singing and Dancing Competition" on 24th, February, 2025, in the college.
Total number of participants= 11



➤ GDC Nankhari organized Fresher Party 2024-25 on 21/09/2024.

Facebook Link: - <https://www.facebook.com/share/v/15iyUNVRY1/>



iii. Medal/Trophy won in sports /Cultural activities.

Answer: NA

4. Students participating in NSS/NCC/Rangers & Rovers/Clubs:

Answer: Yes

- i. NSS: Yes
- ii. NCC: No
- ii. Rangers and Rovers: Yes
- iii. Road Safety Club: Yes
- iv. Eco Club: Yes,
- v. Red Ribbon Club: Yes

Details:

➤ NSS: - GDC Nankhari has been allotted one unit of NSS volunteers with volunteers' strength of 50.

List of NSS Volunteers for the Year 2024-25

Sr No	Name of NSS Volunteer	DOB	Email id	Mobile No.
BA/B.Com 1st year				
01	Akshit	27/07/2005	khoondakshita@gmail.com	9015950644
02	Karun Thakur	08/04/2005	karunthakur49@gmail.com	8091764565
03	Riya	25/08/2007	khoondriya@gmail.com	7831020950
04	Udyat Sanehi	30/09/2007	udyasanehi@gmail.com	7876400653
05	Devang	24/01/2007	devangtlack006@gmail.com	8628924105
06	Anushka	29/10/2007	anushkakhooandanushka@gmail.com	7876933930
07	Rajan	20/09/2006	rajaniharti2898@gmail.com	9317659510
08	Bhawita	17/10/2007	ishasharma10102000@gmail.com	7807842955
09	Muskan Thakur	03/03/2007	muskanthakur3307@gmail.com	9317518619
10	Ridli Khoond	29/10/2006	ridlikhoond777@gmail.com	7018569720
11	Jaipal	25/03/2006	Sonubushari233@gmail.com	8219826576
BA/B.Com 2nd year				
01	Shabnam	05/05/2006	kharsnelashabnam@gmail.com	8091066554
02	Ronika	23/10/2006	ronikachauhan@gmail.com	9317754924
03	Rajat	23/10/2006	rajatchauhan@gmail.com	9459897646
04	Hemlata	01/06/2006	hem28879@gmail.com	8580571837
05	Smrita	18/05/2006	mamitamahaal636@gmail.com	8091769550
06	Mohit Verma	30/12/2003	m544227@gmail.com	7876617702
07	Sanjana Devi	07/01/2006	monikamehta101@gmail.com	9459728276
08	Rimpika	01/06/2005	rimpijasrangrail@gmail.com	9816721982
09	Mohini	15/04/2006	mohinimehta7812@gmail.com	9015248899
10	Vanshika	13/10/2005	vanshikadeshta143143@gmail.com	9015366994
11	Kritika Khoond	28/10/2005	kritikakhooond573@gmail.com	8894563884
12	Nisha Devi	15/03/2006	buntyalwa303@gmail.com	8627900661
13	Avantika Soni	10/08/2006	avantikasoni2006@gmail.com	9317526492
14	Ishita	13/12/2005	ishitikashya701@gmail.com	8580452678
15	Arnav	18/09/2003	karshiolamv@gmail.com	8626835258
16	Sakshi	06/03/2006	saishikhoond09@gmail.com	9317430250
17	Rohit	05/09/2001	mool7891@gmail.com	7559629841
18	Sumeshwar	27/12/2004	sunnymahaal360@gmail.com	6230918661
19	Kamlesh	31/03/2005	mehtakamlesh3815@gmail.com	7876757744
20	Arushi	12/04/2005	at8938707@gmail.com	8580554621
BA/B.Com 3rd Year				
01	Jyoti	15/06/2005	jc5685861@gmail.com	8894224032
02	Payal Khoond	04/09/2004	payalkhoond@gmail.com	8628019462
03	Sargam	21/11/2004	sargam45@gmail.com	9015200300
04	Reetanjali	10/06/2004	mehtarreetanjali@gmail.com	6230203279
05	Saloni	20/01/2005	salonimehta832@gmail.com	8091133486
06	Ankita	12/10/2004	ankita2560@gmail.com	6230707645
07	Vishal Verma	24/07/2005	vishal039@gmail.com	7807215130
08	Diksha Khachi	22/08/2005	dikshakhachi2222@gmail.com	8091751781

09	Anushka Mehta	17/09/2005	mitrshik@gmail.com	6230552361
10	Vansh Gupta	02/04/2004	vanshgupta13200@gmail.com	8219126111
11	Kumari Pinki	06/07/2003	pinkiguptage41@gmail.com	6230440568
12	Tamanna	25/09/2004	khoondtamanna56@gmail.com	8580459575
13	Ishita	27/08/2004	ishitakhooond134@gmail.com	9015291454
14	Sonika	28/11/2004	sonikamehta101@gmail.com	9317104011
15	Swati Muskan	24/08/2004	swatimehta017@gmail.com	9317104011
16	Bavita Devi	23/07/2004	bavitamehta2@gmail.com	8628947890
17	Himanshu	21/09/2003	himanshukhachi21052004@gmail.com	7876120335
18	Yashwant	16/03/2001	katuregati71@gmail.com	7876177789
19	Sachin Tack	09/06/2004	sachintack67@gmail.com	7451084716

Total number of NSS Volunteers= 50

Signature of
NSS Unit
GDC Nankhari

Govt. Degree College
Nankhari-172021

➤ **Rangers & Rovers:** - GDC Nankhari is registered with Bharat Scout & Guide on 2024.

Registration of Ranger and Rover Club at Govt. College Nankhari

Date: 21 September 2024

On 21 September 2024, the Govt. College Nankhari proudly registered its Ranger and Rover Club, aimed at promoting leadership, teamwork, and community service among students. This initiative is expected to enhance the overall development of students through various scouting activities and programs.

Leadership: The club is led by faculty members who will guide the scouts in their activities:

Rover Scout Leader: Asst. Prof. Lalit Kumar

Ranger Scout Leader: Asst. Prof. Sharmila Nalwa

Membership: The club comprises 12 enthusiastic members, divided equally into Rovers and Rangers:

Rovers:

1. Himanshu (BA 3rd Year)
2. Vishal Verma (BA 3rd Year)
3. Rajat (BA 2nd Year)
4. Shubham (BA 1st Year)
5. Ankush (BA 1st Year)
6. Yakul (BA 1st Year)

Signature
Himanshu
Vishal
Rajat
Shubham
Ankush
Yakul

Rangers:

1. Payal (B.A 3rd Year)
2. Ishita (B.A 3rd Year)
3. Tamanna (B.Com 3rd Year)
4. Rimpika (BA 2nd Year)
5. Ronika (BA 2nd Year)
6. Sakshi (BA 2nd Year)

Signature
Payal
Ishita
Tamanna
Rimpika
Ronika
Sakshi

The establishment of the Ranger and Rover Club at Govt. College Nankhari marks a significant step towards empowering students through scouting. Under the guidance of Asst. Prof. Lalit Kumar and Asst. Prof. Sharmila Nalwa, the club is set to create a positive impact within the college and the community. We look forward to witnessing the growth and achievements of the members in the upcoming months.


Assistant Professor
Govt. Degree College Nankhari
Distt. Shimla (H.P.) 172021


Principal
Govt. Degree College
Nankhari-172021

- **ROAD SAFETY CLUB:** Road safety club is active with its 50 members who participated in the activities conducted by the road safety club of the college.

Members of Road Safety Club Session 2024-25

Sr. No.	Name	Class	Roll No.
1	Ishita	B.A. 3rd Year	12204
2	Jyoti	B.A. 3rd Year	12205
3	Payal	B.A. 3rd Year	12209
4	Sargam	B.A. 3rd Year	12212
5	Reetanjali	B.A. 3rd Year	12213
6	Saloni	B.A. 3rd Year	12214
7	Ankita	B.A. 3rd Year	12215
8	Vishal	B.A. 3rd Year	12216
9	Diksha	B.A. 3rd Year	12217
10	Anushka	B.A. 3rd Year	12218
11	Vansh Gupta	B.A. 3rd Year	12222
12	Sonika	B.A. 3rd Year	12224
13	Swati Muskun	B.A. 3rd Year	12227
14	Kumari Pinki	B.A. 3rd Year	12228
15	Bavita	B.A. 3rd Year	12229
16	Himanshu Khachi	B.A. 3rd Year	12230
17	Yashwant	B.A. 3rd Year	12236
18	Sachin	B.A. 3rd Year	12238
19	Kamlesh	B.A. 2 nd Year	12207
20	Tamanna	B.Com 3 rd Year	22201
21	Sumeshwar	B.A. 2 nd Year	12219
22	Aran	B.A. 2 nd Year	12223
23	Shabnam Kharshola	B.A. 2 nd Year	12302
24	Ronika	B.A. 2 nd Year	12304
25	Rajat	B.A. 2 nd Year	12306
26	Hem Lata	B.A. 2 nd Year	12308
27	Smrita	B.A. 2 nd Year	12311
28	Rimpika	B.A. 2 nd Year	12318
29	Mohini	B.A. 2 nd Year	12319
30	Vanshika	B.A. 2 nd Year	12321
31	Kritika Khoond	B.A. 2 nd Year	12322
32	Nishant	B.A. 2 nd Year	12323
33	Nisha Devi	B.A. 2 nd Year	12324
34	Avantika Soni	B.A. 2 nd Year	12325
35	Ishita	B.A. 2 nd Year	12327
36	Arnav	B.A. 2 nd Year	12328

37	Sakshi	B.A. 2 nd Year	12329
38	Pankita	B.A. 2 nd Year	12317
39	Shubham	B.A. 1 st Year	12401
40	Sushma Devi	B.A. 1 st Year	12402
41	Tamvi	B.A. 1 st Year	12403
42	Muskan	B.A. 1 st Year	12404
43	Anushka	B.A. 1 st Year	12406
44	Nitish Mehta	B.A. 1 st Year	12407
45	Rajan	B.A. 1 st Year	12408
46	Shakshi	B.A. 1 st Year	12409
47	Lata	B.A. 1 st Year	12411
48	Akshit	B.A. 1 st Year	12412
49	Devang	B.A. 1 st Year	12413
50	Rajneesh	B.A. 1 st Year	12414


 Convener
 Road Safety Club
 G. D. C. Nankhori


 Principal
 Govt. Degree College
 Nankhori-172021

➤ **RED RIBBON CLUB**

The college had applied for the registration of the Red Ribbon Club; however, the HP SACS has informed us that a minimum strength of 100 students is mandatory for registration. As our college currently has student strength of less than 100, the registration could not be processed; nevertheless, the college is independently organizing various red ribbon club activities at its own level.

Members of Red Ribbon Club Session 2024-25

Sr. No.	Name	Class	Roll No.
1	Payal	B.A. 3rd Year	12209
2	Diksha	B.A. 3rd Year	12217
3	Smrita	B.A. 2 nd Year	12311
4	Mohini	B.A. 2 nd Year	12319
5	Sakshi	B.A. 2 nd Year	12329
6	Nitish Mehta	B.A. 1 st Year	12407
7	Rajan	B.A. 1 st Year	12408
8	Rajneesh	B.A. 1 st Year	12414
9	Udyat	B.A. 1 st Year	12415
10	Tanush	B.A. 1 st Year	12420

Convener
Red Ribbon Club
G.D.C. Nankhari

Principal
Govt. Degree College
Nankhari-172021

➤ **ECO CLUB**

Eco Club of the college is a student organization focused on promoting environmental awareness, sustainability and conservation efforts within the college community and beyond. With focus on environmental education, community engagement, and creation of green spaces, the club organizes various activities in the college.

**ECO CLUB
GDC NANKHARI**

Sr. No.	Name	Class
1.	Tamanna	B. Com 3 rd Year
2.	Pinki	B.A. 3 rd Year
3	Sonika	B.A. 3 rd Year
4	Bavita	B.A. 3 rd Year
5	Sachin Tlack	B.A. 3 rd Year
6	Sumeshwar	B.A. 2 nd Year
7	Abhinay	B.A. 2 nd Year
8	Mohini	B.A. 2 nd Year
9	Sushma	B.A. 1 st Year
10	Lovina	B.A. 1 st Year

Devi
Convener
Eco Club
G. D. C. Nankhari

Devi
Principal
Govt. Degree College
Nankhari-172021

5. NSS/ NCC/ Rangers & Rovers:

Participating in:

- i. National Camps/RD Parade
- ii. State Camps/RD Parade
- iii. Award won in these activities
 - a. National
 - b. State
 - c. Cluster level

Answer: NA

6. Anti-Drug Awareness Programme

i. No. of awareness programmes organized

Answer: 04

Description:

1. Anti-Drugs Committee organized a guest lecture by Sh. Shiv Lal Thakur (Social Worker) on the topic of "Drug De-addiction" and which culminated with the pledge under "Nasha Mukti Bharat" campaign on 13/08/2024.

No. of participants: 42 Percentage of Participation: 51%

Source Documents: <https://gcnankhari.edu.in/pdf/Anti-Drug-1.pdf>

2. Anti-Drug Committee and Red Ribbon Club organized an awareness program on De-Addiction and HIV-AIDS in collaboration with CHC Nankhari on 27/08/2024.

No. of participants: 46 Percentage of Participation: 56%

Source Documents: <https://gcnankhari.edu.in/pdf/Anti-Drug-2.pdf>

3. Anti-Drug Committee of GDC Nankhari in collaboration with Red Ribbon Club organized an awareness programme aimed at educating students about the harmful effects of drug and its link to spread of HIV/AIDS on 02/12/2024.

No. of participants: 44 Percentage of Participation: 54%

Source Documents: <https://gcnankhari.edu.in/pdf/Anti-Drug-3.pdf>

4. "Awareness Programme on Substance Abuse" organized by Anti-Drug Committee in Collaboration with NSS on 23/02/2025.

No. of participants: 41 Percentage of Participation: 50%

Source Documents: <https://gcnankhari.edu.in/pdf/Anti-Drug-4.pdf>



ii. % OF STUDENTS BENEFITTED.

Answer: 53% Attendance attached with reports.

iii. COUNSELING OF SUSPECTED ADDICTS.

Answer: Yes

Description:

The counseling sessions on one-to-one basis for suspected drug addicts was conducted by Anti-Drug Committee. It provided a safe space for individuals to express their struggles and concerns. The counselors offered practical support, information about treatment options, and resources for recovery.

7. Gender Equity

i. No. OF HEALTH/SENSITISATION PROGRAMMES ORGANISED:

Answer: 04

Description:

1. Rangoli, Rakhi making & Mehndi competitions were organized by the college on the occasion of Independence Day and Rakshabandhan on 14/08/2024.

Source Documents: <https://gcnankhari.edu.in/pdf/RRM.pdf>

No. of participants: 44 Percentage of Participation: 53%

2. The Woman Cell of the college organized the orientation program for the girl's student on 27/09/2024 in the college. The students were provided the video lecture on "Sensitization on POCSO Act"(2012) and were apprised with the various provisions of the Act. They were further given a demonstration on how to register a complaint in the POCSO e-Box. The session culminated with the Q&A session on the problems faced by the girls on daily basis.

Source Documents: <https://gcnankhari.edu.in/pdf/POSCO.pdf>

No. of participants: 33 Percentage of Participation:72%

3. Women Cell organize an awareness program on women health and hygiene on 21/12/2024.

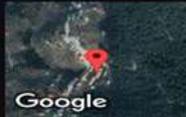
Source Documents: <https://gcnankhari.edu.in/pdf/H-H.pdf>

No. of participants: 30 Percentage of Participation: 65%

4. GDC Nankhari has celebrated "International Women's Day" on 8th March 2025 and organized different activities like, HB testing for girl's students, declamation, and book mark making competition.

Source Documents: <https://gcnankhari.edu.in/pdf/Women-day.pdf>

No. of participants: 46 Percentage of Participation: 56%



Nankhari, Himachal Pradesh, India
 8H4M+5G9, Nankhari, Himachal Pradesh 172021, India
 Lat 31.305472°
 Long 77.584247°
 27/09/24 12:07 PM GMT +05:30
 Women Cell Activity Orientation and Sensitisation on POCSO Act2012

GPS Map Camera



Shimla, Himachal Pradesh, India
 Bari Basi Khamoti Road, Nankhari, Shimla,
 172021, Himachal Pradesh, India
 Lat 31.305499, Long 77.584210
 12/21/2024 12:59 PM GMT+05:30
 Program : IQAC & WOMEN CELL



Shimla, HP, India
 Bari Basi Khamoti Road, Nankhari, Shimla,
 172021, HP, India
 Lat 31.305449, Long 77.584299
 08/14/2024 12:28 PM GMT+05:30
 Note : Independence Day Celebration

GPS Map Camera

ननखड़ी में मांहेला दिवस पर करवाई भाषण प्रतियोगिता



नारकंडा, रामपुर। राजकीय महाविद्यालय ननखड़ी में वूमन सेल द्वारा अंतरराष्ट्रीय महिला दिवस बड़ी धूमधाम से मनाया गया इस अवसर पर विभिन्न प्रतियोगिताओं का आयोजन किया गया जिसमें भाषण प्रतियोगिता और बुकमार्क प्रमुख रहे भाषण प्रतियोगिता का थीम एक्सीलरेंट एवशन था मंच संचालन की भूमिका का निर्माण करते हुए प्रोफेसर पुनीता वर्मा ने महिलाओं सामाजिक व आर्थिक स्थिति में योगदान को देखते हुए उनकी महत्वपूर्ण भूमिका पर प्रकाश इस अवसर पर प्रोफेसर देव कुमार ने जेंडर इकिलिटी 3 महिलाओं की वर्तमान स्थिति पर खूबसूरती से प्रकाश डालते हुए आज के संदर्भ में पुरुषों और नारी को कदम से कदम बढ़ाते हुए समाज में उनके योगदान को और नारी स्वतंत्रता को लेकर अपने विचार रखें इस अवसर पर महाविद्यालय की विद्यार्थियों में नजदीकी चिकित्सालय सी एच सी में खून जांच की और उन्हें आयरन की गोलिएयां वितरित की गई इस दौरान महाविद्यालय के सभी प्राध्यापक पर और अन्य कर्मचारी भी मौजूद रहे।



Nankhari, Himachal Pradesh, India
 8h4m+5g9, Nankhari, Himachal Pradesh 172021, India
 Lat 31.305533° Long 77.584234°
 08/03/25 02:09 PM GMT +05:30
 Women's day

GPS Map Camera

ii. PERCENTAGE OF STUDENTS BENEFITTED:

Answer: 60% Attendance attached with reports.

iii. WOMEN ANTI-SEXUAL HARASSMENT COMMITTEE CONSTITUTED AS PER THE NORMS:

Answer: Yes

Source document: <https://gcnankhari.edu.in/feedback/>

Description:

As per the provisions of the Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act 2013 (POSH Act) and UGC (Preventions, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations 2015, the college has constituted an Internal Complaints Committee (ICC). The Committee ensure that all the provisions in the POSH Act 2013 and UGC Regulations 2013 are adhered to in order to protect women employees and students from any act of sexual harassment in the campus. The process of lodging complaint to the committee includes two ways: Written application to the committee, Email to iccgdcnankhari@gmail.com. The college also has a women cell which works for gender sensitization and other related issues.

iv. GRIEVANCES REDRESSED AS PER THE TIMELINE:

Answer: No grievances were received.

8. Mentor Mentee Groups

Answer: Yes.

Description: 08 mentor-mentee groups were formed. Four sessions in each group were conducted.

Source Document:

<https://drive.google.com/drive/folders/1fUeTKUOZ5GPwtluC33MvKWIKqjg-gBCr>

Mentor Mentee Session 2024-25

Collective Mentoring Session

Mentor-Mentee Group III Mentor: Prof. Sharmila Naha

External Mentor/Counselor if any: _____

Collective Mentoring Session: I Date: 23/11/2024

Issues Discussed:

1) Each participant shares their background.
2) Mentees share their academic and personal goals.
3) Establishing norms for respectful communication, confidentiality, and participation with in the group.

Decision Taken:

1) Agreeing on guidelines for respectful communication, confidentiality, and attendance.
2) Social suggestions for achievable objectives.
3) Deciding on a regular meeting schedule to maintain momentum and accountability.

Attendance Mentor-Mentee

Name	Class	Roll No.	Signature
Tanmay	B. Com 1 st Year	22226	Tanmay
Anan	B. Com 1 st Year		
Vishal	BA 1 st Year	12216	Vishal
Poojam	BA 2 nd Year	12109	Poojam
Ishita	BA 1 st Year	12104	Ishita
Shari Shikha	BA 1 st Year	12257	Shikha
Sachin	BA 1 st Year		
Nishita	BA 1 st Year	12438	Nishita
Rajan	BA 1 st Year	12442	Rajan

Signature of Mentor

Collective Mentoring Session

Mentor-Mentee Group II Mentor: Prof. Dev Kumar

External Mentor/Counselor if any: ABA

Collective Mentoring Session: I Date: 23/11/2024

Issues Discussed:

1) Introductory Session
2) Emotional Intelligence

Decision Taken:

After introductory session, mentees have given a broad idea of their basic concepts and importance of EQ. It has been decided that notes will read the book Emotional Intelligence by Daniel Goleman and share their understandings in the next session.

Attendance Mentor-Mentee

Name	Class	Roll No.	Signature
Karan Thakur	BA 1 st Year		
Ishita	BA 2 nd Year		
Ronika	BA 2 nd Year		
Sahil	BA 1 st Year		
Arun	BA 2 nd Year		
Shabnam	BA 2 nd Year	12302	Shabnam
Vansh	BA 3 rd Year	12222	Vansh
Jyoti	BA 3 rd Year		
Randeesh	BA 2 nd Year	12336	
Nishant	BA 2 nd Year	12323	

Signature of Mentor

Collective Mentoring Session

Mentor-Mentee Group VII Mentor: Prof. Shiva

External Mentor/Counselor if any: _____

Collective Mentoring Session: _____ Date: 24/11/24

Issues Discussed:

1) Change in start and end time of sessions.
2) Attendance and punctuality.

Decision Taken:

1) Set a new start and end time of sessions.
2) Set a new attendance and punctuality.

Attendance Mentor-Mentee

Name	Class	Roll No.	Signature
Sakshi	BA 1 st Year	12409	Sakshi
Keertanjali	BA 3 rd Year	12413	Keertanjali
Sargam	BA 3 rd Year	12212	Sargam
Ankita	BA 3 rd Year	12215	Ankita
Uday	BA 1 st Year	12415	Uday
Rajneesh	BA 1 st Year	12414	Rajneesh
Ami	BA 1 st Year		
Akhay Kumar	BA 1 st Year	12428	Akhay Kumar
Nishu Mehta	BA 1 st Year	12407	Nishu Mehta

Signature of Mentor

Collective Mentoring Session

Mentor-Mentee Group III Mentor: Prof. Sharmila Naha

External Mentor/Counselor if any: _____

Collective Mentoring Session: II Date: 19/December 2024

Issues Discussed:

1) Discussed the existing concepts of emotional and mental health among students, including stress and anxiety, which often stem from academic pressure, social challenges, and personal issues.
2) Time management was a key challenge for many students, particularly in balancing academic work with personal life and extracurricular activities.
3) Decision taken to encourage effectively.

Decision Taken:

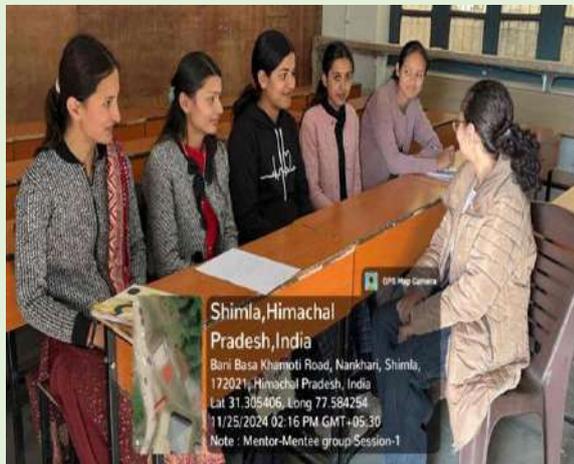
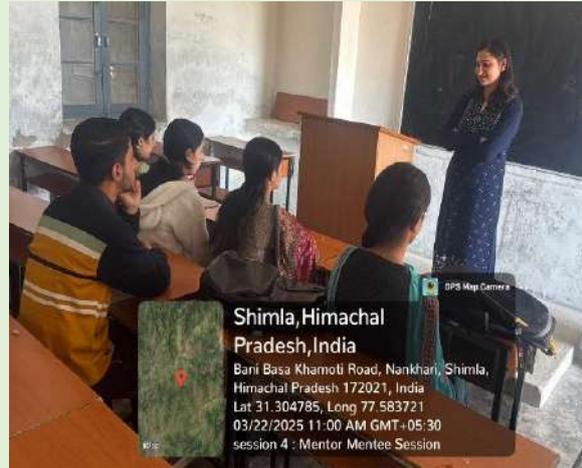
1) Students were encouraged to work up early in the morning to prepare mind, body and soul together with the expectation that they would complete all their work within the next 45 minutes from morning.
2) Created a simple plan for better time management, encouraging students to create their tasks and deadline goals and also try to create a daily schedule.

Attendance Mentor-Mentee

Name	Class	Roll No.	Signature
Tanmay	B. Com 1 st Year	22226	Tanmay
Anan	B. Com 1 st Year		
Vishal	BA 1 st Year	12216	Vishal
Poojam	BA 2 nd Year		
Ishita	BA 1 st Year	12104	Ishita
Shari Shikha	BA 1 st Year		
Sachin	BA 1 st Year	12136	Sachin
Nishita	BA 1 st Year		
Rajan	BA 1 st Year		

Signature of Mentor

Mentor Mentee Session 2024-25



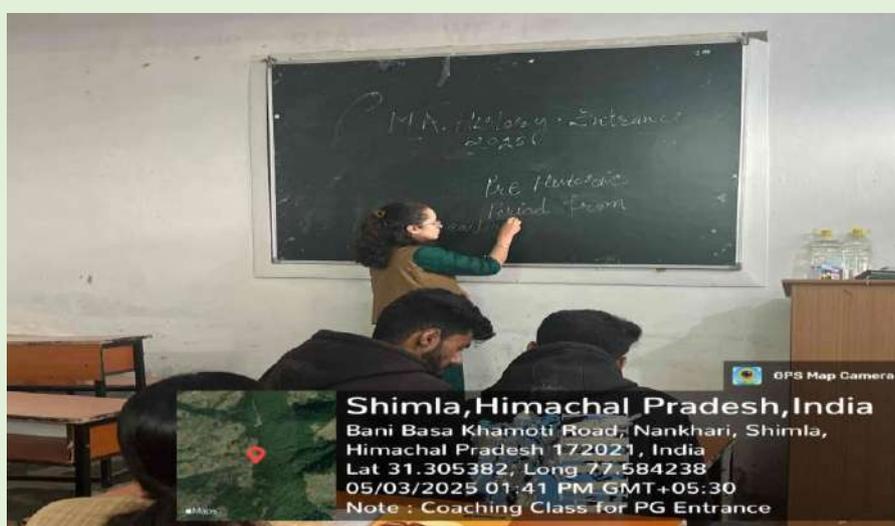
9. Coaching for National Level competitive Examinations/ HAS

Answer: Yes

Description

Government Degree College Nankhari organized a 10-days Postgraduate Entrance Coaching Program for final-year undergraduate students from **3rd May 2025 to 15th May 2025**. The objective of the program was to prepare and guide students for upcoming PG entrance examinations conducted by various universities and institutions.

Source Documents: <https://gcnankhari.edu.in/pdf/Coaching-Classes-2025.pdf>



10. REMEDIAL CLASSES/ BRIDGE COURSES

PERCENTAGE OF STUDENTS BENEFITTED:

Answer: 40%

Description:

The college conducted 15 days of remedial classes to support students in managing examination stress and to promote effective self-study during the Examinations. These sessions provided a structured academic environment where students could strengthen their understanding of subjects and focus on areas needing improvement.

During the remedial classes, teachers addressed students' queries and clarified their doubts to ensure better conceptual clarity. In particular, the History and English faculty conducted targeted sessions for students who had secured lower marks in the Mid-Term examinations. These focused efforts helped students enhance their performance and build confidence for future assessments.

Remedial classes

Attendance Register of the BA - Ist year

For the month of Feb - March 2025

Serial No.	NAME	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Fine	Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
12401	Shubham	P	A	P	P	P	A	A	A	A	A	A	P	P	P	P	P			Shubham
407	Nitish	P	P	A	P	P	P	A	P	A	P	A	A	P	A	P				Nitish
408	Rajan	A	A	A	P	P	P	P	A	P	A	A	A	A	A	A				Rajan
409	Sakshi	P	P	P	P	A	P	P	A	P	A	P	P	P	A	P				Sakshi
410	Yashika	A	P	P	P	A	P	A	A	A	A	P	A	P	A	P				Yashika
412	Akshat	A	P	A	P	P	P	A	A	A	A	P	A	A	A	A				Akshat
414	Rajneesh	A	A	A	P	P	A	A	A	A	A	P	A	P	A				Rajneesh	
418	Ridit	P	P	A	P	A	P	A	A	P	A	P	A	P	A				Ridit	
422	Sadhna	A	A	A	A	P	P	A	P	A	A	P	A	P	A				Sadhna	
423	Amit	A	A	A	A	A	A	A	A	A	A	A	A	A	A				Amit	
427	Anushika	P	P	P	P	A	P	A	P	A	P	A	P	A	P				Anushika	
435	Yakul	A	A	A	A	A	A	A	A	A	A	A	A	A	A				Yakul	
436	Krishan	A	A	A	A	A	A	A	A	A	A	A	A	A	A				Krishan	
438	Nitasha	A	P	P	P	A	A	A	A	A	A	P	P	A	P				Nitasha	

Remedial Classes (2024-25)

Attendance Register of the (BA Ist year)

For the month of Feb - March 2025

Serial No.	NAME	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Fine	Remarks
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
42467	Shubham	P	P	P	A	A	P	P	P	A	P	A	P	P	P				Shubham	
407	Nitish Mehta	P	P	P	P	P	P	P	P	A	P	P	P	P	P				Nitish Mehta	
408	Rajan	P	P	P	A	P	P	P	P	P	P	P	P	P	P				Rajan	
409	Sakshi	P	P	P	P	P	P	P	P	P	P	P	P	P	P				Sakshi	
410	Lata	P	P	A	P	P	P	P	P	P	P	P	P	P	A				Lata	
412	Akshat	P	P	P	P	P	A	P	P	P	P	P	P	P	P				Akshat	
413	Devang	A	A	P	P	P	A	A	P	P	P	A	P	P	P				Devang	
414	Rajneesh	P	P	P	A	P	P	P	A	P	P	P	P	P	P				Rajneesh	
415	Ujjat Sauchi	P	P	P	P	A	P	P	P	A	P	P	P	P	P				Ujjat Sauchi	
416	Karun	P	P	P	P	P	A	P	P	P	P	P	P	P	P				Karun	
427	Anushika	P	P	P	P	P	P	P	P	P	P	P	P	P	P				Anushika	
428	Devang	P	A	A	P	P	A	A	P	P	A	P	P	P	P				Devang	
424	Yakul	P	P	P	P	A	P	P	P	P	P	P	P	P	P				Yakul	
435	Abhay	P	P	A	P	A	P	P	P	A	P	P	P	P	A				Abhay	
436	Krishan	P	P	P	P	A	P	P	A	P	P	A	P	P	P				Krishan	
437	Akshat	P	P	A	P	P	A	P	A	P	P	P	P	P	P				Akshat	
438	Nitasha	P	P	P	P	P	P	P	P	P	P	P	P	P	P				Nitasha	
439	Mohit	P	P	P	P	P	P	P	P	P	P	P	P	P	P				Mohit	
447	Saksh Kumar	P	A	A	P	P	A	P	A	P	A	P	A	P	P				Saksh Kumar	

11. CAPACITY BUILDING OF STUDENTS:

- i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking Decision making, Effective Communication skills, coping with stress and emotions etc.)

Answer: Yes.

Description:

A Lecture on Mental Health, Stress Management and Emotional Intelligence by Prof. Dev Negi, Department of Economics, delivered an informative lecture covering the various aspects of Mental Health. Prof. Negi enumerated on the detrimental effects of stress on individuals. He further shared some practical ways to practice stress management. The RP introduced the students with the concept of emotional intelligence. He emphasized on the need to understand, manage and control one's as well as other people's emotions. He focused on the importance of empathy and Self-assessment in one's life. The overall session kept the students engrossed.

Source Documents: <https://gcnankhari.edu.in/pdf/7daycamp.pdf> (Day 4 NSS Camp)



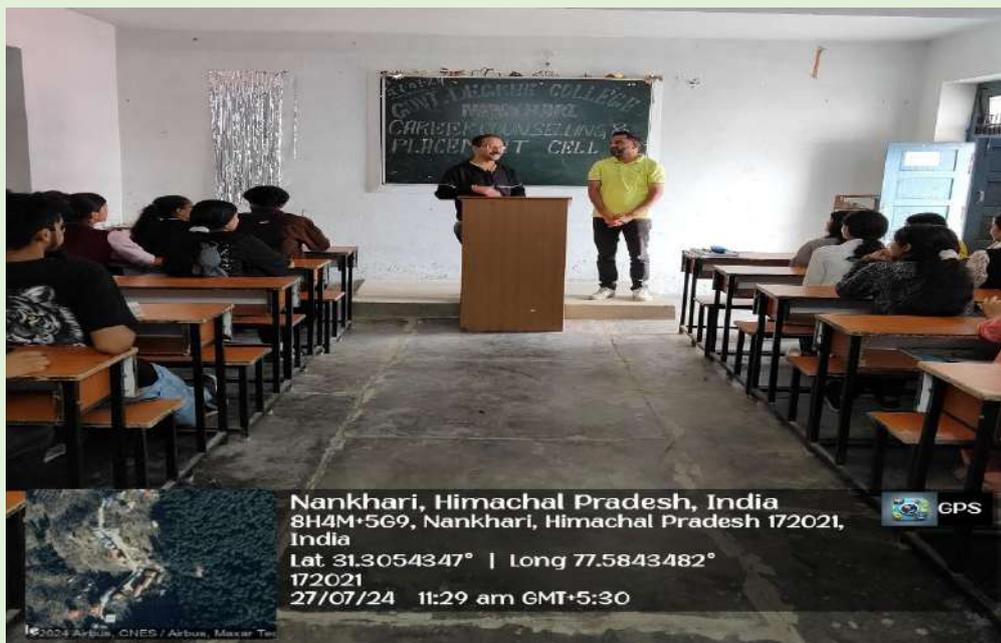
ii. LANGUAGE-CUM-GRADUATE ATTRIBUTES DEVELOPMENT PROGRAMMES.

Answer: Yes.

Description:

The College organized a special session for students on “Career Options after Graduation in Languages” under the Language-cum- Graduate Attributes Development Programmes. The session was conducted by Mr. Vishal Rangta (Astd. Prof. English COE GDC Sanjauli- Shimla) on 27/07/2024.

v Source Documents: <https://gcnankhari.edu.in/pdf/language.pdf>



12. Career Counseling & Placement Cell:

i. No. of Career Counseling Sessions Organized for each group of Student.

Answer: 06

Description:

1. Department of Commerce organized a RBI Quiz awareness event in collaboration with Career Counseling & Placement Cell on 14/09/2024.
No. of participants: 44 Percentage of Participation: 54%
Source Documents: <https://gcnankhari.edu.in/pdf/RBI-Quiz.pdf>
2. "Career Counseling & Placement Cell" GDC Nankhari conducted a Skill Development session, in collaboration with Leadership Institute Management Technology Rampur Bushahr' on 16/10/2024
No. of participants: 36 Percentage of Participation: 44%
Source Documents: <https://gcnankhari.edu.in/pdf/skill-dev.pdf>
3. Department of Commerce & Economics in collaboration with Career Counseling and Guidance Cell organized an awareness program on "Digital Financial Literacy" On 19/10/2024.
No. of participants: 41 Percentage of Participation: 50%
Source Documents: <https://gcnankhari.edu.in/pdf/Banking-Fin-Literacy.pdf>
4. Career Counseling & Placement Cell "GDC Nankhari conducted "Interpersonal Skills: A Gateway through the Interview" in collaboration with Department of English' on 1/03/2025
No. of participants: 39 Percentage of Participation: 48%
Source Documents:
[https://gcnankhari.edu.in/pdf/Interpersonal%20Skill%20CCPC%20\(2024-25\).pdf](https://gcnankhari.edu.in/pdf/Interpersonal%20Skill%20CCPC%20(2024-25).pdf)
5. Career Counseling & Placement Cell invited lecture on "Career prospects in banking sector" on 5/04/2025.
No. of participants: 47 Percentage of Participation: 57%
Source Documents: <https://gcnankhari.edu.in/pdf/banking-sector.pdf>
6. The Career Counseling and Guidance Cell in collaboration with the Department of English conducted a mock interview drive for the outgoing students on 26th, April, where students performed the dual role of both the interviewers and the interviewees.
No. of participants: 11 Percentage of Participation: 58%
Source Documents: <https://gcnankhari.edu.in/pdf/mock-interview.pdf>

ननखड़ी कालेज में करियर बनाने के लिए छात्रों को दिए टिप्स



कुमारसेन। राजकीय महाविद्यालय ननखड़ी में बुधवार को करियर काउंसलिंग इकाई द्वारा लीडरशिप इंस्टीट्यूट मैनेजमेंट टेक्नोलॉजी रामपुर के साथ मिलकर रिक्त दिवसों के दौरान विकास पर एक सेमिनार का आयोजन किया गया। लीडरशिप संस्थान से आए प्रकाश डेग्रा और आर्यन राज ने विद्यार्थियों को करियर चुनने और जीवन में बेहतर बनने के लिए व्यक्ति लिए तकनीकी का क्या महत्व है। इस विषय में अपने विचार व्यक्त किए। करियर चुनने के लिए टिप्स की अपार सभा है, कौन सा क्षेत्र विद्यार्थियों को चुनना है और प्रतिस्पर्धात्मक प्रतियोगिताओं की तैयारी हेतु कितना समय विद्यार्थियों को चाहिए। इस अवसर पर करियर काउंसलिंग स्कूल के संयोजक प्रो. ललित मेहता, प्रो. शर्मिला नलवा, प्रो. किजप जगु देव नगी और डा. इन्द्र सुर्यान एवं महाविद्यालय के अन्य कर्मचारी उपस्थित रहे।



Nankhari, Himachal Pradesh, India
 84M+5G9, Nankhari, Himachal Pradesh 172021, India
 Lat 31.305523°
 Long 77.584279°
 14/09/24 11:30 AM GMT +05:30
 Dept of Commerce RBQ Quiz Awareness Event



Nankhari, Himachal Pradesh, India
 84M+5G9, Nankhari, Himachal Pradesh 172021, India
 Lat 31.305523°
 Long 77.584279°
 19/10/24 01:00 PM GMT +05:30
 Financial Literacy Awareness program



Nankhari, Himachal Pradesh, India
 84M+5G9, Nankhari, Himachal Pradesh 172021, India
 Lat 31.305523° Long 77.584279°
 26/04/25 11:55 AM GMT +05:30
 Mock interview Drive CC&GC & Dept of English

छात्रों को बैंकिंग पर दी जानकारी



टीम- नारकड़ा, ननखड़ी। शनिवार को ननखड़ी में प्राचार्या डाक्टर पूनम मेहता की अध्यक्षता में करियर काउंसलिंग खेल प्रबंधक राहुल कुमार और निखिल ने विद्यार्थियों को बैंकिंग सेक्टर में रोजगार के लिए किस तरह की तैयारी करनी पड़ती है के बारे में और प्रतिस्पर्धा के। दौर में विद्यार्थी बैंकिंग सेवाओं में किस तरह आ सकते हैं, व प्रतियोगिता के लिए कौन-कौन सी किताबें पढ़ना आवश्यक है। बैंक अपने चयनित अभ्यर्थियों को क्या क्या आकर्षक सुविधाएं देता है। इन विषयों पर विस्तृत जानकारी प्रदान की गई और प्राचार्या महोदया ने बैंक से आए अतिथियों का आभार व्यक्त करते हुए विद्यार्थियों के बीच प्रतिस्पर्धा दौर में एकाग्रता व संयम बरतने की सलाह दी और उनके आगामी जीवन में असफलता के लिए शुभ कामनाएं दी। इस अवसर पर महाविद्यालय के सभी प्राध्यापक वर्ग वह कर्मचारी गण उपस्थित रहे।

ii. **Number of Placement Drives**

Answer: Nil.

iii. **Self-Employment Modules organized**

Answer: Yes

Source Documents:

[https://gcnankhari.edu.in/pdf/Interpersonal%20Skill%20CCPC%20\(2024-25\).pdf](https://gcnankhari.edu.in/pdf/Interpersonal%20Skill%20CCPC%20(2024-25).pdf)

iv. **No. of students Benefited**

Answer: 51%. Attendance attached with reports

13. STUDENT PROGRESSION: 2024-25

i. **% of students opted for Higher Education.**

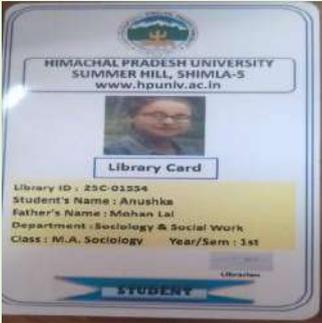
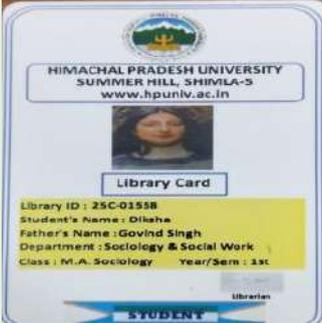
Answer: 52.63%.

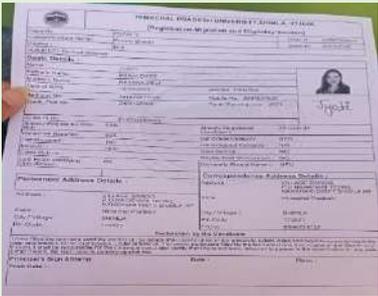
Description:

A total of 19 students graduated from the third year of BA and B. Com, in session 2024 2025, with 10 of them opting for higher studies which is 52.63%. & two students opt to job.

Source Documents:

https://drive.google.com/drive/folders/1180800OAPJO4w0yPflm_8wDYkh-CLZmX

Sr. No	Name of Students	Presently Pursuing MA/Job	ID Proof.
1	Anushka	M.A. Sociology HPU	
2	Diksha	M.A. Sociology HPU	
3	Payal	M.A. Sociology PG College Rampur	

9.	Jyoti	M.A. Pol. Science. Private	
10.	Ishita	M.A. History. Private	
11.	Sachin	Job (Vishal Mega Mart Shimla)	
12.	Swati Muskan	Job (The Nobility and Com.)	

- iii. No. of students who cleared National level examination (IAS, CDS, OTA, JAW, NET etc.) and HAS, A.P. through HPPSC. NA

14. No. of Co-curricular and Sports Activities organized:

- i. Inter-University events (Zonal / National).

Answer. Nil

- ii. Inter-College events.

Answer. Nil

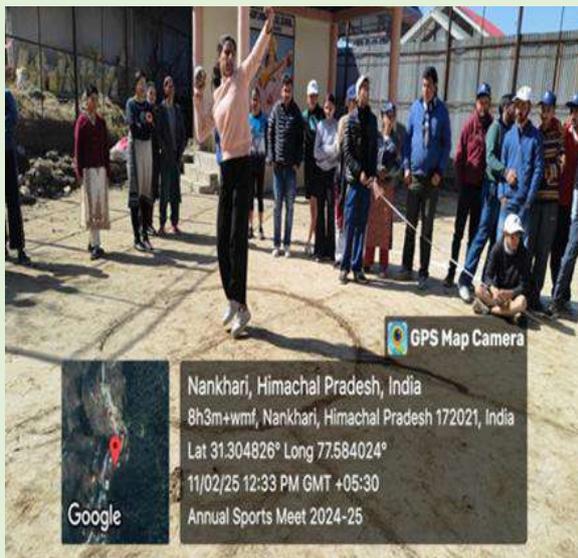
- iii. Intra-College events (Annual Athletic meet and cultural Functions)

Answer: Yes

Description:

1. Annual Sports Meet 2024-25 organized by GDC Nankhari on Dated 11-02-2025.

Source Documents: <https://gcnnankhari.edu.in/pdf/Sports-day-and-meet-report.pdf>



2. GDC Nankhari organized Farewell Party (2024-25) for the outgoing students on 22/03/ 2025.

Source Documents: <https://www.facebook.com/share/p/17Pxcfcq5/>



3. Teacher's Day Celebration 5/09/2024.

Source Documents: <https://www.facebook.com/share/p/17WLW536qQ/>



4. "Road Safety Club" GDC Nankhari organized training on "Fire Extinguishers" at Fire Station Rampur Bushahr. on dated 06/03/2025.

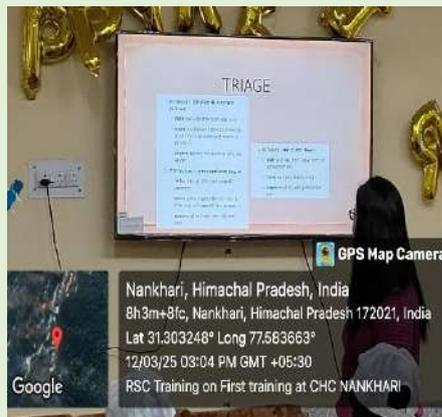
Source Link <https://www.facebook.com/share/v/1AQ32YE9kK/>



अग्निशमन यंत्र इस्तेमाल करने के बताए तरीके
 ननखड़ी। राजकीय महाविद्यालय ननखड़ी में रोड सेफ्टी कार्यक्रम का आयोजन किया गया कार्यक्रम अधिकारी प्रो. पुनिता वर्मा सहयोगी डाक्टर ललित कुमार व 15 विद्यार्थियों के दल को अग्निशमन विभाग केंद्र रामपुर द्वारा आपात स्थितियों से निपटने और अग्निशमन यंत्र के प्रयोग करने के बारे में प्रशिक्षण दिया गया। रामपुर अग्निशमन केंद्र के अधिकारी किशन चंद सोनी, लीडिंग ऑफिसर रमेश चंद, तथा घनश्याम कुमार ने महाविद्यालय ननखड़ी को अग्निशमन यंत्रों की पूरी जानकारी प्रदान की। इस अवसर पर महाविद्यालय के प्रध्यापक वर्ग और विद्यार्थी वर्ग भारी संख्या में मौजूद रहे।

5. First Aid & CPR Training by ROAD SAFETY CLUB, GDC NANKHARI at CHC NANKHARI on Dated 12/03/2025

Facebook Link:- <https://www.facebook.com/share/p/1G5CdiKnUA/>



15. Annual Prize Distribution Function Organized:

Answer: Yes

Source Documents: <https://gcnankhari.edu.in/pdf/Annual-Function-21-03-2025.pdf>

Description:

The Annual Function of Government Degree College, Nankhari was organized with great enthusiasm and fervor on **21st March 2025**. The event served as a platform to celebrate the achievements of students in academics, sports, and cultural fields over the past year.



16. College Magazine Published: (Yes/No)

Answer: Yes

Link to college magazine:

<https://gcnankhari.edu.in/pdf/Palthansh-2024-25-latest.pdf>

17. College website updated regularly or not

Answer: Yes

Description: <https://gcnankhari.edu.in/>

CRITERION NO. 3

Infrastructure & Resources

1. Classrooms: Well-maintained Classrooms.

Answer: Yes

Our institution has four classrooms, two of which are smart classrooms. All the classrooms are well maintained, and sweeping and dusting are carried out daily by the multi-task workers.



2. Library Facilities

i. Summary of Printed Books Stock:

Title	No. of Books entered	Remarks
Accession Registration	609	609 books entered

Total books in the accession register= 609
as on 08/08/ 2024

क्रमांक Date	पत्रिकाकरण सं० Accession Number	लेखक Author	शीर्षक Title	संस्करण E. D.	प्रकाशक Place & Publishers	वर्ष Year	पृष्ठ Pages	खण्ड Vol.	प्राप्ति का स्रोत Source	प्राप्ति का तिथि सं० & Date	मूल्य Rs. P.	Call No. वर्गीकरण सं० Class No	विवरण विवरण
	587	Raj Kumar	Traditional folk Dances of India: Regional and Statewise	2 nd	Om Sai Pub.	2019	216		D.T.E. Sharda	08/08/24	1290/-		
	588	Raj Kumar	Hills and Valleys of India		Arise Pub. Delhi	2019	208		71	71	1320/-		
	589	Suman M. Cooldige	What Katy did at School	2 nd	Disha Jan. Ranchi	2021	192		71	71	595/-		
	590	Dr. Subhda Jati	Inclusive Education		P.B.N. Delhi	2021	301		71	71	1395/-		
	591	Rishitha Raskhy Kotapalle	Blessing in Disguise	2 nd	Om Sai Pub.	2011	248		71	71	3000/-		
	592	Peter Robb	Ideas Matter	2 nd	Pragati	2020	305		71	71	1050/-		
	593	Henry Savage Lander	Tibet and Nepal	2 nd	Arise Books	1928	233		71	71	4745/-		
	594	Daniel Hat chor Chilatrees	Lost City of China, Central Asia and India		Pragati	1997	415		71	71	3000/-		
	595	Dr. Hermann Oldenberg	Buddha	2 nd	Pragati	1997	454		71	71	6000/-		
	596	Neelam Chaudhary	Labour in Rural India	2 nd	Pragati	1928	138		71	71	3500/-		
	597	H.H. Bhagwat Singh	History of Ancient Medical Science		Pragati	1985	280		71	71	4000/-		
	598	H. Kirchen Hoffer	The Book of Fate		Pragati	1997			71	71	2000/-		
	599	Dr. Pratima Simutana	Psychology for Economic Growth in Rural India	2 nd	Pragati	2021	117		71	71	1195/-		
	600	Dr. Prabudh K. Dishra	Arthmanthan 2021	2 nd	Pragati	2021	220		71	71	695/-		
	601	Dr. Jagdish Singh	Biotechnology World Book		Pragati	2021	158		71	71	395/-		
	602	Sallekha Nath Dhas	A Comprehensive Biography of Swami Vivekananda	2 nd	V.K.I. Chennai	2005		243	71	71	10000/-		
	603	Prameel Kumar Singh	Library Information Service using Cloud Computing		Add Books	2017	160		71	71	680/-		
	604	हंस कुमार शिवारी	भारत और विश्व	2 nd	श्री गंगा प्रकाश	2003	147		71	71	600/-		
	605	नारायण अशोक पाठक	साहित्य का विकास		श्री गंगा प्रकाश	2003	377		71	71	1000/-		
	606	आदित्य शर्मा 'चन्द्र'	विश्व का सांस्कृतिक विकास		श्री गंगा प्रकाश	2003	64		71	71	3000/-		
	607	कमलेश शर्मा	आर्य समाज		श्री गंगा प्रकाश	2003	79		71	71	3000/-		
	608	डी. हरि प्रकाश शर्मा	आर्य समाज का विकास		श्री गंगा प्रकाश	2006	112		71	71	3000/-		

ii. Record of daily Newspaper, Magazine and Journals

NEWS PAPERS	
01.	Divya Himachal
02.	Amar Ujala
03.	The Tribune

JOURNALS	
01.	Yojna
02.	Kurukshetra

MAGAZINE	
01.	Pratiyogita Darpan

iii. Whether access to e-resources is available:

Answer: Yes, students have access to the e-resources available in the college.

The library is equipped with five Wi-Fi-enabled computers, and all students are provided with ONOS accounts to access the e-journals and books available on the platform.

iv. Seating Capacity

The library has seating for one-fourth (25%) of the total students.



v. Use of Library Resources:

Answer: Students make use of the available library resources, issue books regularly, and read newspapers and magazines on a regular basis.

vi. Digital library having at least 5 computer systems with internet facility:

Answer: Yes, the library is equipped with five Wi-Fi-enabled computers

3. ICT Facilities

i. No. of interactive panels/virtual classrooms /K-yan:

Answer: Yes, Our college is equipped with two virtual classrooms.

ii.% of teachers using ICT facilities:

Answer: 100%. All the teachers in our college use interactive panels to enhance the effectiveness of teaching and learning. Smart classrooms are assigned to teachers on alternate days as per the college timetable.

Teachers utilise interactive panels to deliver multimedia content, write or annotate directly on the screen, and conduct engaging activities such as quizzes and polls, thereby making classroom teaching more dynamic and participatory.



Interactive Panels encourage active participation and engagement in the learning process, leading to improved student outcomes. Students used interactive panels for video conferencing, allowing teams to collaborate and communicate effectively.



Interactive panels are used to deliver dynamic and interactive presentations, making them more engaging and memorable for the students





iii. No. of students benefited from ICT facilities:

Answer: All the students in the college benefit from the ICT resources and smart classroom facilities made available to them. The college has provided students with five Wi-Fi-enabled computers and two interactive panels to support effective learning.

iv. Internet Connections-Leased/line /fibre network/Wi-Fi campus:

Answer: Yes, our college is equipped with two BSNL fibre network connections, and free Wi-Fi access is available to all students throughout the campus.

v. Use of ICT facilities:

Answer: Yes, all the students and teachers in our college actively use the ICT facilities provided.

4. Facilities for Specially-abled Students:

i. Ramps/Wheelchairs/Support Railing:

Answer: Yes, our institution is equipped with a wheelchair and a stretcher to support the mobility and safety needs of specially-abled children. These facilities ensure that every child can move comfortably within the premises and receive immediate assistance whenever required.

ii. Separate washrooms:

Answer: No, our college does not have separate washrooms for students with special needs.

5. Sports facilities:

i. No. of games and sports/activities

Our college provides facilities for more than five sports, and our students actively participate every year in the HPU Inter-College Games in various sports such as volleyball, kabaddi, and others.

1. Kabaddi



2. Long Jump



3. Shot Put



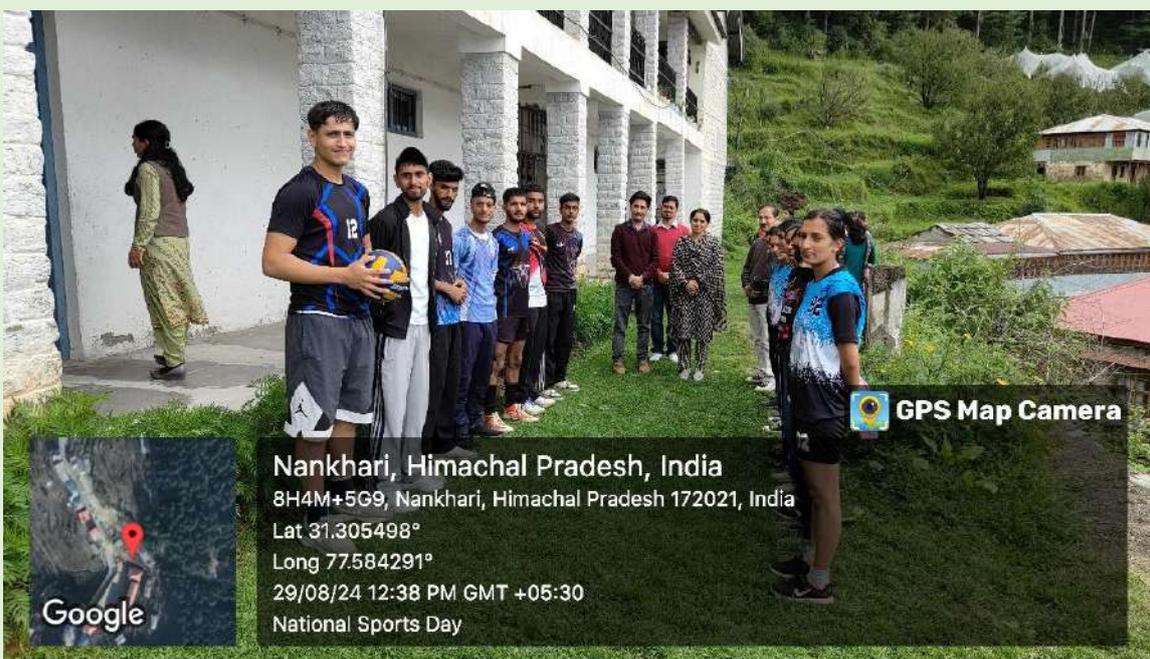
4. 100 m/400 m Race



5. Chess



6. Volleyball



The link to the report detailing the various sports activities conducted in the college during the academic year is provided here:

Source documents: <https://gcnankhari.edu.in/pdf/sports1.pdf>

<https://gcnankhari.edu.in/pdf/sports2.pdf>

ii. Indoor Sports Facilities:

No, the college does not have any indoor facilities available at present.

iii. Adequate Sports Equipment:

Yes, the college is equipped with adequate sports materials, including chess boards, a kabaddi mat, badminton rackets and shuttles, a volleyball, boxing equipment, a weighing machine, and other necessary items.

iv. Gymnasium:

No, the college does not have gymnasium facilities at present.

6. Auditorium/Hostels/Seminar Hall/ Staff Quarters:

Answer: No, the institution does not have these facilities at present.

7. i. Laboratories with adequate equipment according to Syllabi.

Answer: No, the institution presently lacks laboratory facilities and equipment.

ii. Usage of available lab infrastructure.

Answer: NA

8. i. Adequate numbers of computers.

Answer: Yes, our institution has an adequate number of computers available according to the student strength. The current student-to-computer ratio in the college is 13:1.

ii. Usage of computer hardware:

Answer: The computer hardware usage in our college is 100%. All students have access to the available computers, which are equipped with Wi-Fi facilities.

9. Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination room, Medical Care facilities.

Answer: Staff Room/Faculty Room



Space for NSS and Rangers & Rovers



Examination Hall cum Examination room



Medical Care facilities:

Answer: Yes, the college provides basic medical care facilities and has a designated girls' common room and a sick room. The college also has a first-aid kit, a wheelchair, and a stretcher.

10. Documentation of Academic, co-curricular and extracurricular activities and achievements of students and staff on a regular basis.

Answer: Our institution systematically maintains comprehensive documentation of all academic, co-curricular, and extracurricular activities and achievements of both students and staff. These records are regularly updated and made available on the college website. The link provided includes details of all academic, co-curricular, and extracurricular activities.

Source documents: <https://gcnankhari.edu.in> for institutional documentation. Academic information is available under the **Academics** tab, while details regarding co-curricular and extra-curricular activities can be found in the **Students' Enclave** section.

CRITERION NO. 4

Institutional Management

1. INSTITUTIONAL VISION

i. VISION DOCUMENT:

The vision of Government College Nankhari is rooted in its motto, “Tejasvinavadhitamastu,” which reflects the aim of creating enlightened, skilled, and value-driven individuals. The college is committed to fostering academic excellence, professional competence, and ethical responsibility among students. To realise this vision, a set of well-defined strategic pathways guides institutional efforts, promoting inclusive education, enhancing women’s empowerment, strengthening academic and community engagement, and nurturing holistic student development. These pathways ensure that the college moves steadily towards building an empowered and socially conscious learning community.

The vision of the College is

- Guided by the motto “Tejasvinavadhitamastu”—*Let our knowledge be enlightening.*
- To build an empowered, knowledgeable, and value-based society through quality education.
- To instil core values of truth, wisdom, integrity, creativity, humanity, and righteousness.
- To ensure holistic student development through academic excellence, professional skill-building, and strong social responsibility.
- To nurture ethically responsible, skilled, and well-rounded individuals who contribute meaningfully to society.

Link for Vision document of the college uploaded on the college website:
<https://gcnankhari.edu.in/about/vision/>

❖ Strategic Pathways to Achieve the Vision and Mission

1. Promoting Inclusive Education

- Ensure access, equity, and quality for students from all backgrounds.
- Provide scholarships, remedial classes, inclusive facilities, and updated curricula.

2. Strengthening Academic Excellence

- Develop the college as a regional academic hub.
- Encourage faculty–student development, school linkages, mentoring, and subject-based academic activities.

3. Advancing Women’s Education & Regional Empowerment

- Promote women's participation through supportive programmes, gender sensitisation, and skill enhancement.
- Leverage local ecotourism potential for community empowerment and sustainable regional development.

4. Fostering Holistic & Learner-Centred Development

- Adopt experiential and student-centric teaching practices.
- Support emotional and mental well-being through counselling and extracurricular engagement.
- Encourage leadership, creativity, and innovation.

5. Enhancing Co-Curricular & Community Engagement

- Integrate activities of NSS, Rover & Ranger, and student clubs with academics.
- Promote civic responsibility, social awareness, and community service through active student participation.

II. INSTITUTIONAL DEVELOPMENT PLAN

❖ **Profile of the College:** Government College Nankhari, established by the Himachal Pradesh Government on January 15, 2014 vide , is one of the nine newly founded degree colleges aimed at expanding access to higher education in remote regions. Situated at an altitude of about 2500 meters in the snow-covered mid-Himalayan ranges, the college serves students from Nankhari and surrounding areas who previously faced major challenges in travelling to distant towns like Rampur or Shimla for studies. Currently functioning from the vocational building of Govt. Sr. Sec. School Nankhari, the institution will soon shift to its own campus, which is under construction. Offering Arts and Commerce streams and following the UGC CBCS and HPU annual system, the college is steadily emerging as a promising centre of academic opportunity and regional educational development.

❖ College Details:

Name of College	GOVT.DEGREE COLLEGE NANKHARI, SHIMLA
Address	Village & P.O Nankhari, Tehsil Nankhari, Distt. Shimla, H.P. 172021
Name of the District	Shimla
Name of the affiliated University	Himachal Pradesh University , Shimla
Whether the State Government aided or the State Government College	State Government College
Year of opening	2014
Whether a Constituent college or an affiliated college of a University	Affiliated College
Is the College running from a permanent campus or temporary campus	Temporary Campus
Is the District of the college location a Focus District	No
Accreditation status as on date of application	No

Broad Objectives of the College

- To promote inclusive education with access, equity and quality as focal points.
- To be a huge potential for excellence in education and cater to the academic ambitions of the students from nearby schools.
- To boost Women's education & empowerment and to help explore the still undiscovered wealth of the place - Ecotourism.
- To create a healthy and learner-centric environment for the holistic development of students.
- To involve students in co-curricular activities like NSS, Rover & Ranger, Eco Club, Road Safety Club, etc.

Student Enrolment for the Session 2024-2025

1	2	3	4	5	6	7	8	
Stream	Class-wise/ Streamwise Enrolment	General		SC		Total A (3+5)	Total B (4+6)	G. Total (7+8)
		M	F	M	F	M	F	All
Arts	B.A Ist Year	13	16	09	02	22	18	40
	B.A IInd Year	05	09	02	04	07	13	20
	B.A IIIrd Year	03	13	02	00	05	13	18
	Total	21	38	13	06	34	44	78
Commerce	B. Com Ist Year	01	00	-	-	01	00	01
	B. Com IInd Year	-	01	-	-	-	01	01
	B. Com IIIrd Year	-	-	-	01	-	01	01
	Total	01	01	-	01	01	02	03
	G. Total	22	39	13	07	35	46	81

Staff Position as of 31 May 2025

Teaching Staff

Subject	Sanctioned	Filled			Vacant	Local PTA Basis (if any)
		Regular	Contract	PTA (GIA)		
Principal	01	01	-	-	Nil	
English	01	-	01	-	Nil	NA
Hindi	01	01	-	-	Nil	NA
History	01	01	-	-	Nil	NA
Economics	01	01	-	-	Nil	NA
Political Science	01	01	-	-	Nil	NA
Sociology	01	01	-	-	Nil	NA
Commerce	02	01	01	-	Nil	NA
Music(I)	01	-	01	-	Nil	NA
Mathematics	01	-	-	-	01	NA

Non-Teaching Staff

Designation	Sanctioned	Filled		Vacant
		Regular	Contract	
Superintendent	01	01	-	Nil
Senior Assistant	01	01	-	Nil
Clerk	02	01		01
Peon/Chowkidar	05	04	-	01
Tabla Vadak	01	-	-	01
Librarian	01	01	-	NIL
SLA	NA	-	-	NA
JLA	NA	-	-	NA

Institutional Development Plan for GDC Nankhari:

The IDP outlines the college's priorities, focusing on academic quality, infrastructure development, student support, and community engagement.

The key goals include:

- Ensuring inclusive access to higher education and aligning academics with NEP 2020.
- Introducing skill-based, vocational, and interdisciplinary courses.
- Strengthening digital and physical infrastructure, including smart classrooms and IT facilities.
- Promoting faculty development, research activities, and training programmes.
- Enhancing mentorship, counselling, career guidance, and participation in co-curricular activities.
- Encouraging green initiatives, cultural promotion, and community outreach through NSS and student clubs.
- Advancing quality assurance through IQAC, with steps toward UGC recognition and NAAC readiness.

The detailed Institutional Development Plan for GDC Nankhari can be accessed via the college website link:

<https://gcnankhari.edu.in/pdf/INSTITUTIONAL-DEVELOPMENT-PLAN%202024-25.pdf>

III. PLAN OF ACTION FOR ABOVE

Plan of Action (2024–25)

The Plan of Action for Government Degree College, Nankhari outlines the key academic, administrative, and developmental activities proposed for the session 2024–25. It serves as a guiding framework to strengthen institutional quality, enhance student learning opportunities, and ensure smooth preparation for shifting to the new campus. The aim is to promote organised, goal-oriented progress across all functional areas of the college. Government Degree College, Nankhari aims to enhance academic quality, administrative efficiency, and student engagement during 2024–25 while preparing for the shift to the new campus in 2025–26. The college will strengthen the IQAC, develop its website, upgrade the library, and work closely with PWD and the Higher Education Department for timely construction progress.

Key academic and student-focused initiatives include:

- Introducing add-on, vocational, and skill-based courses.
- Starting internships/apprenticeships in horticulture, IT, mechanics, etc.
- Conducting workshops on ethics, mental health, and current issues.
- Expanding participation in HPU cultural and sports events.

Community & capacity-building efforts:

- Strengthening NSS, Eco-Club, Road Safety Club, and Rovers & Rangers activities.
- Promoting green initiatives, alumni engagement, remedial classes, and faculty development programs.

The detailed Plan of Action for GDC Nankhari can be accessed via the college website link: <https://gcnankhari.edu.in/pdf/Plan-of-Action-2024-25%20pdf.pdf>

2. IQAC:

I. NO. OF MEETINGS PER YEAR: 06 (Six)

The minutes of the IQAC Meetings for the session 2024-25 can be accessed through the link: <https://gcnankhari.edu.in/pdf/minutes2425.pdf>

II. NO. OF PROGRAMMES ORGANISED: (TRAININGS, WORKSHOPS, IPR, ETC.):

04 (Four)

Sr. No.	Program	Duration
1.	Faculty Development Program on “Digital Foundations for Academic Excellence” https://gcnankhari.edu.in/pdf/Seven-Days-FDP.pdf	1 Week
2.	Postgraduate Entrance Coaching Program https://gcnankhari.edu.in/pdf/Coaching-Classes-2025.pdf	10 Days
3.	Workshop on Office Procedures https://gcnankhari.edu.in/pdf/One-Day-Workshop.pdf	01 Day
4.	One-Day Workshop on Pre-Historic Stone Tools c	01 Day

3. MANAGEMENT OF INSTITUTIONAL FUNDS:

I. FUNDS (BF, AF, PTA, ETC.) USED / SPENT FOR INSTITUTIONAL DEVELOPMENT/STUDENT WELFARE: Statement of fund balances as on 31st May 2025 is as follows. More than 90% of the funds collected during the session 2024-25 were utilized for institutional development/ student welfare activities.

Criteria 4.3.i Fund used/ spent for institutional development/ student welfare
More than 90% of the total funds collected were used in the academic session 2024-25.

CERTIFICATE

Name of the fund	Collected during session	Utilised during session
	2024-25	2024-25
PTA	34000	48173
Building Fund	10200	10800
A/F	25500	105606
College Sports Fund	20400	67691
Total	90100	232270 (257.79%)

Principa
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Govt. Degree College
Nankhari-172021

II. PERIODIC AUDIT: No

III. SETTLEMENT OF BILLS/ADVANCES WITHIN A SPECIFIED TIME FRAME: Yes, all the bills and advances are settled within a specified time frame. Proper records of bill and advance settlements are kept in the office records.

4. GRIEVANCE REDRESSAL OF STUDENTS AND EMPLOYEES:

Two grievances of students related to purchase of sound system and organizing the Annual Prize Distribution Ceremony in open were received through the CSCA President. Both the grievances were resolved within a period of one week.

I. REDRESSAL WITHIN A WEEK: Yes

II. REDRESSAL WITHIN A MONTH: No

III. NO. REDRESSAL: No

Criteria 4 (i) Grievance Redressal of Students and Employees

Sr. No.	Grievance received on	Matter of Grievance	Resolution	Time for resolution
1.	19 th August 2024 from students	Purchasing a sound system	The proposal was discussed and finalised in the IQAC meeting held on 21 st Aug 2024. The sound system was purchased on 4 th September.	Within a week
2.	12 th March 2024 from students	Organising the annual function in the open	It was resolved in the staff meeting to organise this function in the open this year.	Within a week

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Govt. Degree College
Nohikheri-172021

5. GREEN AND CLEAN CAMPUS:

I. GREEN INITIATIVES OF INSTITUTION (AT LEAST 3): 04 (Four)

1. World Ozone Day Celebration – September 16, 2024: As part of its Green Initiatives, the Eco Club of GDC Nankhari observed World Ozone Day on September 16, 2024, through activities aimed at promoting environmental awareness. The event featured an informative lecture on the importance of the ozone layer and its role in protecting life from harmful UV radiation. Students also engaged in an interactive discussion on the global theme “Advancing Climate Action,” sharing ideas on ozone protection and sustainable practices. The programme concluded with motivating remarks from the Vice Principal, Dr. Inder Singh Suryan, who highlighted the need for collective responsibility towards environmental conservation. This initiative strengthened students’ understanding and commitment to climate action.

Website link for the full report: https://gcnankhari.edu.in/pdf/OZONE_DAY.pdf



2. Campus Beautification through Plastic Bottle Recycling at Government College Nankhari: As

part of its Green Initiatives, the Rangers and Rovers unit of GDC Nankhari conducted a Plastic Bottle Recycling and Campus Beautification drive on 15th March 2025. The activity focused on creatively repurposing plastic bottles into planters to promote recycling, reduce plastic waste, and enhance the campus environment. Students actively participated in collecting, preparing, and converting bottles into containers for planting flowers, mint, and coriander, which were then placed across the campus. The initiative strengthened environmental awareness, encouraged teamwork, and demonstrated how simple sustainable practices can contribute to a cleaner and greener campus.

Website link for the full report:

<https://gcnankhari.edu.in/pdf/Campus-Beautification-RR-2024-25.pdf>



3. Plantation Campaign by Government College Nankhari: As part of its Green Initiatives, GDC Nankhari celebrated Gandhi Jayanti by organizing a plantation drive under the theme “Ek Ped Maa Ke Naam.” The Eco Club and NSS Unit jointly planted 30-35 Deodar Cedar saplings across the new campus, choosing species suitable for the local climate. Students and faculty actively participated, reinforcing a shared sense of environmental responsibility. Principal Dr. Poonam Mehta highlighted Gandhi Ji’s ideals of sustainability and urged students to adopt eco-friendly practices. Guided by the Eco Club convenor and NSS officer, the event promoted awareness on climate action, encouraged tree planting, and strengthened the college’s commitment to environmental stewardship.

Website link for the full report: https://gcnankhari.edu.in/pdf/Plantation_campaign.pdf



- 3. Installation of Solar Light in the college campus:** A solar street light was installed in the college campus as a green initiative during the session 2024-25.



II. CLEANLINESS IN WASHROOM/ BUILDING/ CAMPUS: Yes

6. FACILITIES FOR STUDENTS:

I. COMMON ROOM FOR GIRLS: Yes



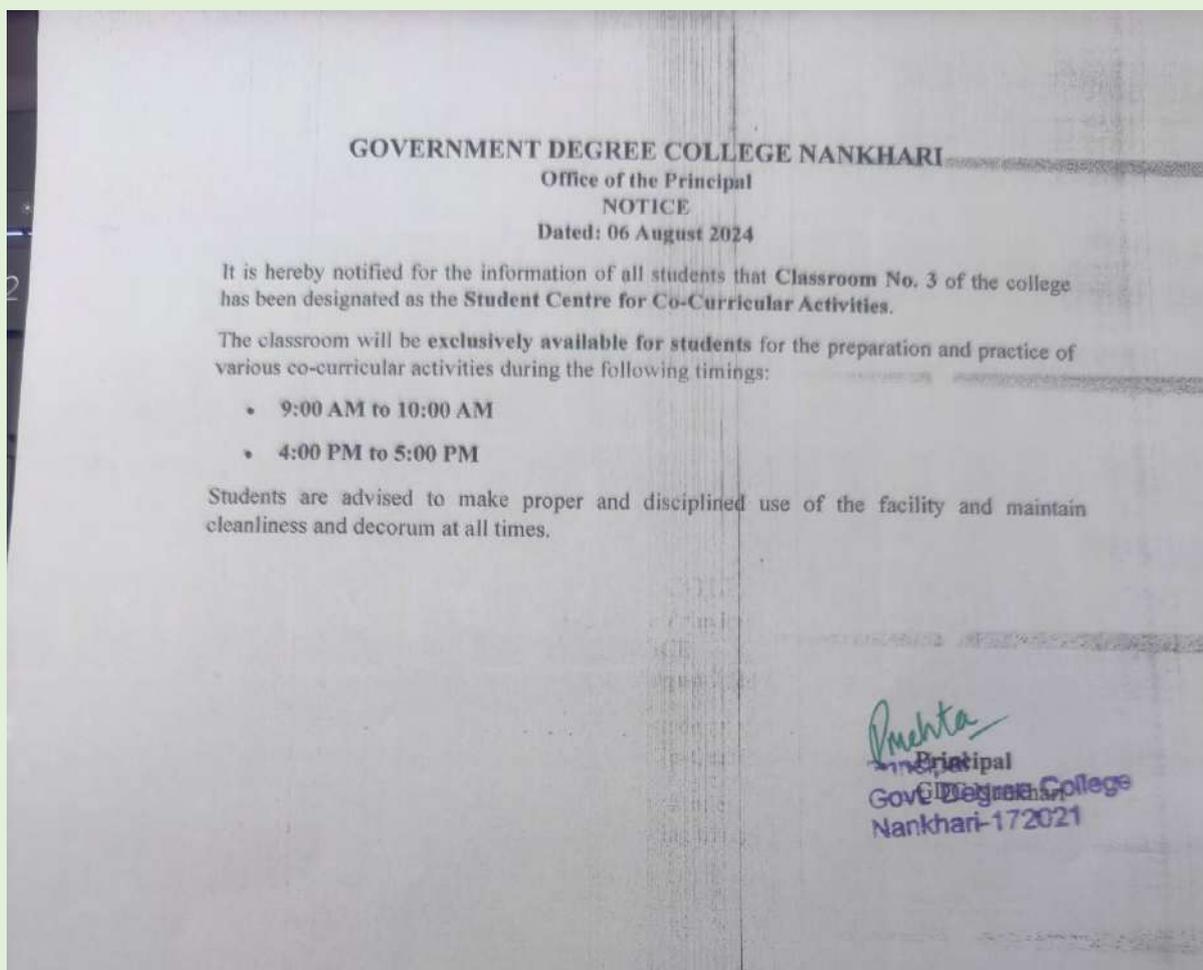
II. ADEQUATE TOILETS AS PER STUDENTS' STRENGTH: Yes, 04

III. SANITARY NAPKIN VENDING MACHINE /INCINERATOR REGULARLY PUT IN USE:
Yes

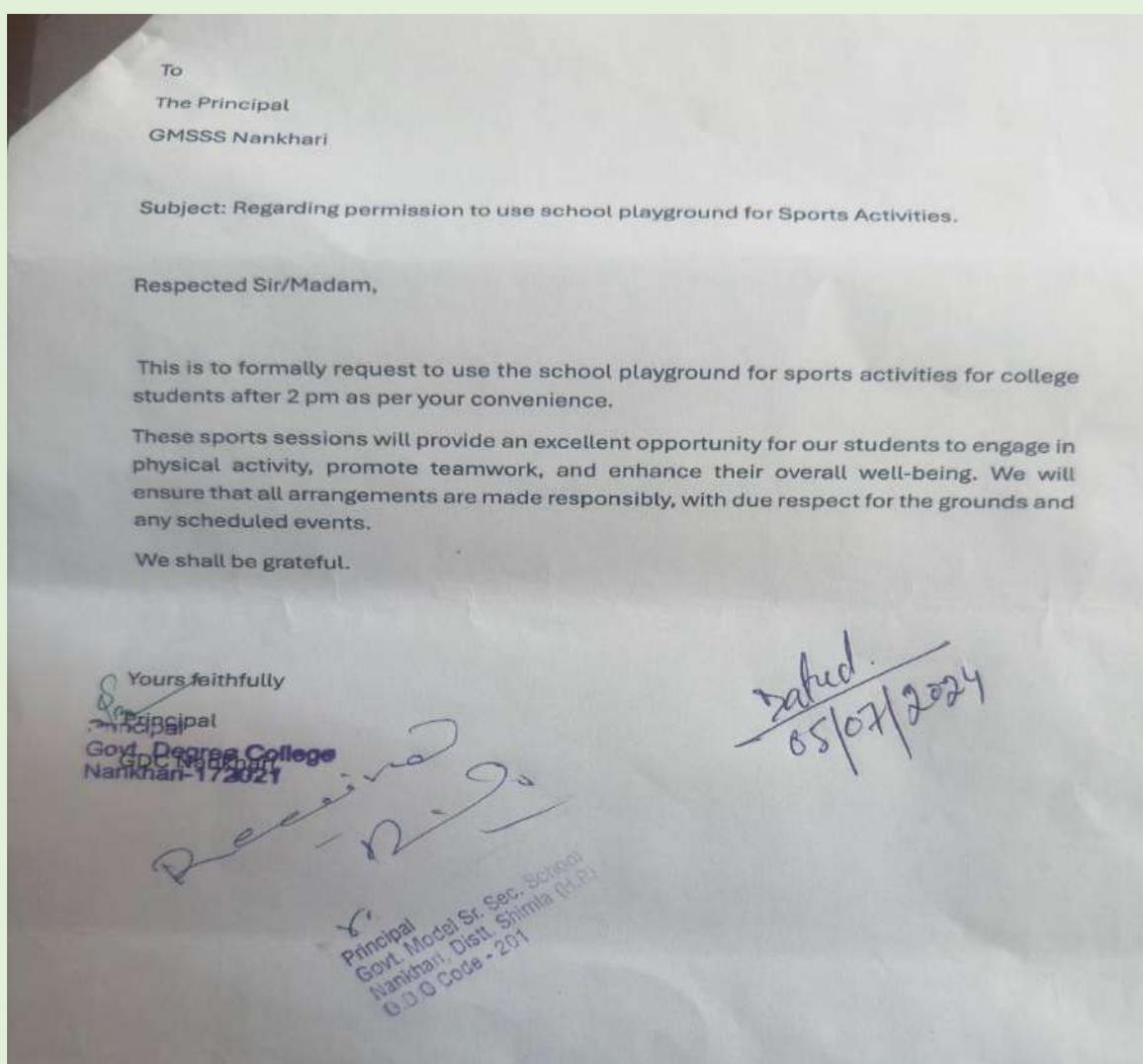


IV. CSCA ROOM WITH PROPER FURNITURE: No

V. STUDENTS CENTRE FOR CO-CURRICULAR ACTIVITIES AND ITS REGULAR USAGE:
Yes

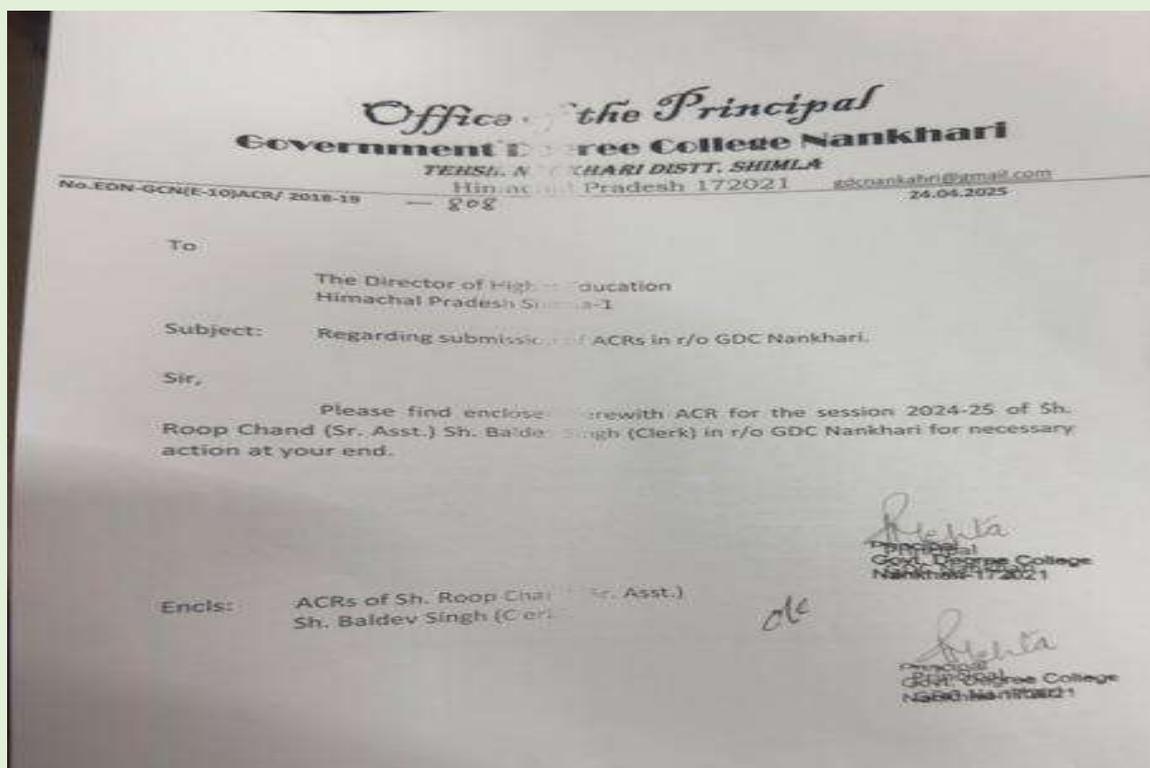
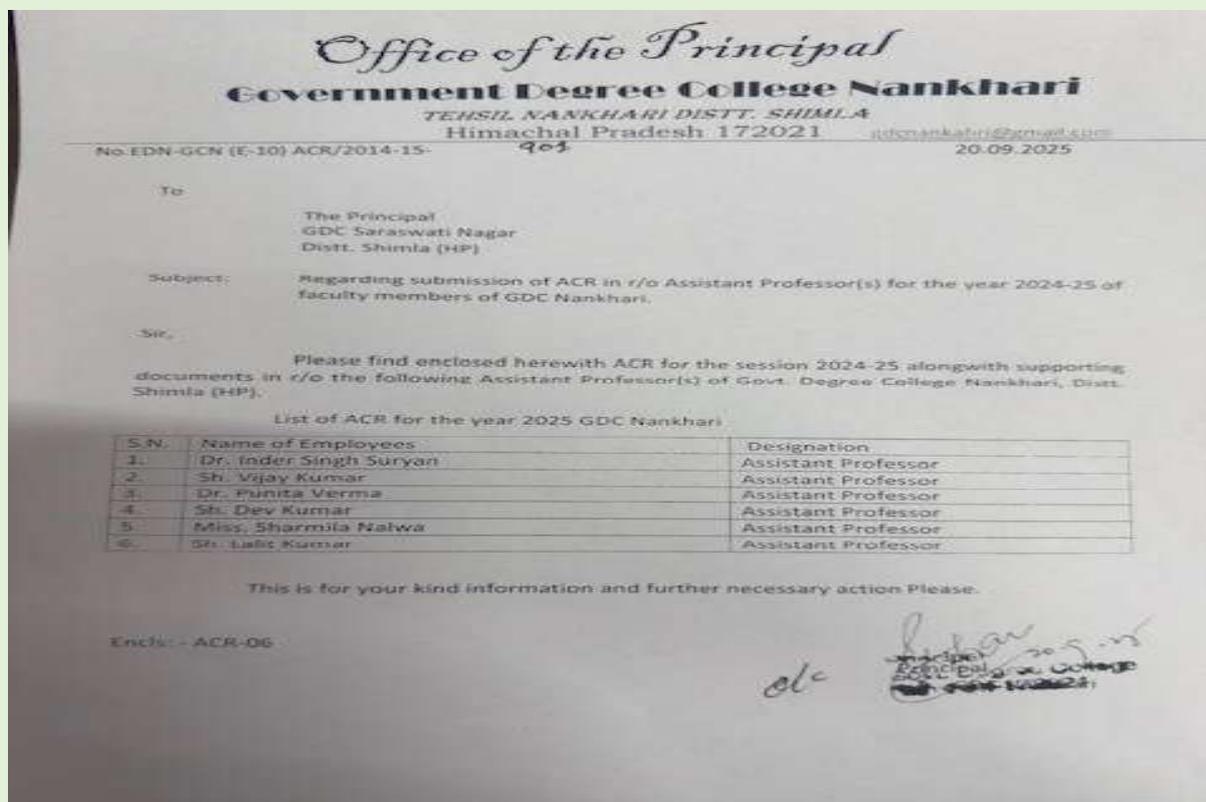


VI. REGULAR USE OF PLAYGROUND: Yes. The college's new campus is currently under construction, and the existing building lacks a dedicated playground. To ensure the smooth continuation of sports activities and practice sessions for students, the college has obtained permission from the Principal of GMSSS Nankhari to use their playground. Additionally, both institutions have agreed to share sports and other facilities in accordance with the Memorandum of Understanding (MoU) signed between them.



7. REGULAR UPDATION OF SERVICE BOOKS / SERVICE RECORDS: Yes, the service books are updated regularly, and records of the same are lying with the Supdt. Office.

8. TIMELY SUBMISSION OF ACRS: Yes, the ACR of the teaching and non-teaching staff is submitted annually, and a forwarding letter of the last submitted ACRs as received from the Supdt. office is attached herewith.



9. PROMPT RESPONSE TO OFFICIAL CORRESPONDENCE: Yes, the college is actively engaged in carrying out prompt correspondence with the Directorate of Higher Education and other departments.

10. PROPER MAINTENANCE OF OFFICIAL RECORDS (CASH BOOKS/STOCK REGISTER, FUND REGISTERS, LEAVE RECORDS, FINE FUND, ETC.): Yes

11. PROPER RECORD OF STUDENTS' ATTENDANCE AND CCA: Yes

Supporting Documents:

<https://drive.google.com/drive/u/1/folders/14TVatBH4tVl2KruaD8KVLyvvVqMDur1A>

12. WHETHER RANKED BY NIRF, OTHER AGENCIES: No

13. WHETHER ACCREDITED BY NAAC: No

14. WHETHER AQARS ARE BEING SUBMITTED AS PER THE TIMELINE ANNUALLY OR NOT: No

15. RECOGNITION FOR EXEMPLARY CONTRIBUTIONS OF THE STAFF AND STUDENTS: No

16. INVOLVEMENT OF STAKEHOLDERS:

I. PTA

(i) PTA constituted as per norms: Yes

Supportive Document: <https://gcnankhari.edu.in/administration/pta/>

सत्र 2024-2025

आज दिनांक 21 अगस्त 2024 को प्राचार्य डॉ. पुनम मेहता की अध्यक्षता में (पी०डी०ए०) सत्र 2024-2025 अभिभावक अध्यापक संघ' की नई कार्यकारिणी का गठन किया गया। पिछले सत्र का कार्य भी पूरुत किया गया और नवम्बर 2024 में पी०डी०ए० कार्यकारिणी को बना किया गया और 2024-25 के लिए उपरिष्ठ सदस्यों काय नसी (पी०डी०ए०) का गठन किया गया उन फंदाधिकारियों को सर्व सम्मति से कार्यकारिणी का सदस्य चुना गया। इनमें निम्न लिखित सदस्य उपरिष्ठ रहे।

1. रत्न ठाकुर		(1) Dr. Indel Singh
2. मोहन लाल	मोहन लाल (Dr. Mohan Lal)	Vijay
3. इन्दर दास	Indra Das	(3) Dr. Indra Das
4. अरुणा	Aruna	(4) Dr. Punita
5. रक्षा देवी	Raksha	(5) Dr. Sharmila
6. कपिल खंड	Kapil	(6) Dr. Biyanka Rijat
7. लुषा	Lusha	(7) Dr. Shina
8. किरना	Kirna	(8) Dr. Tanvi

सर्व सम्मति से श्री रत्न ठाकुर जी को प्रधान, अरुणा जी को उप-प्रधान, कपिल खंड को सचिव के पद पर चुना गया।

Principal
Govt. Degree College
Nankhari, Distt. Shimla (H.P.)

पी०डी०ए० सदस्य
रा० म० नमखड़ी

सत्र 2024-2025

पद	नाम	संख्या/दिनांक	Page	हस्ताक्षर
प्रधान	रत्न ठाकुर ✓	9418446970		
उप-प्रधान	अरुणा ✓	9805616427		Aruna
सहायक सचिव -	डॉ. इन्द्र सिंह मुख्यालय	9816127719		Singh
सहायक सचिव -	कपिल खंड ✓	7807216981		Kapil
सहायक सचिव -	डॉ. पुनीता वर्मा			
कार्यकारिणी सदस्य				
1. लुषा		86268-87422		
2. किरना		94187-91978		
3. इन्दर दास		8219096798		Indra
4. मोहन लाल		981746753		मोहन लाल
5. रक्षा देवी		8628822643		Raksha

Principal
Govt. Degree College
Nankhari, Distt. Shimla (H.P.)

पी०डी०ए०
रा० म० नमखड़ी

(ii) PTA supportive: Yes

(iii) Significant contribution of PTA (enclose documentary proof): The PTA of the college made a significant financial contribution of Rs. 34000 during the session 2024-25. for purchasing a sound system for conducting various co-curricular activities of the college.

Supporting

Documents:

<https://drive.google.com/drive/u/1/folders/1M3uqucgM2mBJWZuvxvlq-GZrRqYgGSsC>

II. OSA

(i) OSA framed as per norms: Yes

Supporting Document: <https://gcnankhari.edu.in/campus/alumni/>



(ii) Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25000/- per annum: No

(iii) Non-financial contribution (career counselling, talk, interactive session/ facilitation in placement of students, etc., on a regular basis): Yes

Supporting Document: <https://gcnankhari.edu.in/pdf/OSA-Alumni-Meet-Report-2024-25.pdf>

17. FEEDBACK FROM STAKEHOLDERS OTHER THAN STUDENTS AND

ACTION TAKEN THEREON: Feedback for the session 2024-25 was taken from the parents of the students and staff members through Google Form. **Report on responses received and Action Taken thereon can be assessed through these link:** <https://gcnankhari.edu.in/pdf/Feedback-from-parents%20and%20teaching-staff-2024-25.pdf>

<https://gcnankhari.edu.in/pdf/Feedback-Analysis-Action-Taken-feedback-Parents-Teachers-2024-25.pdf>

18. ANNUAL REVIEW MEETING ON STUDENTS' OUTCOMES IN ACADEMICS, CO-CURRICULAR, EXTRACURRICULAR AND EXTENSION ACTIVITIES AND ACTION TAKEN DURING THE NEXT ACADEMIC

SESSION FOR ACHIEVING EXCELLENCE: Students' outcomes in academics, co-curricular, extracurricular and extension activities are regularly discussed in staff and IQAC meetings. The detailed minutes of the **Annual Review Meeting of the IQAC can be accessed through the link:** <https://gcnankhari.edu.in/pdf/minutes2425.pdf>

CRITERION NO.5

**Best Practices,
Innovation**

&

**Institutional
Distinctiveness**

1. BEST PRACTICES DESCRIPTION & OUTCOME OF BEST PRACTICES (AT LEAST TWO)

In pursuit of academic excellence and holistic student development, our college has consistently adopted and implemented various best practices that contribute meaningfully to the overall growth of the institution. These practices are designed to enhance the learning environment, promote social responsibility, encourage innovation, and ensure the well-being of both students and staff. By integrating modern educational tools, fostering community engagement, and upholding the values of inclusivity and sustainability, the college aims to set a benchmark in quality education and institutional governance.

i. Best Practice

1: Promotion of Horticulture as a Tool for Self-Employability

● Visit to the Local Apple Grading Centre: Description

As part of the college's Best Practice on promoting horticulture and self-employability, a field visit was organised on 30 September 2024 to a local apple grading centre. The activity aimed to provide students with hands-on exposure to practical aspects of horticulture beyond classroom learning. During the visit, students observed the functioning of the apple grading machine, understood its operational process, and actively participated in handling the equipment. This real-world experience helped them connect theoretical knowledge with practical skills, enhanced their understanding of modern agricultural practices, and encouraged them to view horticulture as a promising entrepreneurial opportunity.

Outcome

- Students learned how the apple grading machine works in real life.
- They gained practical experience by operating the machine themselves.
- The visit increased their interest in horticulture and growing apples in a sustainable way.
- Students understood that horticulture can be a good option for self-employment and earning a livelihood.

Source document: <https://gcnankhari.edu.in/pdf/Visit-Apple-Grading-Centre.pdf>

● Visit to the Horticulture Department: Description

Further, to promote environmental awareness, sustainability, and practical skill development, the

college organized a visit for outgoing students to the Horticulture Department, Nankhari on 7th May 2025. The aim of this initiative was to provide students with real-life exposure to horticulture practices and to encourage them to explore self-employment opportunities in this field. During the visit, students interacted with experts and learned about modern methods of cultivation and nursery management. They also received guidance on various government schemes that support young individuals in starting horticulture-related ventures. This activity helped students understand how horticulture can become a practical and profitable career option.

Outcome

- Students learned about spray schedules, plant diseases, and their management.
- They gained awareness of government schemes and policies for promoting horticulture, especially for apple cultivation.
- Students understood different career opportunities in horticulture and related fields.
- They became more confident about using horticulture as a tool for self-employment.
- Students got practical exposure to sustainable farming methods.
- The visit connected their classroom learning with real-world applications.

Source document: <https://gcnankhari.edu.in/pdf/Visit-to-Horticulture-2024-25.pdf>

2. Best Practice 2: Promotion of Culture and Traditional Values

Description

Understanding the importance of preserving local culture and instilling a sense of responsibility among students, the college organized a Cultural Fiesta on 19th March 2025. This event served as a vibrant platform for students to celebrate and reconnect with their cultural heritage. Through traditional attire, local food, and the use of local dialects, students actively engaged with the community's rich cultural identity. The initiative encouraged them to value their roots, respect traditional practices, and recognize the role of culture in shaping social harmony. It also provided an opportunity for students to showcase their talents and learn from one another, promoting unity and cultural pride within the campus.

Outcome

- Preservation and promotion of traditional attires, jewellery, and cultural accessories.
- Increased appreciation and awareness of traditional cuisine.

- Encouragement and active use of the local dialect among students.
- Strengthened cultural identity and connection with local traditions.
- Enhanced student participation in cultural activities and folk practices.

Development of respect for diversity, heritage, and community values.

Source document: <https://gcnankhari.edu.in/pdf/Cultural-Fiesta-2024-25.pdf>

2. SPECIAL INITIATIVES TAKEN FOR:

- i) **USE OF SOLAR ENERGY: YES**
- ii) **SOLID WASTE MANAGEMENT: YES**
- iii) **RAIN WATER HARVESTING AND ITS USE FOR GARDENING & CLEANLINESS: NO**
- iv) **PLASTIC FREE CAMPUS: YES**
- v) **BLOOD DONATION CAMPS: NO**
- vi) **ADOPTION OF VILLAGE/ EDUCATIONAL INSTITUTIONS: YES**

The college has undertaken several special initiatives to strengthen its commitment toward sustainability, community welfare, and responsible institutional practices. These initiatives are as follows:

i. Energy Conservation / Use of Solar Energy

In response to the growing global concern over environmental degradation and the depletion of natural resources, the college has taken several steps to conserve energy. The primary aim is to promote sustainable energy practices and reduce dependency on conventional electricity. As part of this initiative, a solar light donated by the Gram Panchayat has been installed on the campus, helping to utilize clean and renewable energy.

Along with this, the college encourages everyone to follow small but meaningful energy-saving habits. Students and staff are regularly reminded to switch off lights when they leave classrooms and offices. These simple practices help reduce unnecessary power consumption and build a culture of awareness about energy use. Together, these efforts support the college's commitment to protecting the environment and creating a more sustainable campus.

Image of solar light on campus



ii. Solid Waste Segregation/Management:

To manage waste properly, the college has set up separate bins for biodegradable and non-biodegradable waste. Biodegradable waste is collected and put into special pits where it can decompose naturally, which helps reduce pollution. Non-biodegradable waste is collected separately by the local community so it can be safely disposed of or recycled. By encouraging students and staff to use the bins correctly, the college helps develop good waste disposal habits and keeps the campus clean, healthy, and environmentally friendly.

Photos of Solid Waste Segregation/Management



iv. Plastic Free Campus

The college has adopted the practice of maintaining plastic free campus. Various clubs and committees of the college have been instrumental in minimizing the use of single-use plastic and encouraged the adoption of sustainable alternatives. A notice on the ban of single use plastic in the campus premise has been circulated among the students. Teachers and volunteers regularly remind students not to bring plastic items and help them understand how harmful plastic is for the environment. Dustbins are placed to prevent littering, and cleanliness drives are also organized. Through these efforts, the college aims to create a clean, safe, and environmentally responsible campus.

Some glimpses of the plastic-free campus





vi. Adoption of Village

As part of its social responsibility and commitment to community development, our college has taken the initiative of adopting a village under the National Service Scheme (NSS). The NSS unit has adopted Bhourja village, giving students a chance to interact with the rural community and understand their day-to-day challenges. This initiative helps students learn about real-life problems faced by villagers and encourages them to contribute through various activities such as cleanliness drives and awareness programs. Through these efforts, the college aims to build a strong connection with the community and promote meaningful social change.

Some glimpses of the above activities





3. SOCIAL IMPACT OF EXTENSION ACTIVITY(ON THE BASIS OF COMMUNITY FEEDBACK)

Through various extension activities, the college actively worked for community development during this academic year. Several cleanliness drives were organized to promote hygiene and a cleaner environment. The Road Safety Awareness Initiative, including nukkad natak, rally, and signboard displays, helped create awareness among the public about safe and responsible driving. The college also conducted tree plantation drives to encourage environmental protection and increase green cover. These activities helped students learn social responsibility and contribute positively to the community.

1. Social Impact of Cleanliness Drive.

The NSS unit of the college has made a significant social impact in the adopted village, Bhourja, through its various extension activities. A cleanliness drive was conducted in the village, beginning with an awareness rally from the college campus to Bhourja. During the rally, students

cleaned the trail leading to the village and spread the message of a “Clean and Green India” by raising slogans. Their efforts were appreciated by the village Pradhan, who awarded a certificate of recognition for the volunteers’ commendable work. As part of its annual 7-day NSS camp, the college further aimed to foster social responsibility, volunteerism, and community service among students. Several outreach programmes were organized during this camp, enabling students to interact closely with the local community. They promoted digital literacy by guiding villagers on the use of digital platforms and helped many create their Gmail accounts. An online feedback form was also circulated among the residents to assess their response to the extension activities. Overall, the initiatives contributed to improving cleanliness awareness, strengthening digital skills, and enhancing community engagement in the adopted village.

Due to the continuous awareness campaigns and rallies conducted by the NSS volunteers in the areas surrounding the college, the Gram Panchayat, recognizing the importance of green initiatives, has decided to employ sanitation workers to collect garbage regularly and ensure proper disposal methods. The 7-day annual NSS camp also proved to be a significant initiative in bringing positive change to the community. With the theme “Youth for My Bharat and Youth for Digital Literacy,” the volunteers educated local residents on creating Google accounts and made them aware of various online frauds. As a result of these efforts, community members were able to fill out the online feedback forms provided in response to the activities undertaken by the NSS unit. Overall, the initiatives contributed to improved cleanliness practices, enhanced digital awareness, and greater community participation.

Source document: <https://gcnankhari.edu.in/pdf/7daycamp.pdf>

2. Social Impact of Road Safety Awareness Initiative

A Nukkad Natak and rally was organized by the Road Safety Club of the college at Nankhari Chowk on 13th March 2025 to raise awareness about traffic rules. The event sensitized the spectators about the dangers of drunk driving and its link to increasing accident cases. A certificate of appreciation was also awarded by the local community in recognition of the club’s efforts.

The activities carried out by the Road Safety Club including the Nukkad Natak and rally, also the installation of traffic safety signboards have contributed to noticeable behavioural and attitudinal changes within the community.

- The various awareness campaigns conducted by the Road Safety Club are responsible in creating a positive impact on the society.
- The Nukkad Natak and rally helped in enhancing public understanding of road safety norms, encouraging people to reflect on their daily practices on the road.
- The signboards installed in key areas served as constant visual reminders, motivating pedestrians and drivers to act more responsibly.
- Community members reported an improved sense of shared responsibility towards maintaining road safety, greater alertness while crossing or driving, and a more proactive attitude toward preventing unsafe practices.

Overall, these initiatives strengthened the culture of safety and encouraged the development of responsible, informed, and safety-conscious citizens in the locality.

CERTIFICATE OF APPRECIATION

This certificate is presented to the **Road Safety Club** of Govt. Degree College Nankhari for their active participation in spreading awareness regarding road safety. From the last two years the volunteers enacted the Nukkad Natak at the Nankhari Chowk showcasing the dire consequences of reckless behavior on roads. The performance was able to draw a large crowd of locals who appreciated the performers and applauded the active participation of the volunteers in social service.

Recognizing the importance of engaging the youth with the community, I on behalf of the Vyapar Mandal, Nankhari would like to present a certificate of appreciation to the Road Safety Club of the Govt. Degree College Nankhari.


President
Vyapar Mandal
Nankhari



Source document: <https://gcnankhari.edu.in/pdf/Street.pdf>

3. Social Impact of Tree plantation

The Eco Club, in collaboration with the National Service Scheme (NSS) Unit of the college, organized a plantation drive to promote environmental awareness and sustainability. Celebrating the legacy of Mahatma Gandhi, the event followed the theme “Ek Ped Maa Ke Naam,” highlighting the need to protect Mother Earth. Deodar Cedar saplings were planted around the new campus, selected for their suitability to the local climate to ensure better survival and long-term growth. The activity saw enthusiastic participation from students and faculty, helping to build a sense of environmental responsibility. Their efforts were appreciated by the village Pradhan, who awarded a certificate of recognition for the commendable work.

- The plantation drive increased awareness about climate change and motivated students and villagers to take small but meaningful steps toward protecting the environment.

- Planting Deodar saplings contributed to enhancing green cover, which supports cleaner air and helps in reducing the effects of climate change.
- The activity encouraged the community to adopt environment-friendly habits, such as planting trees and caring for the natural surroundings.
- By engaging students and staff, the event strengthened collective action for climate protection, directly supporting the goals of SDG 13.



Source document: https://gcnankhari.edu.in/pdf/Plantation_campaign.pdf

4. SPECIAL NEW INNOVATIVE INITIATIVES OR IDEAS ADOPTED IN THE COLLEGE (OTHER THAN AT SERIAL NUMBER 5.2 ABOVE)

1. Hobby Classes in Music

To encourage students, staff, and the local residents to use their free time creatively and reduce excessive mobile phone use, the Music Department started a hobby class in music for all in the months of April and May 2025. These classes were held on the last two days of every week from 12:30 pm to 1:30 pm. These classes provides an opportunity for participants to explore and nurture their interest in music. It covers both the theoretical and practical aspects of Indian classical music. This initiative not only nurtures artistic talent but also promotes mental relaxation, cultural appreciation, and a sense of digital detox by encouraging individuals to step away from screens and engage in mindful, creative activities. Additionally, the course fosters community bonding by bringing together learners of different age groups and backgrounds. It also helps cultivate discipline and confidence as participants practice and perform various musical pieces.

Source document: <https://gcnankhari.edu.in/pdf/hobby-classes-music%20.pdf>

2. Orientation for the Use of ICT

The college conducts regular orientation sessions to help students learn the use of Information and Communication Technology (ICT) tools in a simple and practical way. During these sessions, students are guided on how to operate computers, turn them on and off, use the keyboard and mouse, create documents, prepare PowerPoint presentations, transfer files through pen drives or email, and use the internet safely. Additionally, they are taught how to join virtual classes and participate in online learning. This initiative helps students become digitally confident, supports their academic growth, and prepares them to use technology effectively in their future careers.

Some glimpses of the above activities





3. Consumer Right Awareness Initiative

As part of its special and innovative efforts, the college organized a meaningful Consumer Rights Awareness Initiative on World Consumer Rights Day 2025. The program included an informative lecture where the speaker explained important consumer protection laws in India, especially the Consumer Protection Act, 2019. Students learned about their basic rights as consumers—such as the right to safety, information, choice, and redressal—as well as how consumer courts work and how complaints can be filed. A short video presentation was also shown to help students understand real-life examples of consumer issues. The visuals made the concepts easier to grasp and encouraged thoughtful discussions among the participants. To engage students further, an essay writing competition was held on the topic “Empowering Consumers in the Digital Age.” Students expressed their views on modern consumer challenges like e-commerce fraud, data privacy risks, and misleading advertisements.

Overall, this initiative helped students gain practical knowledge about consumer rights, responsibilities, and legal remedies. It empowered them to become more aware, confident, and responsible consumers. The program highlights the college’s dedication to holistic development and

its innovative approach to promoting legal awareness among students.

Source document: <https://gcnankhari.edu.in/pdf/Consumer.pdf>

4. An Initiative to Promote Voter Awareness and Responsible Citizenship:

The college has started an Electoral Literacy Club (ELC) to create awareness about voting and democracy among students. For this purpose, the ELC organizes orientation programs and discussions to explain the importance of voting and how every vote counts in building a strong democracy. Furthermore, the club has set up a Booth Level Officer (BLO) Help Desk on the campus to assist students with voter registration and the correction of their voter details. Students are informed about Form 6 (used for enrolling new voters) and Form 8 (used for correcting or updating voter details). Through these activities, the club motivates students to become responsible citizens and actively participate in the democratic process.

Additionally, Constitution Day was celebrated on 26th November 2024. On this occasion, Prof. Vijay Kumar, Assistant Professor of Political Science, delivered a lecture to students to spread awareness about the Indian Constitution. He discussed the following points:

- ❖ The making of the Indian Constitution
- ❖ The fundamental rights and fundamental duties provided in the Constitution
- ❖ The difference between fundamental rights and constitutional rights
- ❖ The various features and importance of the Indian Constitution

Source document: https://gcnankhari.edu.in/pdf/electoral_activity_24_25.pdf

5. COLLABORATIONS

i. With Peer Educational/ Research Institutions: Recognizing the importance of building strong academic partnerships, the college has signed an MoU with Government Model Senior Secondary School, Nankhari. This collaboration aims to enrich the learning experience of students, encourage interdisciplinary understanding, and provide new opportunities for academic growth.

Objectives of the Collaboration

- To share knowledge and expertise between both institutions.
- To organize lectures, workshops, and interactive sessions for students.
- To promote interest in different academic fields through joint activities.

- To provide students with additional exposure beyond their regular curriculum.
- To strengthen academic relationships and support mutual development.

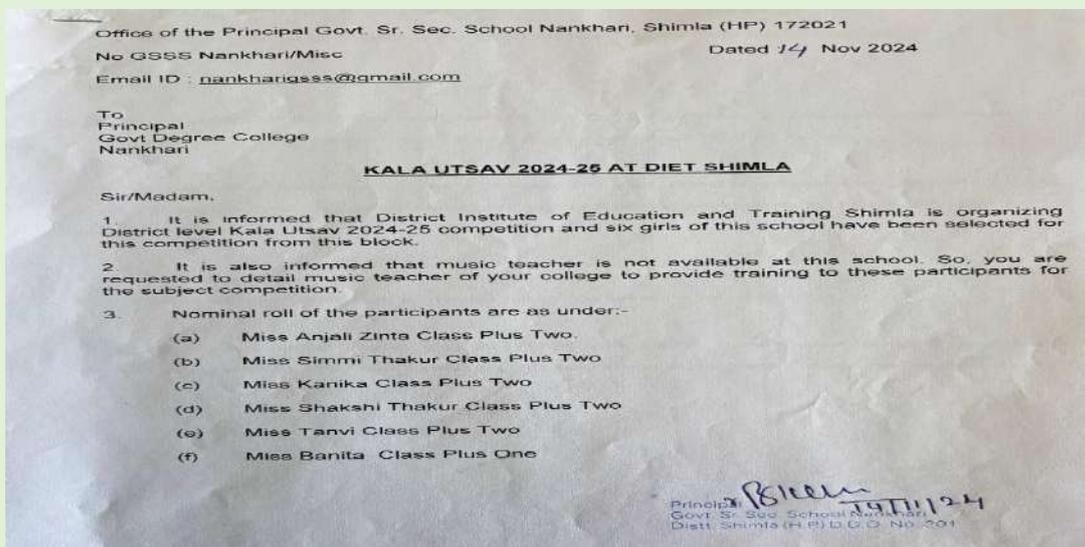
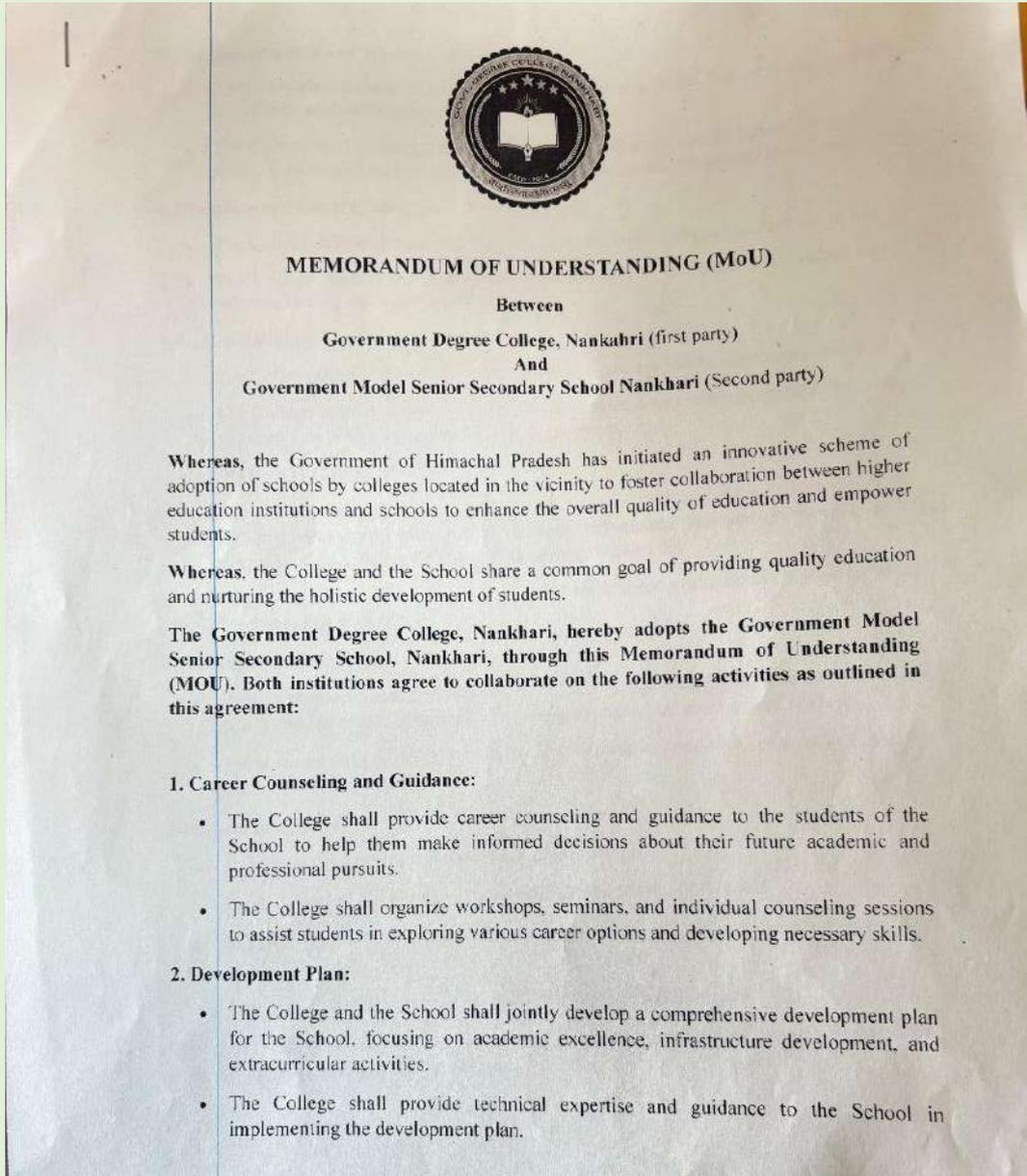
As part of this initiative, Mr. Vijay Kumar, Assistant Professor, delivered a lecture on the occasion of National Mathematics Day, serving as the resource person under Rashtriya Avishkar Abhiyan of Samagra Shiksha organized by Government Model Senior Secondary School, Nankhari. His session helped students understand the relevance of mathematics in daily life and encouraged them to develop logical and analytical thinking. This collaborative effort reflects the college's commitment to creating meaningful learning opportunities and enhancing the overall academic environment for students. Further, he delivered a lecture on career counselling on 11th October 2024. He also conducted a career counselling session on 11 October 2024, guiding students about different career paths, essential skills for the future, and the importance of informed decision-making at an early stage.

Further, as part of the college's best practices, Mr. Shiva, Assistant Professor of Music, organized a four-day music training programme for school students from 25 to 28 November 2024 to prepare them for an upcoming music competition. The aim of this training was to enhance students' musical abilities, teamwork, and stage confidence. During the sessions, students were trained in group singing, rhythm coordination, and the basics of various musical instruments. This hands-on exposure not only improved their musical skills but also helped boost their creativity, discipline, and interest in performing arts.

Additionally, during the seven-day annual NSS camp at GMSSS Nankhari, Assistant Professor Dev Kumar Negi delivered a lecture on "*The Social Influence of Gandhi's Philosophy of Non-Violence.*" His session helped students understand the historical and contemporary importance of non-violence, peaceful communication, and moral leadership. It encouraged them to adopt values such as empathy, discipline, and respect for others.

Similarly, Assistant Professor Lalit Kumar presented a lecture on "*The Digital Age: How Technology Redefines Society,*" highlighting how digital tools are transforming education, communication, and work culture. Students learned about responsible digital behaviour, cyber safety, and the skills needed to succeed in a technology-driven world. These lectures created awareness, broadened students' perspectives, and contributed to their overall personality development.

Source documents/photos of the MOU mentioned above



Report: Musical Training for GMSSS Nankhari Students under MoU

Date: 14/11/2024

Under the collaboration (MoU) between Government College Nankhari and GMSSS Nankhari, the Music Department of the college provided musical training to the students of GMSSS Nankhari.

A district-level cultural festival competition for the academic year 2024-25 was organized at Shimla in the last week of November 2024. Female students from GMSSS Nankhari were selected to participate in this competition.

Since music teacher was not available at GMSSS Nankhari therefore, the Music Department of Government College Nankhari took the initiative to train the selected students for the competition.

During this four-day training program w.e.f. 25/11/2024 to 28/11/2024 students were guided and prepared for the musical competition. They were trained in group singing and taught the use of musical instruments.

Rishi
Principal
Govt. Degree College
Nankhari-172021

GOVERNMENT MODEL SENIOR SECONDARY SCHOOL

NANKHARI

This Certificate is proudly presented to Mr. Vijay Kumar Assistant Professor Govt. Degree College Nankhari for his dedicated lecture on Career Counselling as a resource person organized by Govt. Model Senior Secondary School Nankhari.

Rishi
Principal
Head of Institution
Nankhari Distt. Shimla (H.R.)
D.D.O Code - 201

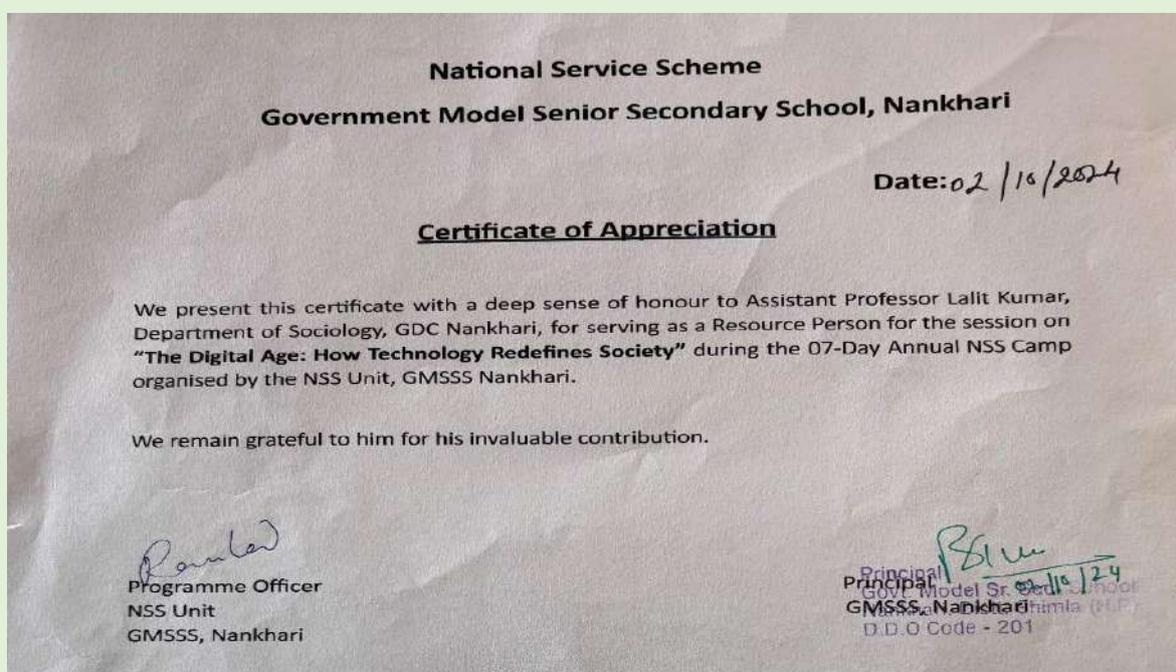
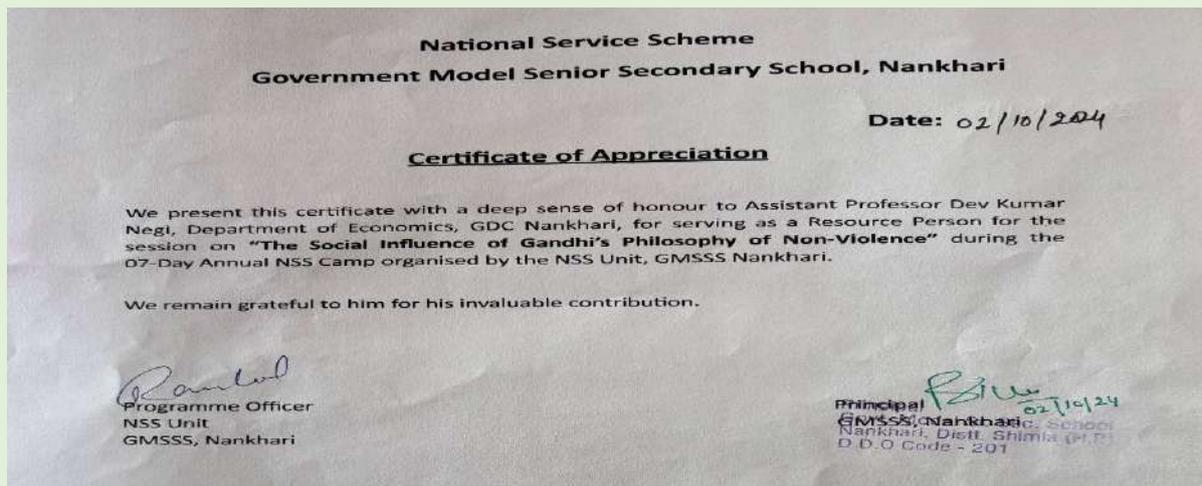
GOVERNMENT MODEL SENIOR SECONDARY SCHOOL

NANKHARI

APPRECIATION CERTIFICATE

This Certificate is proudly presented to MR. VIJAY KUMAR ASSISTANT PROFESSOR
G. D. C. NANKHARI for his dedicated lecture on National Mathematics day as Resource Person under Rashtriya Avishkar Abhiyan, Samagara Shiksha organised by Government Model Senior Secondary School, Nankhari.

Head of Institution
Rishi
Principal
Govt. Sr. Sec. School Nankhari
Distt. Shimla (H.R.) D.D.O. No. 201



ii. Other Government Bodies/Industry: The college has also signed an MOU with the Horticulture Department, Nankhari, with the aim of providing students practical exposure to the field of horticulture and motivating them to consider self-employment and entrepreneurship in this sector. This collaboration focuses on developing hands-on skills, promoting awareness about modern agricultural practices, and helping students understand various government schemes that support youth in starting horticulture-related ventures.

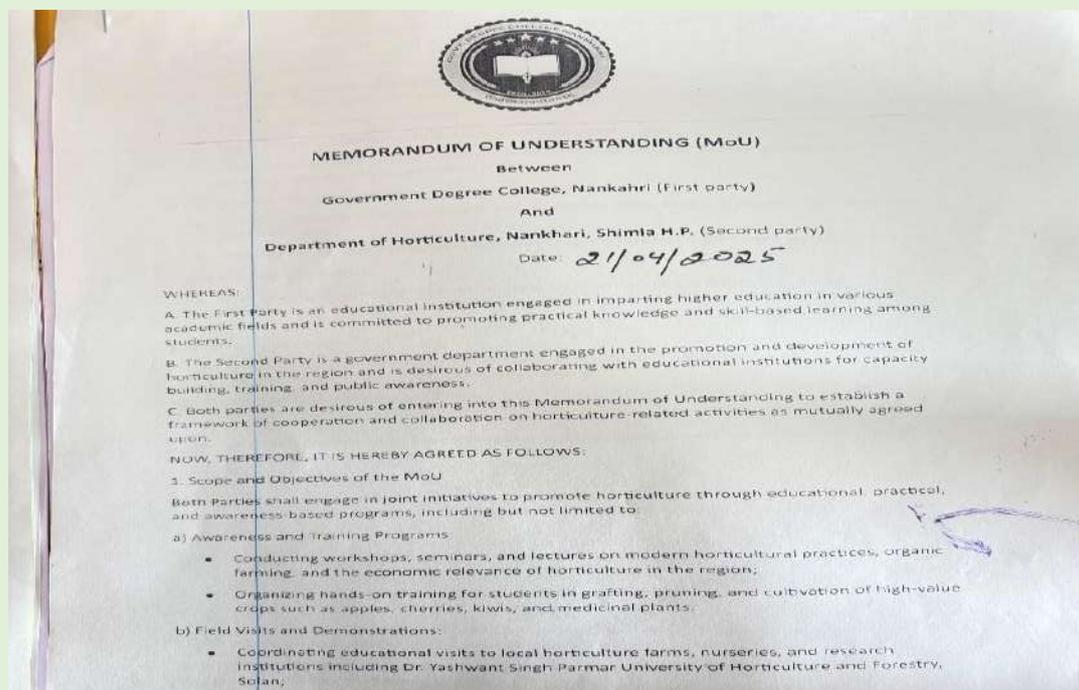
Objectives of the Collaboration

- To give students practical exposure to real horticulture practices.
- To encourage students to explore self-employment and entrepreneurship in the horticulture sector.
- To help students learn modern cultivation methods, nursery management, and plant propagation skills.

- To create awareness about government schemes and subsidies that support horticulture-based ventures.
- To develop hands-on skills and promote sustainable agricultural practices among students.
- To guide students in understanding how horticulture can be a viable and profitable career option.

As part of the MOU, the college organised a field visit for outgoing students to the Horticulture Department, Nankhari on 7 May 2025, followed by a visit to a local apple grading centre on 30 September 2024. During these visits, students interacted with horticulture officers who explained modern farming methods, nursery management, and government schemes that support young entrepreneurs. At the apple grading centre, students saw how the grading machine works, learned its process, and even operated it themselves. These experiences helped them connect classroom learning with real practices, increased their interest in horticulture, and made them understand that this field can be a good option for self-employment and a sustainable livelihood.

Source document of the MOU mentioned above



CRITERION NO. 6

Faculty Profile & Research Activities

1. Percentage of Teachers with Ph.D.

Answer: 22 %

Total No. of Teachers: 09

Total No. of Teachers with PhD: 02

6.1 Percentage of Teachers with Ph.D. : 22% (Session: 2024-25)				
Name of full time teacher with Ph.D.	Department	Year of obtaining PhD Degree	Number of full time teachers with PhD	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution
Dr. Inder Singh Suryan	Hindi	2004	02	Yes
Dr. Tanvee	Commerce	2024		Yes

2. Teachers as Research Guides

Answer: None

3. No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes, Workshop of ONE WEEK or MORE attended by Teachers in last three years):

Answer: 89%

Source documents

https://drive.google.com/drive/folders/1RfuhPc91dpDFSL_SDNKzaQCS397f9NdU

Description:

Sr. No	Name of Teacher	Orientation Programmes, Refresher Programmes, Faculty Development Programmes, Workshop attended.
1.	Dr. Inder Singh Suryan	<ol style="list-style-type: none">1. Online National Level Faculty Development Program on "Understanding SDG 5: Female Narratives in Jaishree Misra's Texts" organized by Gokul Global University, Siddhpur in collaboration with Nucleus of Learning and Development from 9th to 15th October.2. Online Certificate Course on "Indian Knowledge Systems: An Introduction" organized by BRB College of Commerce, Raichur, in collaboration with Nucleus of Learning and Development from 18th to 23rd November, 2024.3. Online International Level Faculty Development Program on "Hindi Drama and Research Methodology" organized by Department of Hindi, SRM Institute of Science and Technology, Chennai, from 2nd to 08 December, 2024.4. Online Faculty Development Program on "Service Rules and Regulations for Teachers in Higher Education" organised by IQAC, SCVB Govt College, Palampur from 1st to 7th May, 2025.
2.	Asth. Prof. Vijay Kumar	<ol style="list-style-type: none">1. Online National Level Faculty Development Program on "Understanding SDG 5: Female Narratives in Jaishree Misra's Texts" organized by Gokul Global University, Siddhpur in collaboration with Nucleus of Learning and Development from 9th to 15th October 2024.2. Online National Level Faculty Development Program on "Unspoken Impact: Unlocking the Power of Non Verbal Communication" organized by Gokul Global University, Siddhpur in collaboration with Nucleus of Learning and Development from 16th to 22nd October, 2024.3. Online Faculty Development Program on "Communication Strategies for Academic Excellence" organized by BRB College of Commerce, Raichur in collaboration with Nucleus of Learning and Development from 11th to 16th November, 2024.4. Online Certificate Course on "Indian Knowledge Systems: An Introduction" organized by BRB College of Commerce, Raichur, in collaboration with Nucleus of Learning and Development from 18th to 23rd November, 2024.5. Online Multidisciplinary Refresher Course, on "Climate Impact and Disaster Management" organized by Assam University Teachers' Association under the aegis of UGC-MMTTC from 25th November

		<p>to 7th December, 2024.</p> <p>6. Short Term Programme on "Business Analytics and Research Methodology" under MM-TTP of UGC organized by MMTTC, Ramanujan College, in collaboration with Sri Aurobindo College, University of Delhi from 19th to 26th December, 2024.</p> <p>7. Short Term Programme on "Teacher Effectiveness and Professional Development" under MMTTP of UGC organized by MMTTC, Indira Gandhi National Tribal University, Amarkantak (MP) from 3rd to 8th February, 2025.</p> <p>8.</p>
3.	Dr. Punita Verma	<p>1. Two Weeks online Refresher Course in Business Studies organized by UGC MMTTC, Central University of Kerala, from 2nd to 14th December, 2024.</p> <p>2. Online Faculty Development Programme on "Exploring Use of AI Tools for Research" organized by ARKA JAIN University, Jharkhand in collaboration with Nucleus of Learning and Development from 21st to 26th October, 2024.</p> <p>3. Participated in the Online National Level Faculty Development Program on "Understanding SDG 5: Female Narratives in Jaishree Misra's Texts"organised by Gokul Global University, Siddhpur in collaboration with Nucleus of Learning and Development from 9th to 15th October.</p> <p>4. Online National Level Faculty Development Program on " POSH: Prevention of Sexual Harassment (Prevention, Prohibition, & Redressal) Act 2013- Awareness & Internal Complaint Committee Training Program"organised by ARKA Jain University from 14th to 19th April, 2025.</p> <p>5. Online Faculty Development Program on "Service Rules and Regulations for Teachersin Higher Education"organised by IQAC, SCVB Govt College, Palampur from 1st to 7th May, 2025.</p>
4.	Astt. Prof. Dev Kumar	<p>1. Online Two Week Multidisciplinary Refresher Course on "Indian Knowledge System in the Context of Higher Education : Relevance and Implications in the Contemporary Era" organized by the MMTTC, Assam University, held from 27th March to 11th April, 2025.</p> <p>2. Online Faculty Development Program on "Quantitative Data Analysis Through Software" organized by BRB College of Commerce, Raichur in collaboration with Nucleus of Learning and Development from 14th to 19th October, 2024.</p> <p>3. Online Faculty Development Program on" Exploring Use of AI</p>

		<p>Tools for Research" organized by ARKA JAIN University, Jharkhand in collaboration with Nucleus of Learning and Development from 21st to 26th October, 2024.</p> <p>4. Online National Level Faculty Development Program on "Basics of Quantitative Data Analysis" organized by the Gokul Global University, Siddhpur in collaboration with Nucleus of Learning and Development from 20th to 25th January, 2025.</p> <p>5. Online Faculty Development Program on "Service Rules and Regulations for Teachers in Higher Education" organized by IQAC, SCVB Govt. College, Palampur from 1st to 7th May, 2025.</p>
5.	Astt. Prof. Sharmila Nalwa	<p>1. Participated in the workshop on "Ancient Indian Coins" held from 25th to 27th September, 2024 at Himachal State Museum, Shimla.</p> <p>2. Participated in the workshop on "Stone Tools and Techniques" held from 19th November to 21st November, 2024 at Himachal State Museum, Shimla.</p> <p>3. Participated in the online Refresher Course in History organized by the UGC MMTTC, Kumaun University, Nainital from 13th to 27th December, 2024.</p> <p>4. Participated in the Online National Level Faculty Development Program on "Understanding SDG 5: Female Narratives in Jaishree Misra's Texts" organized by Gokul Global University, Siddhpur in collaboration with Nucleus of Learning and Development from 9th to 15th October 2024.</p> <p>5. Online National Level Faculty Development Program on "Unspoken Impact: Unlocking the Power of Non Verbal Communication" organized by Gokul Global University, in collaboration with Nucleus of Learning and Development from 16th to 22 October, 2024.</p> <p>6. Online Faculty Development Program on "Service Rules and Regulations for Teachersin Higher Education" organized by IQAC, SCVB Govt. College, Palampur from 1st to 7th May, 2025.</p>
6.	Astt. Prof. Lalit Kumar	<p>1. Online Two Week Multidisciplinary Refresher Course on "Indian Knowledge System in the Context of Higher Education: Relevance and Implications in the Contemporary Era" organized by the MMTTC, Assam University, held from 27th March to 11th April, 2025.</p> <p>2. Participated in the Online National Level Faculty Development Program on "Understanding SDG 5: Female Narratives in Jaishree Misra's Texts" organized by Gokul Global University, Siddhpur in collaboration with Nucleus of Learning and Development</p>

		<p>from 9th to 15th October.</p> <p>3. Online Faculty Development Program on "Quantitative Data Analysis Through Software" organized by BRB College of Commerce, Raichur in collaboration with Nucleus of Learning and Development from 14th to 19th October, 2024.</p> <p>4. Online Faculty Development Program on "Exploring Use of AI Tools for Research" organized by ARKA JAIN University, Jharkhand in collaboration with Nucleus of Learning and Development from 21st to 26th October, 2024.</p> <p>5. Online National Level Faculty Development Program on "NEP 2020 Ke Sandarbh me Sanskritik Adhayayan ka Mahattav" organized by Gokul Global University, Siddhpur in collaboration with Nucleus of Learning and Development from 2nd to 7th December, 2024.</p> <p>6. Online Faculty Development Program on "Service Rules and Regulations for Teachers in Higher Education" organized by IQAC, SCVB Govt. College, Palampur from 1st to 7th May, 2025.</p>
7.	Astt. Prof. Priyanka	<p>1. Online National Level Faculty Development Program on "Understanding SDG 5: Female Narratives in Jaishree Misra's Texts" organized by Gokul Global University, Siddhpur in collaboration with Nucleus of Learning and Development from 9th to 15th October.</p> <p>2. Online National Level Faculty Development Program on "Critical Post humanist Studies in Literature" organized by the Faculty of Arts, Humanities and Social Science, Gokul Global University, in collaboration with Nucleus of Learning and Development from 6th to 16th Feb, 2025.</p>
8.	Dr. Tanvee	UGC sponsored Online Faculty Induction Program organized by UGC MMTTC University of Mumbai by 5 May -31 May 2025.

4. Projects/ Patents/ Fellowships/ Associateship:

Answer:

i. Major: Nil

ii. Minor: Nil

iii. Patents: Nil

iv. Fellowships: Nil

v. Associateship: Nil

5. No. of Papers Presented in Conferences/ Seminars/ Symposia (in last three years):

i. International: 01

ii. National/ Regional/ State Level: 05

Source documents:

<https://drive.google.com/drive/folders/1myfdspkU-NVeagLgoq8PixQjGuHUULib?usp=sharing>

Sr. No.	Name of the Teacher	Papers Presented in Conferences/ Seminars/ Symposia.
1	Dr. Inder Singh Suryan	1. Presented a paper titled “पहाड़ों में महिलाओं की प्रगति” in the Third SSHP International Conference on Development in Mountains: Issues, Challenges and Solutions organized by GDC Darlaghat, Distt. Solan, HP on 11-12 December 2023.
2	Dr. Punita Verma	1. Presented a paper titled "Strengthening the Social Fabric of Tribal Communities Through Self Help Groups" in the ICSSR Sponsored Two Days National Seminar on Commerce and Technology in 21st Century: Nurturing Sustainable Businesses organized by Department of Commerce, CUHP, on 26th & 27th June, 2024. The paper was adjudged as the Best Paper in the fifth track. 2. Presented a paper Titled “Tribal Women in Transition through Self Help Groups: A Case Study of Pangi Region of Chamba, HP” Organised by Himachal State Museum Shimla HP in Collaboration with HIMSAR at GDC Killar at (Pangi) Chamba, HP on 07-08 Sept. 2022.
3	Astt. Prof. Dev Kumar	1. Presented a paper titled “Culture in the perspective of Globalization and Liberalization” organized by Department of Hindi, Shri Jai Narain PG College Lucknow on 1-2 April 2023.
4	Astt. Prof. Sharmila Nalwa	1. Participated & Presented a Paper /talk on "The Cultural Evolution of the International Lavi Fair: A Historical Study of Rampur Bushahar's Cross Cultural Interactions, in two day National Seminar organized by Department of History, HPU, Shimla on 13th & 14th November, 2024.
5	Dr. Tanvee	1. Presented a paper titled "Exposure of people towards digital banking services: A study of Himachal Pradesh

		<p>State Co-operative bank limited" in the National Seminar organized by Department of Commerce HPU Shimla on 25 Nov. 2022.</p> <p>2. Presented a paper titled "Green Banking as an Initiative Towards Sustainable Development" in the ICSSR sponsored International Seminar organized by St. Bede's College Shimla on 3-4 March 2023.</p>
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6. Seminars, Workshops, Conferences and Trainings organized by the Institution

Answer: NIL

International Level: 00

National Level: 00

State Level: 00

7. No. of Papers Published:

Answer: Yes

i. UGC Care List Journals: 00

ii. Non-UGC Care List Journals: 04

iii. Citations: Nil

Source documents:

<https://drive.google.com/drive/folders/1ItpN9o3fgTxmly3tR79WHU8Vq0ZzegMo>

Sr. No.	Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Is it listed in UGC Care list/Scopus/Web of Science/other, mention? If yes, then provide link	Citations
1	From Constrain to Capability : Factors Driving Tribal Women Empowerment through SHGs	Punita Verma	Commerce	International Journal For Multidisciplinary Research	July-August 2024	E-ISSN: 2582-2160	No	None
2	Strengthening the Social Fabric of	Punita Verma	Commerce	International Journal of Research and	26 September	E-ISSN: 2348-1269	No	None

	Tribal Communities through Self-Help Groups			Analytical Reviews	2024			
3	Determinants of E-Banking Adoption: A Study of Co-operative Banks in Himachal Pradesh	Tanvee	Commerce	International Journal of Scientific Research in Engineering & Management	6 June 2024	ISSN:25 82-3930	No	None
4	Probing the Influential Factors of Customer Satisfaction in E-Banking Platforms	Tanvee	Commerce	International Journal of Research and Analytical reviews	21 June 2024	E-ISSN: 2348-12 69	No	None

8. Teachers' Special Innovative Ideas (brief description)

Answer: Yes

Teachers' Innovative Idea: Educational Screenings

The departments of the college regularly screen subject-related documentaries and movies to enhance students' learning experience. This innovative approach helps learners connect classroom concepts with real-world scenarios in an engaging way. Visual content not only deepens understanding but also sparks curiosity and critical thinking. These screenings provide students with broader perspectives, updated knowledge, and exposure to historical, social, and scientific contexts. Overall, this method enriches academic learning and makes education more interactive and impactful.

Link: <https://gcnankhari.edu.in/pdf/Movie-Bhagat-Singh.pdf>



9. No. of books Published/ Chapters in Books

Answer: NIL

10. Teachers Academic and Extension Activities:

i. Resource Person: 05

Source documents:

https://drive.google.com/drive/folders/1SIx3ZTTrCM8GB_NWTYIVyLn9zuPn0xv-

Sr. No.	Name of the teacher	Name of the activity	Organizing Institution/ organization	Year of the activity
1.	Astt. Prof. Vijay Kumar	Career Counselling	GMSSS Nankhari	2024
2.	Astt. Prof. Vijay Kumar	Lecture on National Mathematics Day	GMSSS Nankhari	2024
3.	Astt. Prof. Dev Kumar	The Social Influence of Gandhi's Philosophy of Non-Violence	GMSSS Nankhari	2024
4.	Astt. Prof. Lalit Kumar	The Digital Age: How Technology Redefines Society.	GMSSS Nankhari	2024
5.	Astt. Prof. Dev Kumar	Mental Health, Stress Management & Emotional Intelligence	GDC Nankhari	2024

ii. Members of Board of Studies/Subject Experts etc.:

Answer: Yes (01)

Description: Members of Board of Studies Department of History from Dec. 2022 to Dec.2024

Source documents:

https://drive.google.com/drive/folders/1SIx3ZTTrCM8GB_NWTYIVyLn9zuPn0xv-

11. Awards by Recognized & Reputed Organizations

Answer: NIL

i. National: 00

ii. National: 00

iii. State: 00

CRITERION NO. 7

Miscellaneous

1. ANY OTHER IMPORTANT INFORMATION OR INITIATIVE NOT COVERED ABOVE, E.G., INSTITUTION INCUBATION CENTRE, R&D CUM-INNOVATION CENTRE, B.VOC, SELF-FINANCE COURSES, ADD-ON COURSES, INTERNSHIP, OJT, GREEN AUDIT, ACADEMIC AUDIT, ETC.

The college has established a **Research, Development, and Innovation (RDI) Cell** to promote a vibrant academic and research culture on campus. The cell is headed by its convener, **Dr Inder Singh Suryan**, and all teaching faculty members serve as active members.

The RDI Cell plays a pivotal role in encouraging scholarly engagement, fostering interdisciplinary collaboration, and guiding faculty towards meaningful research pursuits. It acts as a central hub for planning, facilitating, and monitoring research-related activities, while also motivating teachers to enhance their academic contributions. Through regular discussions, resource sharing, and mentorship, the cell ensures that faculty members remain up to date on emerging trends, methodologies, and opportunities in their respective fields.

Under the guidance of the RDI Cell, faculty members have actively participated in national and international conferences, presented research papers, and published articles in reputed journals across diverse disciplines during the academic session 2024-25. The members of the cell have also participated in and completed many FDPs related to research and Innovation. These contributions reflect the college's commitment to academic growth, innovation, and quality enhancement. The establishment of this cell has not only strengthened the institution's research ecosystem but also inspired faculty members to pursue higher academic excellence, contribute to knowledge creation, and introduce innovative practices into teaching and learning.

Link of the PDF containing research contribution of staff during 2024-25:

<https://drive.google.com/drive/u/1/folders/1elrgWirIV7s3AitMcoR9AEIqDIJYkr3c>

Sr. No	Name of the Teacher	Research accomplishments in the session 2024-25
1.	Dr Inder Singh Suryan	1. Online International Level Faculty Development Program on "Hindi Drama and Research Methodology" organised by the Department of Hindi, SRM Institute of Science and Technology, Chennai, from 2nd to 08 December 2024.
2.	Astt. Prof. Vijay	2. Short Term Programme on "Business Analytics

	Kumar	and Research Methodology" under MM-TTP of UGC organised by MMTTC, Ramanujan College, in collaboration with Sri Aurobindo College, University of Delhi, from 19th to 26th December, 2024.
3.	Dr Punita Verma	<ol style="list-style-type: none"> 1. Published a Paper Titled 'From Constrain to Capability: Factors Driving Tribal Women Empowerment through SHGs' in the International Journal for Multidisciplinary Research in July-August 2024. E-ISSN:2582-2160 2. Published a Paper Titled 'Strengthening the Social Fabric of Tribal Communities through Self-Help Groups' in the International Journal of Research and Analytical Reviews on 26 September 2024. E-ISSN:2348-1269 3. Presented a paper titled "Strengthening the Social Fabric of Tribal Communities Through Self-Help Groups" in the ICSSR-sponsored Two-Day National Seminar on Commerce and Technology in the 21st Century: Nurturing Sustainable Businesses, organised by the Department of Commerce, CUHP, on 26th & 27th June, 2024. The paper was adjudged as the Best Paper in the fifth track. 4. Online Faculty Development Programme on "Exploring Use of AI Tools for Research" organised by ARKA JAIN University, Jharkhand, in collaboration with Nucleus of Learning and Development from 21st to 26th October, 2024.
4.	Astt. Prof. Dev Kumar	<ol style="list-style-type: none"> 1. Completed an Online Faculty Development Program on "Quantitative Data Analysis Through Software" organised by BRB College of Commerce, Raichur, in collaboration with Nucleus of Learning and Development from 14th to 19th October, 2024. 2. Online Faculty Development Program on "Exploring Use of AI Tools for Research" organised by ARKA JAIN University, Jharkhand, in collaboration with Nucleus of Learning and Development from 21st to 26th

		October, 2024.
5.	Astt. Prof. Sharmila Nalwa	1. Participated & Presented a Paper /talk on "The Cultural Evolution of the International Lavi Fair: A Historical Study of Rampur Bushahar's Cross-Cultural Interactions, in a day National Seminar organised by the Department of History, HPU, Shimla, on 13th &14th November, 2024.
6.	Astt. Prof. Lalit Kumar	1. Completed Faculty Development Program on "Quantitative Data Analysis Through Software" organised by BRB College of Commerce, Raichur, in collaboration with Nucleus of Learning and Development from 14th to 19th October, 2024. 2. Completed Online Faculty Development Program on "Exploring Use of AI Tools for Research" organised by ARKA JAIN University, Jharkhand, in collaboration with Nucleus of Learning and Development from 21st to 26th October, 2024.
7.	Dr Tanvee	1. Published a Paper Titled 'Determinants of E-Banking Adoption: A Study of Co-operative Banks in Himachal Pradesh' in the International Journal of Scientific Research in Engineering & Management on 6 June 2024. ISSN:2582-3930 2. Published a Paper Titled 'Probing the Influential Factors of Customer Satisfaction' in the International Journal of Research and Analytical Reviews on 21 June 2024. E-ISSN:2348-1269

2. SPOT EVALUATION OF INSTITUTIONS BY THE OFFICERS FROM THE DIRECTORATE OF HIGHER EDUCATION/REPRESENTATIVE OF THE DIRECTOR OF HIGHER EDUCATION: No

3. AG AUDIT PARAS SETTLED UPTO DATE: No AG Audit has been done to date.

4. LOCAL AUDIT PARAS SETTLED UPTO DATE: No Local Audit has been done to date.

5. TIMELINE ADHERED TO IN FILING REPLY OF COURT CASES/RTI APPLICATION/PUBLIC GRIEVANCE RECEIVED THROUGH MUKHYAMANTRI SEVA SANKALP 1100 AND CENTRALIZED PUBLIC GRIEVANCE REDRESS AND MONITORING SYSTEM (CPGRAMS): The information sought in r/o all the RTI applications and court cases through the office of the Directorate for the session 2024-25 has been duly filed in a time-bound manner. Their complete documentary proofs and records are available at the college Superintendent's office.

Supporting Documents:

<https://drive.google.com/drive/u/1/folders/1vcjXiu2Q9EzdZCjdXJ3LBW9bTVBvzbJF>

6. INVITED SPEAKERS ON VARIOUS THEMES RELEVANT TO THE HOLISTIC DEVELOPMENT OF STUDENTS: The following speakers were invited by different committees and cells of the college during the session 2024-25 to deliver lectures on various themes relevant to the holistic development of students.

1. The College's Career Counseling and Placement Cell (CCPC) organized an insightful lecture on career opportunities available to graduates in the field of Languages. The session featured Prof. Vishal Rangta, an esteemed Assistant Professor of English from the Centre of Excellence College, Sanjauli, Shimla, as the resource person. The lecture aimed to provide students with a comprehensive understanding of the diverse career paths open to those with a strong foundation in languages. Prof. Rangta explored a range of industries where language expertise is highly valued, including education, publishing, media, and corporate communication. He also shed light on emerging fields such as translation, interpretation, content creation, and digital marketing, emphasising their growing demand in today's globalised economy. Additionally, the session highlighted opportunities for further education, such as pursuing advanced degrees or specialised certifications, which can significantly enhance career prospects. Prof. Rangta encouraged students

to think beyond traditional roles and consider innovative, non-conventional career avenues in the field of languages. By the end of the lecture, students were equipped with valuable insights and practical guidance to help them navigate their academic and professional journeys in linguistics and literature.

Website link for the full report: <https://gcnankhari.edu.in/pdf/language.pdf>



2. The College's Career Counseling and Placement Cell (CCPC), in collaboration with Leadership Institute Management Technology, Rampur Bushahr, organised an insightful seminar on the critical topic of skill development. The session featured two esteemed guest speakers, Mr. Prakash Dogra and Mr. Aryan Raj, who engaged with the students on the significance of acquiring and honing essential skills in today's highly competitive job market. During the seminar, the speakers emphasised that in an era where industries are rapidly evolving, possessing a solid foundation of practical skills is crucial for enhancing employability. They discussed how skills such as communication, problem-solving, teamwork, and technical proficiency are valuable in securing jobs and play a vital role in entrepreneurial ventures. Mr. Dogra and Mr. Raj provided real-world examples and success stories, illustrating how individuals with well-developed skills have been able to adapt to changing market demands, launch their businesses, and thrive in various professional environments. The session aimed to inspire students to take proactive steps toward personal and professional development, equipping them with the tools to excel in their chosen fields. The seminar reinforced the importance of continuous learning and skill enhancement as a pathway to career success and self-reliance.

Website link for the full report: <https://gcnankhari.edu.in/pdf/skill-dev.pdf>

4. On October 19, 2024, the Department of Commerce and Economics at Government Degree College Nankhari organised a session on "Banking and Digital Financial Literacy" with Mr. Mehar Singh Chauhan, Branch Manager of H.P. State Co-operative Bank, as the guest speaker. The session covered the functions of banking systems, the role of banks in national development, and the importance of digital banking tools, including UPI, ATMs, and mobile banking. It also highlighted ways to prevent digital fraud. The program effectively enhanced students' awareness of financial systems and safe digital banking practices.

Website link for the full Report: <https://gcnankhari.edu.in/pdf/Banking-Fin-Literacy.pdf>



5. On 11th March 2025, Government Degree College Nankhari hosted an informative and engaging lecture delivered by Head Constable Shri Vinod Ji from Thana Nankhari. The session was attended by around 50 students and focused on creating awareness regarding road safety and legal procedures. Shri Vinod Ji shared valuable insights into the critical role the police play during road accidents, including immediate response, maintaining order at the scene, and initiating legal processes. He explained the step-by-step procedure for filing a First Information Report (FIR) and stressed the importance of timely reporting and accurate documentation. The lecture also covered the basics of vehicle insurance, outlining what it covers and how to claim it in case of accidents. He discussed common traffic rule violations and their legal consequences, aiming to sensitise the students to responsible behaviour on the road. Shri Vinod Ji presented alarming statistics on road fatalities in India, underlining the urgent need for public awareness. He particularly emphasised the dangers of rash driving and driving under the influence of alcohol or drugs, urging students to adopt safe and responsible driving habits. The session concluded with an interactive Q\&A, where students clarified their doubts and appreciated the practical relevance of the information shared.

Website link for the full Report: <https://gcnankhari.edu.in/pdf/Police.pdf>



6. On 21st December 2024, the IQAC and Women Cell of Government Degree College, Nankhari, conducted an awareness session on Women's Health and Hygiene under the leadership of Principal Prof. Poonam Mehta. The session was facilitated by Mrs. Meenakshi, a counsellor from Deen Dayal Upadhyay Zonal Hospital, Shimla, who highlighted the importance of a nutritious diet, regular exercise, and mental well-being. She also emphasised the importance of personal and menstrual hygiene, debunking common myths with scientific explanations. The session encouraged open dialogue, with students actively participating and voicing their concerns. Concluding with a vote of thanks from the Women's Cell Coordinator, the event proved to be insightful and impactful in promoting health awareness and encouraging positive lifestyle choices among young women.

Website link for the full Report: <https://gcnankhari.edu.in/pdf/H-H.pdf>



7. On 19th February 2025, an insightful evening session was conducted by Mr Ravinder Mehta, Horticulture Development Officer (HDO) Nankhari, on the second day of the 7-day annual NSS

students camp, focusing on recent trends in apple cultivation. He shared valuable insights into modern, scientific approaches to apple farming, aiming to enhance both productivity and quality. The lecture highlighted advanced cultivation practices, effective pest control techniques, and strategies for increasing yield. Mr. Mehta also addressed common apple diseases such as scale, scab, and root rot, offering preventive measures and timely interventions to combat them. His practical suggestions were especially relevant to local farmers and students, given the region's heavy reliance on horticulture. The session proved highly informative, equipping attendees with up-to-date, practical knowledge to boost apple production in the area.

Website link for the 7-day NSS Camp Report: <https://gcnankhari.edu.in/pdf/7daycamp.pdf>



- On 22nd February 2025, a motivating and informative lecture on career guidance and planning was delivered by Inspector Ashish Kaushal from Nankhari Police Station at Government Degree College Nankhari. The session aimed to help students explore the diverse career opportunities available after graduation and make informed decisions about their futures. Inspector Kaushal shared his personal journey, highlighting the challenges he faced and the determination that helped him succeed, which served as an inspiration for the students. He encouraged the participants to develop a positive

mindset and remain focused while navigating career paths. Additionally, he discussed effective strategies for preparing for competitive exams, offering practical tips on time management, discipline, and resource selection. The session was highly interactive and sparked a sense of motivation among the students, making them more aware of their potential. Overall, it proved to be a valuable experience that broadened the career perspectives of the attendees.

Website link for the 7-day NSS Camp Report:

<https://gcnankhari.edu.in/pdf/7daycamp.pdf>



7. SKILL DEVELOPMENT TRAINING (AT LEAST 20% STUDENTS BENEFITTED): No

THANK YOU