

**SELF ASSESSMENT REPORT
FOR THE SESSION
2023-24**

GDC NANKHARI

1. Teaching Learning (Score 140)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Mode of teaching	i. Lecture method only = 6 ii. Technology based teaching only = 6 (6+6=12) Or Blended teaching = 12 iii. Flipped Classroom = 8 iv. As per need of different groups of students = 5	25	(i) 12 (ii) 00 (iii) 05	(i) The teachers incorporate the ICT tools in their classes along with the traditional teaching methods for the effective teaching learning process. (iii) The teachers make it their primary concern to focus on the individual students in the classroom. The teachers use various teaching methods as per the need of different groups like providing tutorials and remedial classes to them.
2.	Curriculum Planning and Implementation: i. Teaching schedule =10 ii. Whether learning outcomes defined =5 iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16 iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) (Max. 8) v. Prompt communication of assessment/results to students =6 (e.g. displayed on college website /notice board/class/groups submitted to COE)	i. Followed 100%=10 80-99%= 8 60-79% = 6 Up to 59% = 4 ii. 100% = 5 80-99% = 4 60-79% = 3 Up to 59% = 2 iii. 4.0* No. of enrichment practices observed =16 iv. Followed by all the departments 8 Above 80% = 6 60-70% = 4 Up to 59% = 2 v. Within 7days = 6 8-14 days = 3 More than 14 days = Nil	45	(i) 10 (ii) 05 (iii) 04 (iv) 08 (v) 06	(i) The teaching schedule is followed as per the norms of HPU (ii) The learning outcomes are defined by all the departments. (iii) The college administration has organized an educational tour for the students. (iv) The internal assessment mechanism is followed by all the departments in the college. (v) The assessment/ result of the students was displayed on the notice board of the college within seven days.
3.	Add-on Courses/Certificate Courses: i. No. of courses (to be specified separately) ii. % of students benefitted (% of students completed MOOCs / spoken Tutorial/NPTEL/others courses offered by recognized organizations)	i. No. of courses > 5 and students Benefitted >50% = 10+10 ii. No. of courses >3 and student benefitted 41-50% =7.5+7.5 iii. No. of courses <3 and students benefitted 31-40% = 5+5 iv. No. of courses <3 and students benefitted up to 30% = 2.5+2.5	20	nil	
4.	Student feedback (taken	i.>25%=05, 20-25%=4,	25	(i) 05	(i) The sample size

	from students with 80% attendance) i. Sample size ii. Students satisfaction iii. Action on feedback	15-19%= 3; 10-14%=2, <10%=1 ii. 91-100%=10, 81-90%=8, 71-80%=6, 61-70%=4; less than 61%=0 iii. Considered and action taken on doables 81-100%=10; 61-80%=8 51-60%=6; 41-50%=4		(ii) 10 (iii)08	represent more than 25% of the students. (ii) After the feedback, 93% students were found satisfied. (iii) The feedback was thoroughly examined and the action was taken accordingly.
5.	Examination Results: i. % of students passed ii. % of students with A Grade and above iii. No. of students in University merit	i. >81%=9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3; 30%=0 ii. >20% with A grade and above=8 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4 iii. HPU/SPU merit list 1 st -3 rd position=8; 4 th - 10 th position=6	25	(i) 06 (ii)08 (iii) 00	(i) passed % = 59.55 (ii) % of students with A grade and above= 28.08 (iii) No of students in University merit= Nil

2. Student Support, Services and Progression (Score 280)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Pre and Post Admission Counseling: i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media ii. Pre admission counseling iii. Students oriented about: Institutions, Students facilities, faculty and staff, Academic calendar, requirements of credits per course and CCA and other Requirements post admission	i. Publicity through any 3 means=5; Publicity through any 2 means =3; Publicity through any 1 Means=2 ii. Yes = 10 No = 0 iii. Post admission counseling / Induction = 10	25	i. 00 ii. 10 iii. 10	ii) The pre-admission counseling for BA 1st year students effectively covered program details, course options, and career paths. The personalized guidance addressed individual concerns. iii) The Post admission counseling for students provided clarity on Institution, Students facilities, faculty and staff, Academic calendar, requirements of credits per course and CCA.
2.	Scholarships: i. Awareness about different Scholarship Schemes and 100% Coverage of all eligible students ii. Scholarship other than Government Schemes	i. =5 ii. = 5	10	I. 2.5	i) An Awareness Program was conducted by the Scholarship Committee and students were given all the necessary information regarding different scholarship schemes available on National Scholarship Portal.
3.	Sports and Cultural Activities: i. % of students participating in sports activities ii. % of students participating in cultural activities iii. Medal/Trophy won in sports /Cultural activities a. National/Inter University b. State/Inter college c. District level (also includes cluster level)	i. >20% =10 16-20% =6 11-15% =2 ii. >20% =10 16-20% =6 11-15% =2 iii. a. 12 b. 10 c. 6	32	i. 2 ii. 00 iii. (b) 10	i) 11% of students participated in sports (Volleyball (W) and Boxing (M). ii) Only 2 students participated in Group - I Creativity (Elocution and Poster Making) iii) (b) Diksha ,BA-2nd Year student secured Second place in Elocution at the Inter-College Youth Festival, Group-I (Creativity).

4.	Students Participating in NSS/NCC/ Rangers & Rover/Clubs:	i. NSS =4 ii. NCC =4 iii. Rangers & Rovers =4 iv. Road Safety =4 v. Red Ribbon/Eco/Youth Red Cross/any other club/society =4	20	I. 4 II. 00 III. 00 IV. 4 V. 4	<p>I) The college has half unit of NSS . The students actively participate in various awareness programmes conducted throughout the year.</p> <p>iv) The Road Safety Club is constituted in the college .The students engage actively in a variety of awareness programs.</p> <p>v) Eco Club and Red Ribbon Club of the college ensure the active participation of the students with regards to environment and other sustainable practices.</p>
5.	NSS/NCC/Rangers & Rovers: Participating in i. National camps/RD Parade ii. State camps/Parade iii. Award won in these activities a. National b. State c. Cluster level	i. 10 ii. 7 (either of i or ii) iii. a) 8 b) 5 c) 3	18	0.00	
6.	Anti-Drug Awareness Programmes: i. No. of awareness programmes Organized ii. % of students benefitted iii. Counseling of suspected addicts	i. 4 and above=4; 3=3'2=2; 1=1 ii. More than 50%=4 iii. 2	10	i. 2 ii. 4 iii. 2	<p>I) Organised Two awareness Programme by Anti-Drugs Committee in collaboration with Road Safety Club and Red Ribbon Club.</p> <p>II) More than 50% students benefitted.</p> <p>III) The counseling sessions on one to one basis for suspected drug addicts was conducted by Anti-Drug Committee. It provided a safe space for individuals to express their struggles and concerns. The counselors offered practical support, information about treatment options, and</p>

					resources for recovery.
7.	Gender Equity: i. No. of health/sensitization Programmes organized ii. % of students benefitted iii. Women anti sexual harassment committee constituted as per norms iv. grievances Redressal as per timeline	i. 3 and above=3; 2=2; 1=1 ii. More than 20%=3; 11-20=2 iii. Yes=2 iv. Yes=2	10	I. 2 II. 3 III. 2 IV) 2	I) Two health sensitization Programmes were organized by Women anti sexual harassment committee. II) More than 50% students benefitted. Iii) Women anti sexual harassment committee was constituted as per norms. iv) No Grievance Received in Session 2023-24.
8.	Mentor-Mentee Groups: Sessions Conducted per group of students	4 and more sessions=10; 3=8; 2=5; 1=3	10	05	8 mentor-mentee groups were formed. Two sessions in each group were conducted.
9.	Coaching for National level competitive examinations/HAS	10	10	0.00	
10.	Remedial Classes/Bridge Courses: % of students benefitted	i. More than 20% =10 ii. 16-20 =8 iii. 11-15 =6 iv. 6-10 =4	10	10	i) Fifteen remedial classes in History and English were conducted in which more than 50% of the students were benefitted.
11.	Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking Decision making, Effective Communication skills, coping With stress and emotions etc.) ii. Language-cum- Graduate attributes Development programmes	i. =10 ii. =10	20	10	I) The college had organized a session for the students on coping with stress and emotions. The students were also given the demonstration on effective communication skills.

12.	Career Counseling & Placement Cell: i. No. of Career Counseling Sessions Organized for each group of Student ii. Number of Placement Drives iii. Self Employment Modules organized iv. No. of students Benefited	i. More than 5=6; less than 5=4 ii. More than 2=4; less than 2=2 iii. Yes=4; No=0 iv. More than 50%=6; Less than 50%=4	20	i. 4 ii. 0.00 iii. 4	I) The college had conducted four career counseling sessions. Iii) The college had organized a visit to the local Apple grading centre in order to enhance the horticulture skills of the students so that they can pursue their career in horticulture and can also be self employed. iv) More than 50% students benefited.
13.	Student Progression: i. % of students opted for Higher Education ii. No. of students who cleared National level examination (IAS, CDS, OTA, JAW, NET etc.) and HAS, A.P. through HPPSC	i. >50%=10; 30-50%=8; 20-30%=6 Up to 20%=4 ii. 5.2*no. of students (Max. 20 points)	30	I. 10.0 II. 0.00	I) More than 50% students opted for Higher education.
14.	No. of Co-curricular and Sports Activities organized: i. Inter-University events (Zonal / National) ii. Inter-College events iii. Intra-College events (Annual Athletic meet and cultural Functions)	i. Inter-University Events =10 ii. Inter-College events =6 iii. Intra-College events = 3 Each (Max.9)	25	iii. 9	iii) Three Events were organized: A) The college had celebrated Holi Festival B) Students of GDC Nankhari perform Pahari Nati at the Raja Virbhadra Singh Memorial Cricket Mahakumbh Nankhari. C) The students had organized a farewell function for the outgoing students. D) The Road Safety Club of the college had organized a Nukkad Natak at Nankhari Chowk.
15.	Annual Prize Distribution Function Organized:	Yes=10 No=0	10	00	
16.	College Magazine Published: (Yes/No)	Yes=10 No=0	10	10	Yes
17.	College website updated regularly or not	Yes=10 No=0	10		The college website gcnankhari.edu.in has been operational since October 2024.

3. Infrastructure & Resources (Score 160)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Classrooms Classrooms well maintained	Yes=10 No=0	10	Yes=10	
2.	Library Facilities i. Whether adequate print books available ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available iii. Whether access to e-resources available iv. Seating capacity in the Library v. Usage of library resources vi. Digital library having atleast 5 computer system with internet facility.	i. 500 books per hundred Students =3; Less than 500=1 ii. Yes =3 No = 0 iii. Yes =3 iv. 10% or more of the student strength = 4 v. 100% = 7 75% = 5 50% = 3 25% = 1 vi. Yes =5	25	i. 1 ii. 0 iii. 0 iv. 4 v. 3 vi. 0	i. The college library had 432 books. iv. Yes, the college has more than 10% seating capacity in the library. v. 50% Students used available resources.
3.	ITC Facilities: i. No. of interactive panels/virtual Classrooms/K-Yan ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT facilities iv. Internet Connections-Leased line /fibre network/Wi-Fi campus (Yes/No) v. Use of ICT facilities	i. 5 or more =5, 4=4, 3=3, 2=2, 1=1 ii. >50%=5; <50%=0 iii. >50%=5; <50%=0 iv. Yes = 5 v. 100%=5 75%=4 50%=3 25%=2 <25%=0	25	i. 1 ii. 5 iii. 5 iv. 5 v. 5	i. The college has one interactive classroom. ii. All the teachers make use of ICT facilities. iii. 100% iv. Yes v. 100%
4.	Facilities for Specially-abled Students: i. Ramps/Wheel chairs/Support Railing ii. Separate Washrooms	i. Yes = 2 ii. Yes = 2	4	i. 0 ii. 0	The college campus is under construction, currently it is running in one of the buildings of GMSSS Nankhari
5.	Sports facilities: i. No. of games/sports activity ii. Indoor sport facilities iii. Adequate sport equipments iv. Gymnasium (Operational)	i. More than 5=8; Less than 5=4 ii. Yes=4 iii. Yes=4 iv. Yes=4	20	i. 4 ii. 0 iii. 4 iv. 0	i. The college had facilities for three outdoor games namely: Kabaddi, Volleyball, Boxing iv. Yes, the college has adequate sports equipment for the above mentioned games
6.	Auditorium/Hostels/Seminar Hall / Staff Quarters	Auditorium=4 Hostels =4 (2point for each hostel) Staff Quarters=4 Seminar Hall = 4	16	N.A. = 0	The college campus is under construction, currently it is running in one of the buildings of GMSSS Nankhari
7.	i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab infrastructure	i. Yes=10 ii. 100% =10 75% =6 50% =4 25% =1	20	i. 0 ii. 0	

		<25% =0			
8.	i. Adequate numbers of computers ii. Usage of computer hardware	i. One system per 30 students=5; 31-40=3; 41-50=2, more than 50=1 ii. 100% = 5 75% = 4 50% =2 25% =1 <25%=0	10	i. 5 ii. 5	i. The college has three systems for students 89 ii. Yes, 100%
9.	Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination room, Medical Care facilities	2 Point each facility (Max 10)	10	Staff Room=2 NSS=2, Medical Care facilities =2	
10.	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes = 20 No =0	20	Yes=20	Yes, various committees keep the record of the respective activities conducted by them.

4. Institutional Management (Score 220)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Institutional Vision: i. Vision document ii. Institutional development plan (IDP) iii. Plan of Action for above	6 points each	18	i. 6 ii. 6 iii. 6	i. The college has its own vision document and IDP. iii. The college plans various activities in accordance with the vision document and IDP.
2.	IQAC: i. No. of meetings per year ii. No. of programmes organized (Trainings, workshops, IPR, etc.)	i. 4 meetings=6; 3 meetings =4 ii. 2 per activities (Max. 6)	12	i. 4 ii. 0	i. Three meetings were conducted by the IQAC in the previous academic year 2023-24.
3.	Management of Institutional Funds: i. Funds (BF, AF, PTA etc.) used / Spent for institutional Development/student welfare ii. Periodic audit iii. Settlement of bills/advances within a specified time frame	i. utilized>90% of the funds Collected annually-10; 71-90% =8; 51-70%=6; 31-50%=4; <30%=0 ii. Yes =2 iii. Yes =4	16	i. >90%=10 ii. No-0 iii. Yes-4	
4.	Grievance Redressal of Students and Employees i. Redressal within week ii. Redressal within month iii. No. Redressal	i. 10 ii. 4 iii. Nil	10	No= 10	No Grievance Received in session 2023-24.
5.	Green and Clean Campus: i. Green initiatives of institution (at Least 3) ii. Cleanliness in washroom building/ Campus	i. 6 ii. Excellent =10 Satisfactory = 6 Poor = 0	16	i. 6 ii.6	i(a) 10 Flower pots were distributed among the students. (b) Flower beds were made in the college courtyard. (c) Tree plantation was done in the current college premise and around the new college building.
6.	Facilities for Students: i. Common room for girls ii. Adequate toilets as per students strength iii. sanitary napkin vending machine /incinerator regularly put in use iv.CSCA room with proper furniture v. Students centre for co-curricular activities and its regular usage vi. Regular use of playground	3 for each facility	18	i. Yes= 3 ii. Yes= 3 iii. Yes= 3 iv. 0 v. 0 vi. 0	
7.	Regular Updation of Service Books / Service Records	Yes = 3	3	Yes=3	The service books are

					updated regularly and records of the same is lying with Supdt. Office.
8.	Timely Submission of ACRs	Yes = 3	3	Yes=3	ACR of the teachers' is submitted annually and forwarding letter of last submitted ACRs as received from Supdt. office is attached herewith
9.	Prompt Response to Official Correspondence	Yes = 5	5	Yes=5	The college is actively engaged in carrying out the prompt correspondence with The Directorate of Higher Education.
10.	Proper maintenance of official records (Cash books/Stock register, Fund registers, Leave records, Fine fund etc.)	Yes = 10	10	Yes=10	
11.	Proper record of students attendance and CCA	Yes = 10	10	Yes=10	
12.	Whether ranked by NIRF, other Agencies	Yes = 10	10	No = 0	
13.	Whether accredited by NAAC	A and above (level 4 or 5) = 20 B+ & B++(level 3) =16 B (level 2) = 12 Accredited (level 1) = 10	20	No= 0	
14.	Whether AQARs are being submitted as per timeline annually or not	Yes = 12 No = 0	12	No= 0	
15.	Recognition for Exemplary Contributions of the Staff and Students	4 Point each	8	No= 0	

16.	Involvement of Stake Holders: i. PTA ii. OSA	i. <ul style="list-style-type: none"> PTA constituted as per norms =1 PTA supportive =1 Significant contribution of PTA(enclose documentary proof =10 ii. <ul style="list-style-type: none"> OSA framed as per norms = 1 Financial continuation or equivalent (in-kind) per 100 Alumni of Rs. 25,000 per annum = 3 Non financial contribution (career counseling, talk, interactive session / facilitation in placement of students etc. on regular basis) =4 	20	i.= 2 ii. No= 0 iii. 10	iii. Music Instruments worth 47,000 Rs. were purchased with the help of PTA. Invoice and other documents for the same are available in the superintendent office.
17.	Feedback from Stakeholders other than students and action taken thereon	Yes = 4	4	Yes=04	
18.	Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	Yes = 25	25	Yes= 25	Student's outcomes in academics, co-curricular, extracurricular and extension activities are regularly discussed in staff and IQAC meetings.

5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Best Practices Description & Outcome of Best Practices (at least two):	10 points per best practice	20	(i) 10 (ii) 10 Total- 20	Best Practice (1) Promoting Horticulture as a tool to self employability: The college had organized a visit to the local apple grading platform. Students were exposed to various apparatuses related to grading machine and achieved a better understanding of horticulture. Best Practice (2) : Revival of cultural and Traditional Values: The students visited the Naag temple situated in Nankhari. They were apprised about the local culture, the myths and traditions related to the temple. The students recognized the importance of their culture and imbibed a sense of responsibility in preserving the local tradition.
2.	Special Initiatives Taken for: i. Energy conservation /use of solar energy ii. Solid Waste Segregation / Management iii. Rain water harvesting and its use for gardening and cleanliness iv. Plastic free campus v. Blood donation camps vi. Adoption of village/educational institutions	4 point per initiative	24	(i) 0 (ii) 4 (iii) 0 (iv) 4 (v) 0 (vi) 4	(i) Solid Waste Segregation: The college had ensured proper management and disposal of the waste. There are separate bins installed for degradable and non degradable waste. (ii) Plastic Free Campus: GDC Nankhari is a plastic free campus. The college had initiated a ban on single use plastic in the campus. The college had organized numerous awareness and cleanliness programs to incorporate sustainable practices in the campus. (iii) The NSS unit of the college had adopted village Bhourja for the purpose of engaging with the rural community for its development and to address various problems faced by the inhabitants.
3.	Social Impact of Extension Activities: (on the basis of Community feedback)	Minimum three activities = 10, 2 activities = 8, 1 activities = 5	10	05	The Road Safety Club had organized a "Nukkad Naatak" at Nankhari Chowk to raise the awareness on road safety. The certificate of appreciation was provided by the local community.
4.	Special New innovative initiatives or ideas adopted in the college. (other than at sr. no. 5.2 above)	4 points each initiative (max. =16)	16	(i) 4 (ii) 4	(i) Mock Interviews: The college had conducted a mock interview drive for the outgoing students with the purpose of providing them distinct interviews strategies and to help them prepare for the job or college interviews. (ii) Soft Skills Session: The college had organized a soft skills session for the outgoing students. They were given a demonstration of various communication skills. The students were provided with some

					general techniques for improving their communication skills.
5.	Collaborations: i. With peer educational/research Institutions ii. other government bodies / industry	5 point each (Max. 10 points)	10	nil	

6. Faculty Profile & Research Activities (Score 100)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	
1.	% of Teachers with Ph. D.	More than 70% = 5 61-70% = 4 51-60% = 3 Less than 50% = 2	5	2	Less than 50% teachers have earned their Ph.D.
2.	Teachers as Research Guides	4 points per research guidance (max. = 8)	5	0.0	
3.	No. of orientation programmes, Refresher Programmes, faculty development Programmes and workshops of one week or more Attended by Teachers (in last three years)	30 % of faculty =10, 20% of faculty =8, 10% faculty = 6, 5% of faculty =4	10	10	More than 30% of Faculty attended Orientation, Refresher, FDP and One Week Workshop.
4.	Projects/Patents/Fellowships / Associate ships: i. Major ii. Minor iii. Patents iv. Fellowships v. Associate ships	i. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. 10)	10	0.0	
5.	No. of Paper Presented in Conferences/Seminars/Symposia (in last three years): i. International ii. National/Regional/State level	i. 2 point per paper presented ii. 1 point per paper presented	8	i. 0.0 ii. 8	II. Seven National / Regional / State level Papers presented in Conferences and Seminars in last three years.
6.	Seminars, Workshops, Conferences and Trainings organized by the institution International Level National Level State Level	6 4 3	6	0.0	
7.	No. of paper published: i. UGC Care list Journals ii. Non-UGC Care list Journals iii. Citations	i. 5 points per paper ii. 2 points per paper iii. 1 Point per 20 citations	20	i. 0.0 ii. 2	II. one paper published in Non- UGC care List Journals
8.	Teachers Special innovative ideas (Brief description thereof)	5	5	5	Outdoor Learning: One day tour was organized by Department of History to Himachal State Museum Shimla.
9.	No. of books published/Chapter in books	5 points per book and 2 points per chapter	10	0	
10.	Teachers Academic and Extension Activities: i. Resource person ii. Member of board of studies / Subject experts etc. iii. Popular articles	i. 2 point each activity ii. 4 point each activity iii. 2 point each activity (Max. 10 points from all categories)	10	i. 0.0 ii. 4	ii. One teacher in the capacity of Member of board of studies Deptt. Of History HPU, attended board of studies (UG) meeting regarding NEP 2020.

11.	Awards by Recognized & Reputed Organizations: i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max. 10 points from all categories)	8	0.0	
-----	--	---	---	-----	--

7. Miscellaneous (Score 120)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks
1.	Any other important information or initiative not covered above e.g. Institution Incubation Centre, R&D cum-innovation centre, B.Voc, Self- Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	10 Each (Max. 50)	50	NIL	
2.	Spot evaluation of institutions by the officers form the Directorate of Higher Education/representative of the Director of Higher Education	20	20	NIL	
3.	AG Audit Paras settled upto date	Yes	5	NIL	
4.	Local Audit Paras settled upto date	Yes	5	NIL	
5.	Timeline adhered to in filing reply of court cases/RTI Application/Public grievance received through Mukhyamantri Seva Sankalp 1100 and Centralized Public grievance redress and monitoring system (CPGRAMS)	Yes	10	10	The information sought in r/o all the RTI applications and court cases through the office of the Directorate for the session 2023-24 have been duly filed and their documentary proofs and records are available with the office of college Supdt.
6.	Invited speakers on various themes relevant to holistic development of students	Yes	10	05	Invited lectures were organized to support the holistic development of students, featuring experts from diverse fields such as banking, social work, SEBI, APG University Shimla and e-commerce company Ship-rocket etc.
7.	Skill Development training (at least 20% students benefitted)	Yes	20	NIL	


 Principal
 Govt. Degree College
 Nankhari-172021